

English Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	Write to Entertain (Poetry)	Write to Entertain (Narrative)			Write to Inform (Explanations / Science)	Write to Inform (Letter)	
	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
Term 2	Write to Entertain (Narrative)		Write to Inform (Instructions)	Write to Inform (NCR)		Assessment Week	
	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
Term 3	Write to Entertain (Narrative)		Write to Inform (Explanation)		Write to Inform (Instructions)		
	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
Term 4	Write to Persuade (Letters)		Write to Entertain (Diary)		Assessment Week		
	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
Term 5	Write to Entertain (Poetry)		Write to Inform (Recount)		Write to Inform (Speech) <small>Speak for a minute about an aspect of the theme studied. Be prepared to answer questions from the audience!</small>		
	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
Term 6	Write to Inform (NCR)		Write to Entertain (Playscripts)			Assessment Week	

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

SPAG Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	Use of Apostrophes in plurals and possessives	Articles	Use of the forms a or an	Sentence Structure: Complex Sentences (Conjunctions)		Punctuating Direct Speech	
Term 2	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	Fronted Adverbials	Spelling If the ending sounds like /ʒən/, it is spelt as -sion. division, invasion, confusion, decision, collision, television			Spelling The suffix -ous poisonous, dangerous, mountainous, famous, various tremendous, enormous, jealous humorous, glamorous, vigorous courageous, outrageous serious, obvious, curious hideous, spontaneous, courteous	Assessment Week	Spelling Adding suffixes beginning with vowel letters to words of more than one syllable beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation
Term 3	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	Noun Phrases		Expanded Noun Phrases	Spelling https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 Spelling Rule 19 Words with the /et/ sound spelt ei, eigh, or ey (e.g. eight, they... etc.)	Spelling https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 Spelling Rule 3 The /N/ sound spelt ou (e.g. couple, touch... etc.)	Propositions	
Term 4	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	Spelling https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 Spelling Rule 9 Words with endings sounding like /ʒə/ or /tʃə/ (e.g. adventure, creature... etc.)	Spelling https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 Spelling Rule 20 Possessive apostrophe with plural words	Prefixes Adding 'super-', 'anti-' and 'auto-'	Prefixes Suffixes Adding '-sub' and 'inter-'	Assessment Week	Suffixes Words Ending in '-sure', '-ture' or '-cher'	
Term 5	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Complex Sentences Adverbs [for example, then, next, soon, therefore]	Expanded Noun Phrases	Determiners	Apostrophes			
Term 6	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	Complex Sentences Conjunctions [for example, when, before, after, while, so, because]	Present Perfect Form of verbs in contrast to the past tense	Using Pronouns for Clarity	Punctuating Direct Speech	Assessment Week	Use of Apostrophes in plurals and possessives	

INSET	Friday 2 nd September	Monday 5 th September	Tuesday 3 rd January	Monday 17 th April	Twilights
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Maths Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	Y3 – Place Value Y4 – Place Value				Y3 – Addition & Subtraction Y4 – Addition & Subtraction		
	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
Term 2	Y3 – Addition & Subtraction Y4 – Addition & Subtraction	Y3 – Multiplication & Division Y4 – Multiplication & Division				Assessment Week	Consolidation
	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
Term 3	Y3 – Multiplication & Division Y4 – Multiplication & Division	Y3 – Length, Perimeter & Area Y4 – Length, Perimeter & Area		Y3 – Fractions Y4 – Fractions			
	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
Term 4	Y3 – Fractions Y4 – Fractions	Y3 – Measures & Capacity Y4 – Decimals				Assessment Week	
	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
Term 5	Y3 – Decimals inc. Money Y4 – Decimals inc. Money		Y3 – Time Y4 – Time		Y3 – Statistics Y4 – Statistics		
	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
Term 6	Y3 – Statistics Y4 – Statistics	Y3 – Properties of Shape Y4 – Position & Direction			Assessment Week	Consolidation	

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

Science Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1					Rocks, Soils & Fossils (Block Week)		
	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
Term 2				Plants (Block Week)		Assessment Week	
	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
Term 3		Animals incl. Humans (Y4) Digestion / Teeth / Food Chains (Block Week)					
	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
Term 4				Electricity & Circuits (Block Week)	Assessment Week		
	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
Term 5						Sound (Block Week)	
	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
Term 6			Use catapults to investigate forces and friction. (ProspectUs)		Assessment Week		

