

# Curriculum Newsletter

## Summer Term ~ Year 5&6

Hello! I hope you have all enjoyed your Easter break and that you feel refreshed and ready to begin Summer Term 2022! I hope you find this overview of the teaching and learning intentions for this term helpful...

This term the children will undertake a project on **The Ancient Greeks**.

In our History lessons, children will find out who the Ancient Greeks were and plot important developments on a timeline as well as other world and British national history. They will research what life was like in the ancient cities of Athens, Sparta and Corinth. They will learn the importance of the Greek gods and that it was extremely unwise to make them angry! Greek society (including politics, clothing and food) will be explored and related to modern-day Greece to investigate what of the Ancient Greek civilization survived. Their unfortunate demise will be explored and questioned. In Geography, Greece, as well as the seas surrounding it will be studied, including the vast empire of Alexander the Great.

In mathematics, there will be a continued focus on the four operations and problem solving. We will also focus on position and direction including geometry. As the year 6s will be undertaking SATS this year, Maths Club will continue every Wednesday in the run up to SATS week. Year 5s will consolidate learning from the past year with a focus on fractions, decimals and percentages. Knowledge of times tables will be at the forefront of each of our maths and maths XTRA learning. Please encourage your child to regular log in to TT Rockstars to ensure fluency across all times tables.

Literacy work will focus on the structure and language of newspaper reports, a form of recount writing, with the children gaining their inspiration from our class text, 'The Girl of Ink and Stars' by Kiran Millwood Hargrave. They will write letters from the perspectives of various characters as well as creating their own Greek myth! In addition to our class text, Greek myths and legends will be read and analysed during Guided Reading, where questions that encourage the children to infer (read between the lines) and explain will be answered together. Personal opinions will be shared and discussed with reference to the text.

In science, we will be learning about light and how we see things. This will incorporate our learning of the Ancient Greeks as they were integral about how we understand light today.

The children will once again form a company, which this time will specialise in an aspect of the Ancient Greeks. We will consider how we could support The Collection in Lincoln if their events department were keen to work with us on a commission that will center on promoting Greek Legacy in the 21st Century.

In PSHE, they will consider relations and in RE, Buddhism. In PE, the children will undertake various activities led by Premier Education.

Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them.

Kind regards, Mr J Anderson & Mrs R Damarell

### Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class. Check the 'Class Story' for digital access to the class to see what we are getting up to.
- Please ensure that your child is reading regularly at home and encourage them to challenge themselves with different texts.
- Please remember to log in to ReadTheory & TTRockstars and use this resource as often as possible as it is proven to have a positive impact on children's achievement.

### Messages:

- P.E will move this term to a Wednesday. Please ensure that your child attends school in a labelled kit.
- Swimming will form part of the P.E. instruction so they will need a swimming kit on Wednesday - one piece for girls and swim trunks for boys (not fashion items).
- For PE, earrings must be removed and long hair must be tied back securely.

\*\*\* Maths Club for Year 6s will run every Wednesday from 3:15 – 4:15 up to SATs (4 sessions: 20/4; 27/4; 4/5; 11/5)