

# Class 2 Core Subject Coverage 2018-2019

## Autumn 1



Wk	ENGLISH	Phonics	MATHS	Science	Project
1	Stories about feelings		RECOUNT Holiday News Assessment Settling in and class rules		
2		Y2: Verbs Adding ing and ed (no change of root) Tenses Y1: Revision CVC diagraph P3	NUMBER: Place Value	Brilliant builders! Comparing Materials  Rise to the challenge of fixing a torn umbrella, explore different materials and answer the questions: how can we know that this material will not let the rain through? How can we test it?  Go on further to investigate the absorbency and waterproofing of materials.	Changes within living memory Introduction ( <i>Hook ~ mouse hole!</i> ) Think about the rituals and routines of contemporary lives. Contrast these with those of parents and grandparents, prompted by the questions of 'Little Mouse' who lives in the corner of the classroom!
3	Silly poems	Y2: Verbs: adding 'ing' and 'ed' (change to root) Tenses Y1: P3/4 diagraphs			
4		Y2: Adjectives /Nouns Noun phrases. Y1: Phase 5 'ai' alternatives			
5	Stories in Familiar Setting	Y2: Adding 's'/ es to nouns Singular / plural Y1: Phase 5 'e' alternatives			
6		Y2: Adding er / est Y1: Phase 5 'igh' alternatives			
7		Y2: Adding ly Y1: Phase 5 Oa alternatives			

# Class 2 Core Subject Coverage 2018-2019

## Autumn 2



Wk	Literacy	Phonics/SPaG	Maths	Science	Project	
8	<b>Fantasy Stories</b>	Y2: Adding 'ful' and 'less'. Y1: Phase 5 'oo' alternatives	<b>MEASUREMENT</b> <b>Length and Mass</b>	<b>Everyday Materials</b> <b>Exploring changes</b>  Take up the challenge of investigating the absorbency of fabrics and explore changes in wax through batik art and crayon making.	<b>Transport</b>	
9		Y2: Adding 'ment' and 'ness'. Dictation. Y1: Phase 5 Short 'oo' / 'e'		Observe a block of ice and record the changes. Devise an investigation to melt the ice quickly or slowly.		
10	<b>Information Texts</b>  Link with project.	Y2: Contractions. Dictation. Y1: Phase 5 'ar' & 'or'	<b>GRAPHS</b> Pictograms Bar graphs	Then create puddles and measure how they change.	<b>Toys and Books</b>  Look at contemporary toys and study toys parents, grandparents and even great-grandparents may have played with. Look at similarities and differences and identify changes in materials and technology. Paint a picture of a chosen toy then move on to study changes in children's book illustrations.	
11		Y2: The /l/ sound spelt 'le' at the end of words. The /l/ sound spelt 'el' at the end of words. Dictation. Y1: Phase 5 'ur' alternatives	<b>NUMBER:</b> <b>multiplication / division</b>			
12		Y2: The /l/ sound spelt 'al' at the end of words. Words spelt 'il'. Dictation. Y1: Phase 5 'ow' & 'oi'				
13		Y2: Silent letters wr, gn, Dictation				
14	<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>			
15				Christmas week		