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

Computing Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1 Internet Research and Communication		Word Order I can identify how word order affects search results.	Order of Returned Results I can explain how searches return results.	Saving and Sharing I can save and share webpages.	How Do We Communicate Online? I can identify the ways, and investigate how, we communicate online.	Word Order I can explain how to stay safe when communicating online.	Word Order I can explain why I need to be responsible online.
Term 2 Word Processing	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
		Screenshots and Passwords I can use basic computer skills.	Change Case I can change the case of text.	Align Text Select, use I can align text.	Bullets and Numbering I can use bullets and numbering	Advanced Select and Keyboard Shortcuts I can use the <ctrl> key.	Using Text Boxes and Text Wrap I can insert and format text boxes.
Term 3 Presentation Skills	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	Planning a Branching Story I can plan a branching story.	Creating the Slides I can create slide templates and organise slides with hyperlinks.	Theme, Transitions and Animation I can add theme, transitions, and animation to a presentation.	Action Settings I can use action settings.	Audio and Video I can insert audio and video.	Completing the Story I can evaluate slide layout and make improvements.	
Term 4 Online Safety	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	Cyberbullying I can identify how a message can hurt someone's feelings. I can say how I should respond to a hurtful message online.	Super Searchers I can use a search engine accurately.	Copycats! I understand the term 'plagiarism' and how to avoid it.	Too Much Information? To create a safe online profile.	The Online Community To explain how to be a responsible digital citizen.	Cyber Superheroes To create an online safety superhero character.	
Term 5 Programming LOGO & Scratch	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Backwards I can create and debug an algorithm using the move, rotate and repeat commands.	Pen Up and Pen Down I can create and debug algorithms using pen up and pen down.	Regular Polygons I can create and debug algorithms that draw regular polygons.	Drawing To create and debug algorithms that draw shapes.	Regular Polygons in Scratch To create and debug algorithms that draw regular polygons.	Pens To create and debug algorithms to draw patterns.	
Term 6 Using & Applying	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	The Big Question... Can you create your own new cartoon character? Using and Applying Skills Computing Project: to be completed over a series of lessons. Success Criteria: I can design and create an original character using appropriate software. I can use appropriate software to tell a story involving my new cartoon character. I can use other software to create an additional description or other materials linked to my character. I can combine software to present information about my character.						

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

Project (History / Geography) Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1 (Stone Age)	HISTORY Are the Flintstones like real cavemen?	HISTORY What would you ask a caveman? HISTORY/ART How do cavemen look different to modern people?	HISTORY When did Stone age man exist? HISTORY What was life like in the Stone age?	HISTORY/ART How do we know what it was like during the stone age? HISTORY What difference did the stone age make to the world?	HISTORY/ART How do we know what life was like in the Stone age and Bronze age? HISTORY/DT How were weapons made during the Bronze age?		HISTORY How do we know what life was like in the Stone age and the Iron age? HISTORY What was life like in Skara Brae?
Term 2 (Ancient Egypt)	Week 1 w/b 31/10/22 HISTORY What do I already know about Ancient Egypt? HISTORY How long ago was the time of the Ancient Egyptians?	Week 2 w/b 7/11/22 GEOGRAPHY Where is Egypt? HISTORY How was Ancient Egyptian society organised?	Week 3 w/b 14/11/22 GEOGRAPHY Why is the river Nile important? HISTORY Who was Tutankhamun?	Week 4 w/b 21/11/22 HISTORY Why did the Ancient Egyptians build pyramids?	Week 5 w/b 28/11/22 HISTORY What is mummification? Who was mummified? Why were bodies mummified?	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22 CHRISTMAS HISTORY Who was Howard Carter?
Term 3 (World's Kitchen)	Week 1 w/b 3/1/22 GEOGRAPHY What do you know about food from around the world? What would they like to find out more about?	Week 2 w/b 9/1/22 GEOGRAPHY Can you use an atlas and index to locate places on a map of the world?	Week 3 w/b 16/1/22 GEOGRAPHY Can you use your previous knowledge of atlases to formulate coordinates for capital cities around the world? GEOGRAPHY Where does our food come from?	Week 4 w/b 23/1/22 GEOGRAPHY What are the traditional cuisines throughout the continents of the world? GEOGRAPHY What are the traditional cuisines throughout the continents of the world?	Week 5 w/b 30/1/22 HISTORY How has the UK food culture changed over the last 100 years? (1/2 Day)	Week 6 w/b 6/2/22 GEOGRAPHY What is Fair Trade?	
Term 4 (World's Kitchen)	Week 1 w/b 20/2/22 GEOGRAPHY PHSE What global food issues are there and how does this relate to famine?	Week 2 w/b 27/2/22 GEOGRAPHY CITIZENSHIP How can we raise money for food aid?	Week 3 w/b 6/3/22 GEOGRAPHY / DESIGN TECHNOLOGY Can you create a menu in Spanish reflecting Spanish cuisine	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22 SCIENCE/ DESIGN TECHNOLOGY How could you stop a chocolate Easter egg from melting?	Week 6 w/b 27/3/22 EASTER	
Term 5 (Roman Rule)	Week 1 w/b 17/4/22 HISTORY What do you know and what would you like to find out about 'The Romans'?	Week 2 w/b 24/4/22 HISTORY When did the Romans rule? GEOGRAPHY What is meant by invading and settling?	Week 3 w/b 1/5/22 HISTORY Where did Roman invaders come from? HISTORY Where did the Romans settle and why?	Week 4 w/b 8/5/22 HISTORY Why did the Romans invade? HISTORY How did the Romans live?	Week 5 w/b 15/5/22 HISTORY/PHSE Who were the Emperors? HISTORY/RE Who did the Romans worship?	Week 6 w/b 22/5/22	
Term 6 (Roman Rule)	Week 1 w/b 5/6/22 HISTORY What were the Roman baths? HISTORY What was the life of a gladiator like? (5a.)	Week 2 w/b 12/6/22 HISTORY What was the role of a Roman soldier? HISTORY Why was the Roman army so powerful?	Week 3 w/b 19/6/22 SCIENCE/ DT What elements go into making an effective catapult?	Week 4 w/b 26/6/22 HISTORY How did the Roman Empire end?	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22 GEOGRAPHY HISTORY CITIZENSHIP What did the Romans leave behind?	Week 7 w/b 17/7/22

