



Eagle School & Little Eagles Newsletter

Term 3 Week 3
Friday 22nd January 2021

Dear Parent/Carers,

Well, we have reached the end of week three! Lockdown continues to be a period of challenge for all at home and at school.

At school, we are finding dual provision a tough task – but as ever, we will continue to work hard and learn new skills to achieve this. This is our frontline effort to support the lockdown in being as effective as it can be.

We know that our families staying at home are being as creative as they can be with their time and we cannot thank them enough for supporting the lockdown in our collective efforts to make this third period of challenge as short as possible.

We also appreciate that our families with work critical to the covid response will have a raft of feelings in relation to fulfilling their vital work and requiring on-site places for their children.

But, it is hard.

It is not hard because we are doing it wrong. It's hard because, as a society, there is so much going on, to think about, to process and simply to do (or not be able to do)!

For parents who are continuing covid-response work, we totally appreciate how stressful this is. For parents who are taking on the role of parent, worker and educator, this is a tremendous juggling act. Engage in a way that works best for you and your family during these next few weeks. If you feel yourself getting stressed (because you will), lower your expectations where you can, be kind to yourself, give us a call and ask for us help. We are in this together to stay well and that means mentally well too.

For this lockdown, it is our school responsibility to continue “to teach all or most of the normal planned curriculum in the remote environment”. This is provided to those on site and for those home learning and a big difference to the previous lockdown. An attachment is provided that collates all the information shared and frequently asked questions about this particular remote learning lockdown.

So, what can you do when it gets hard ... do your best ☺

We have to provide a school day to all children both on and off-site. This equates to a minimum of 3 hours for Key Stage 1 children and 4 hours for Key Stage 2. We ideally want children to maintain as normal a routine as possible and connect with school to continue their learning and see their friends; though we appreciate that this is easier for older children to achieve and your specific circumstances may make this challenging.

So, we will continue to make accessible the remote learning resources that provide a broad and balanced curriculum for your convenience, to access in a way that works for your family. This will include:

- 'Live' timetabled Maths lesson
- 'Live' timetabled English lesson
- Phonics/SPAG/Reading (as applicable to age group)
- Maths Extra (reinforcement, review and fluency skills)
- Non-Core Subject (this may have a 'live' introduction, be based on pre-recorded content or be referenced in the PowerPoint/pdf slides)
- 'Live' connection for optional pastoral engagement, such as a class story, game or together time

If you cannot attend 'live' lessons for whatever reason, please remember to let us know, just as you would if your child was unable to attend school. This may be because your child is unwell or be due to the juggling of work, siblings and devices (one contact based on your work schedule will be fine 😊).

The use of TEAMS is our selected platform from the options provided to us from the DfE. We know there are lots of challenges with this, but hope that now everything is collated in a single place it is easier to find resources. We know from feedback, that children have liked to see their friends and teachers through the 'live' element.

If your child is in the Early Years, Little Eagles are sharing activities in the usual way with no need to connect to TEAMS. Children in Reception have access to 'live' lessons through TEAMS, with teaching slides and activities which are to be uploaded to Tapestry in the usual way.

The use of Assignments for Years 1-6 allows us to have a personal upload space for your children – this can be a document within TEAMS, a pdf or a photograph/scan of pencil and paper work (we have prepared instructions based on the information we have received in relation to common difficulties). We are working on ensuring that daily Assignments are set for English, maths and a non-core subject. You only need to upload what is done in the lesson time as this helps us to know what may need to be reviewed or where to go next.

To continue to offer support, if you have specific operational TEAMS questions, please let us know and we will look for solutions, ask our technical support team and sign-post for their next parent webinar.

So to close, I know this is a challenging time and appreciate the patience of everyone who has supported school as we have adapted to remote learning. Perhaps this has taken us a little more time than we would have liked and was made trickier due to my distant and sometimes absent connection. I would like to thank everyone for their well wishes and videos too - they have certainly been very much appreciated and I hope to be back at school towards the end of next week.

Take care all, stay safe and stay well

Hayley Adams

Attachments:

Remote Education Provision: Information for Parents (Frequently Asked Questions)

How to add work to TEAMS



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