# Class 2 Core Subject Coverage 2018-2019

## Spring 1



Wk	Literacy	Phonics/SPaG	Maths	Project/Science
16 7/01	Non-Chronological reports  Weather Forecasts	<b>Y1:</b> Split digraphs <b>Y2:</b> the /s/ sound spelt c before e, l and y: Race, ice, cell, city, fancy. Dictation Common Exception words Present / past tense sentences	<b>Measurement: Money</b> <b>ST1:</b> Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	<b>Daily Weather News</b>  Make a weather chart and film your own weather forecasts! Learn about the countries and capital cities of the UK, points of the compass and weather symbols along the way.
17 14/01		<b>Y1:</b> double consonant/short vowel <b>Y2:</b> The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y Dictation Common Exception words Punctuation.	<b>ST2:</b> Recognise and use the symbols pounds (£) and pence (p); combine amounts to make a particular value.  Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	
18 21/01	Writing Instructions  Weather measuring equipment	<b>Y1:</b> trigraph ear / air <b>Y2:</b> The /aɪ/ sound spelt -y at the end of words: cry, fly, dry, reply..... Dictation Common Exception words. Conjunctions.	<b>Geometry; Properties of shape</b> <b>ST1:</b> Recognise and name common 2D and 3D shapes including rectangles, squares, circles, triangles, cuboids, pyramids and spheres. Describe position, direction and movement including whole, half, quarter and three quarter turns.	<b>Meteorologists</b>  Explore aspects of weather. Make simple weather measuring instruments and contribute to a class weather station and weather chart.
19 28/01		<b>Y1:</b> ph <b>Y2:</b> The /ɔ:/ sound spelt a before l and ll: all, ball, call, walk, talk. Parts of speech Dictation Common Exception words	<b>ST2:</b> Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. Compare and sort common 2D and 3D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences.	
20 04/02	Seasonal Weather Poems	<b>Y1:</b> tch <b>Y2:</b> The /ɒ/ sound spelt a after w and qu: want, watch, wander, quantity, squash Commas Dictation Common Exception words	<b>Seasonal Change</b>  Study famous artworks and create collages, drawings and paintings to develop an understanding of weather patterns. Work towards a final art display.	
21 11/02		<b>Y1:</b> dge <b>Y2:</b> The /ɜ:/ sound spelt or after w: word, work, worm, world, worth. Possessive apostrophe Dictation Common Exception words		

# Class 2 Core Subject Coverage 2018-2019

## Spring 2



Wk	Literacy	SPaG	Maths	Project
22 25/02	<b>Narrative Traditional Tales</b>  Let's Get Writing!	<b>Y1:</b> <b>Y2:</b> Revision ing/ed Tenses Dictation Common Exception words	<b>Number: Fractions</b> <b>ST1:</b> Recognise, find and name a half as one of two equal parts of a shape or quantity. Recognise a quarter of one of four equal parts. Find simple equivalent fractions.	<b>Extreme Weather</b>  Learn about extreme weather conditions in the UK. Look at homes adapted to different climates around the world. Create a storm-resistant den and a flood-resistant house.
23 4/03		<b>Y1:</b> <b>Y2:</b> Revision ing/ed Tenses Dictation Common Exception words	<b>ST2:</b> Recognise, find, name, and write the fractions: $1/4$ , $2/4$ , $3/4$ & $1/3$ of a shape, set of objects or quantity and length.	
24 11/03	<b>Persuasion</b>  Travel brochures  Let's Get Writing!	<b>Y1:</b> <b>Y2:</b> Revision er/est Commas Dictation Common Exception words	<b>Number; Addition and subtraction</b>  Written methods	<b>Climate Around the World</b>  Learn about the continents, the poles, and many more key ideas, including the 5 key climate zones. Create a travel agency, travel brochures and passport travel stamps!
25 18/03		<b>Y1:</b> <b>Y2:</b> Revision e/es Singular/plural Dictation Common Exception words	Problem solving: real life	
26 19/03	<b>Label, lists, signs and posters</b>	<b>Assessments</b>	<b>Data Handling</b> Ask and answer simple questions. Interpret and construct simple charts, diagrams and tables.	<b>Hot, Hot, Hot!!</b>  Learn about the hot climate, art and music of South Africa. Design and construct instruments to accompany performances of weather chants.
27 25/03		<b>Y1:</b> <b>Y2:</b> Homophones: there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight Conjunctions Dictation Common Exception words	<b>Assessments</b>	<b>Cold, Cold, Cold</b>  Begin to understand the effects of climate change. Consider how we can combat these changes and create a class eco-code. Perform a class assembly about Antarctica, penguins and climate change.