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

Art / DT Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1		HISTORY/ART How do cavemen look different to modern people? Children make careful observations of pictures of man during three stages of evolution and produce drawings including line and shadow.		HISTORY/ART How do we know what it was like during the stone age? Study cave paintings. Explore use of chalk to create variations in shape and line and tone. Children reproduce their own cave paintings.	DESIGN TECHNOLOGY What was invented during the Stone age? Discuss all early inventions, fire, making sharp wooden and stone tools, the wheel. Children design and made a vehicle including wheels.		ART What was left behind from the Stone age to the Iron age? Children design a pot or necklace based on archaeological findings. Skara Brae
Term 2	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
		ART Can we create our own Egyptian death mask? Use a face study to create a death mask, looking at size and proportion of features. Link to maths on symmetry		ART What is a canopic jar? Children are to design, make, using mouldable materials, and evaluate canopic jars.		ART What are hieroglyphics? Children to investigate how hieroglyphics were used. Hieroglyphics challenge – translate a message into hieroglyphics.	
Term 3	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
		ART Use a range of sketching and drawing techniques to draw fruits and vegetables.	ART Can we use a range of media to create images of food? Faces made from fruit -look at the work of Giuseppe Arcimboldo Create their own faces using fruit and vegetables. Photograph the faces that they have created. Use a range of media and artistic techniques – pastels, collage etc. to recreate the faces from their photographs.				
Term 4	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
		DESIGN TECHNOLOGY Can we match the food to the correct country? Food tasting celebration day – set out lots of different types of food in the hall. Can children guess the country that the food originates from? Staff based at different tables – organise activity/questions based on their cuisine. Children to create a bar to show favourite foods of the Year group.			DESIGN TECHNOLOGY How could you stop a chocolate Easter egg from melting? Why do we have Easter eggs at Easter? Children to design an insulator for keeping an Easter egg cold. Which materials are the best insulators? Children to make and test out their insulators. How effective was it? Why?		
Term 5	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
		ART How is Art influenced by the Romans? Children to investigate the importance of mosaic designs and what they depict. Children to design and make their own mosaic design using inspiration from Roman designs. Using paint and square wooden doweling to create a mosaic effect. To evaluate and improve work.					
Term 6	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
		SCIENCE/ DT What elements go into making an effective catapult? Children to investigate the purpose of a catapult. Look at different styles of catapult and how they work. Children to work in groups to make different styles of catapult.					

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

Music Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	Oak Academy (Texture) Thin or Rich Textures	Oak Academy (Texture) Monophonic Texture	Oak Academy (Texture) Homophonic Texture	Oak Academy (Texture) Polyphonic texture	Oak Academy (Texture) Melody and Accompaniment		
	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
Term 2	Oak Academy (Pulse/Metre 2) Understanding pulse and rhythm	Oak Academy (Pulse/Metre 2) Exploring 4 beats and 2 beats in a bar	Oak Academy (Pulse/Metre 2) Exploring 3 beats in a bar	Oak Academy (Pulse/Metre 2) Exploring 6 beats in a bar	Oak Academy (Pulse/Metre 2) Exploring 5 beats in a bar	Oak Academy (Pulse/Metre 2) Recognising time signatures	
	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
Term 3		Oak Academy (Pitch) What is pitch?	Oak Academy (Pitch) High sounds		Oak Academy (Pitch) Low sounds	Oak Academy (Pitch) Low and high sounds	
	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
Term 4		Oak Academy (Pitch) Following the pitch	Oak Academy (Timbre 2) Exploring percussion	Oak Academy (Timbre 2) Home Percussion	Oak Academy (Timbre 2) Body Percussion (Part 1)		
	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
Term 5		Oak Academy (Timbre 2) Body Percussion (Part 2)	Oak Academy (Timbre 2) Beatboxing basics	Oak Academy (Timbre 2) Developing beatboxing	Oak Academy (Rhythm 2) Pulse and rhythm		
	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
Term 6		Oak Academy (Rhythm 2) Improvising rhythmic patterns	Oak Academy (Rhythm 2) Improvising in a piece of music	Oak Academy (Rhythm 2) Using call and response in Samba music	Oak Academy (Rhythm 2) Improvising in a Samba style	Oak Academy (Rhythm 2) Summarising your learning on improvising	

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

RE Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1		Hinduism Who and Where? I can explain who founded Hinduism and where.	Hinduism Main Beliefs I can explain the main beliefs in Hinduism.	Hinduism Special Places I can explain which places are special to Hindus.	Hinduism Special Festivals I can name and describe some special Hindu festivals.	Hinduism Holy Book I can explain that Hindus have multiple holy books.	Hinduism Symbols and Meanings I can name and explain the meanings of Hindu symbols.
	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
Term 2	Islam Who and Where? I can explain where Islam was founded and who founded the Muslim faith.	Islam Main Beliefs I can explain the key beliefs held by Muslims.	Islam Special Places I can explain the key features in a Muslim's place of worship.	Islam Special Festivals I can name and explain the key Muslim festivals.	Islam Holy Book I can explain what the Muslim holy book is and how it is used.	Islam Symbols and Meanings I can recognise the main symbol associated with Islam.	
	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
Term 3	Christianity - God What Makes a Text Sacred? To discuss what makes an item sacred.	Christianity - God Who Wrote the Bible? To identify and compare different books of the Bible and their authors.	Christianity - God Stories, Songs and Psalms To explore different text types in the Bible.	Christianity - God Speaking in Stories To understand how stories are used in the Bible to teach lessons.	Christianity - God How Do Christians Use the Bible? To explain how Christians use the Bible and why it is important to them.	Christianity - God What Is Sacred to You? To compare a personal sacred item with the Christian sacred text of the Bible.	
	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
Term 4	Christianity - God The Easter Story I can recall the Easter Story.	Christianity - God The Last Supper I can explain the importance of Jesus' words at The Last Supper.	Christianity - God Prayer I can explain how prayer is related to Good Friday.	Christianity - God Maximilian Kolbe I can relate Jesus' example of self-giving love to an example from World War Two.	Christianity - God The Cross and the Resurrection I can explain the importance, in Christianity, of the cross and the resurrection going together.	Christianity - God New Life I can explain why Easter eggs are given at Easter.	
	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
Term 5		Christianity Big Questions Who and Where? I can explain who founded Christianity and where it was founded. I can describe who Jesus was and his importance to Christians. I can locate Israel on a map.		Christianity Big Questions Main Beliefs I can explain the main beliefs of Christianity. I can give an example to show my understanding of the trinity. I can create a drama scene to show my understanding of one of the 10 Commandments.		Christianity Big Questions Special Places I can identify Christian special places and explain why they are special. I can name Christian special places from a picture. I can explain why places are special to Christians.	
	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
Term 6	Christianity Big Questions Special Festivals I can name and explain the main Christian festivals. I can explain what happened when Jesus was in the desert and how this is marked by Christians today. I can explain how the main Christian		Christianity Big Questions Holy Book I understand how the Bible is organised and can navigate my way around it. I can explain what the Bible is and the two key		Christianity Big Questions Symbols and Meanings I can name and explain the key symbols of Christianity. I can list the key symbols of Christianity. I can create an information card to explain one of the Christian symbols.		

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

MFL / French Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1 Getting to Know You (Y3)	Hello! I can say hello for different times of day. I can use formal or informal language appropriately. I can use gestures to support my conversation.	What's Your Name? I can introduce myself to someone else. I can ask another person their name. I can use gestures to support my conversation.	How Are You? I can use 'Comment ça va?' as a question. I can choose the appropriate phrase to say how I feel.	Goodbye! I can say goodbye in a variety of ways. I can use formal and informal language.	Counting 0-10 I can say the numbers 0-10 in French. I can listen and repeat carefully. I can join in when the numbers are in a song. I can use music to help me remember new words.		
Term 2 Family & Friends (Y3)	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	Meet My Family! To present a picture of family members using possessive adjectives.	Pets To develop strategies for remembering new language. To match subject and verb correctly when talking about pets.	Alphabet To recognise and repeat sounds and words with increasing accuracy. To use songs or rhymes to help me remember new language.	What's His Name? To make links between known and new structures. To use a range of vocabulary to create different sentences.	How Do You Spell...? To use French pronunciation of the alphabet to spell words.	My Home To make new sentences about homes by substituting different vocabulary.	
Term 3 Food, Glorious Food (Y3)	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	The Very Greedy Dog To follow a familiar story in French.	Please May I Have? To use determiners for identifying quantities in making polite requests.	Preferences To use the definite article when generalising. To give a preference for or against things.	What Colour Is It? To describe the colour(s) of an object by modifying adjectives.	What Did He Eat? To begin to place adjectives appropriately before or after the noun they modify. To begin to understand that adjective spelling depends on number and gender.	I'm Hungry! To use a range of grammar structures to practise a set of vocabulary groups.	
Term 4 Going Shopping (Y4)	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	Fruit I can express an opinion in French. I can write sentence answers to a question, using quantifiers.	Vegetables I can change the French word for 'the' to the French word for 'some'.	Clothes I can use adjectives to describe nouns. I can answer questions in a complete sentence.	Where can I buy? I can answer questions in a complete sentence.	French Money I can ask and answer a question in French.	Let's Go Shopping! I can take part in role play, speaking in French.	
Term 5 Time (Y3)	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Counting 11-31 I can recognise and repeat sounds and words with increasing accuracy. I can make links between known and new vocabulary using sound and spelling.	Days of the Week I can recognise, say and respond to a set of vocabulary.	Months of the Year I can listen, read and respond to a set of vocabulary.	Mon Anniversaire I can speak in sentences using known vocabulary and grammar.	What's the Date Today? I can use known language to present information about French festival dates.	Yesterday, Today, Tomorrow I can begin to conjugate the verb 'to be' for past and future tense.	
Term 6 What's the Time (Y4)	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	O'Clock and Half Past I can say and write a sentence to tell the time.	My Day I can say and write at what time I do things.	What's on Television? I can answer and ask a question about a TV schedule.	Quarter Past and Quarter To I can say and write a sentence to tell the time.	The School Day I can say and write a sentence to tell the time.	A Maths Lesson on Time I can take part in a Maths lesson on counting and time, in French.	

INSET

Friday 2nd September

Monday 5th September

Tuesday 3rd January

Monday 17th April

Twilights

PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2022/2023

Class THREE

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1 Being Me in My World (4)	Being part of a class team	Being a school citizen	Rights, responsibilities and democracy (school council)	Rewards and consequences	Group decision-making	Having a voice	What motivates behaviour?
Term 2 Celebrating Difference (4)	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	Challenging assumptions	Judging by appearance	Accepting self and others	Understanding influences	Understanding bullying Problem-solving	Identifying how special and unique everyone is	First Impressions
Term 3 Dreams & Goals (3)	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	Difficult challenges and achieving success Dreams and ambitions	New challenges Motivation and enthusiasm	Recognising and trying to overcome obstacles	Evaluating learning processes	Managing Feelings	Simple budgeting	
Term 4 Healthy Me (3)	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	Exercise Fitness challenges	Food labelling and healthy swaps	Attitudes towards drugs	Keeping safe and why it's important online and offline scenarios	Respect for myself and others	Healthy and safe choices	
Term 5 Relationships (4)	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Jealousy	Love and loss	Memories of loved ones	Getting on and Falling Out	Girlfriends and boyfriends	Showing appreciation to people and Animals	
Term 6 Changing Me (4)	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	Being unique	Having a baby	Girls and puberty	Confidence in change	Accepting change	Preparing for transition	Environmental change

INSET	Friday 2 nd September	Monday 5 th September	Tuesday 3 rd January	Monday 17 th April	Twilights
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