

# English Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	Toys						
	Assessment opportunity. <b>TOYS</b> What do we know? What do we want to know?	Captions and labels.  Teddy Bear's Picnic Write captions to accompany photos from the picnic.		Traditional Stories  Goldilocks and the three Bears		Poetry  Toys	
<b>Term 2</b>	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	School Days						
	Informational Text  Use descriptive language to describe what a Victorian school would have been like and compare it with a modern day school.		Instructional Text  Write a set of instructions for a playground game.		Explanation Text  Write a letter to a local museum explaining about life at school.		ASSESSMENTS
<b>Term 3</b>	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	Pioneers						
	Information texts  Fact finding about our solar system and about the planets. Create a 'big book'.		Narrative  The Man on the Moon Beegu		Recounts  Recount of a space mission. Write in role as an astronaut. Interview with an astronaut.		
<b>Term 4</b>	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	Pioneers						
	Persuasive Texts  Create a poster about the benefits of train travel.		Poetry  From a railway carriage.		Narrative  Create a comic strip or storyboard about the man on the moon, demonstrating how he looks after the moon using images and speech bubbles.		
<b>Term 5</b>	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Poles Apart						
	Information Texts  Write a fact file about where penguins live.		Narrative  Perform a storyboard drama based on the animation Pingu.		Information Texts  Create a holiday brochure for a contrasting location.		
<b>Term 6</b>	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	Poles Apart						
	Reports  Weather reports Act in the role of weather reporters		Poetry  Write a poem called based on the rainforest rhyme <i>Over in the Jungle</i> by Marianne Berkes. / Write descriptive poems about different animals cold countries, for example polar bears and penguins.		Narrative  Write a simple adventure story about a polar bear or a penguin where something goes wrong.		ASSESSMENTS

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Phonics/SPAG Coverage Tracker

## Class Two Years 1 and 2



Academic Calendar 2022/2023 (Cycles A and B)

Level 5

Level 6

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	'ay' saying /ai/ could, should said, so	'oy' saying /oi/ would, want have, like	'ie' saying /igh/ oh, their some, come	'ea' saying /ee/ Mr, Mrs were, there	'a_e' saying /ai/ love, your little, one	'i_e' saying /igh/, 'o_e' saying /oa/ people, looked do, when	'u_e' saying /oo/ & 'yoo', 'e_e' saying /ee/ called, asked what, could
	'y' saying /igh/ door, floor	'dge' and 'ge' saying /j/ bought, favourite	Adding -es to words ending in 'y' autumn, gone	'gn' saying /n/ know, colour	'kn' saying /n/ other, does	Adding -ed or -ing to words ending in 'y' talk, two	'wr' saying /r/ four, eight
Term 2	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	'ou' saying /ow/ water, where should, would	Long Vowel Sounds who, why want, their	'ch' saying /c/ & /sh/ thought, through Mr, Mrs	'ir' saying /er/ work, house love, your	'ue' saying /oo/ and /yoo/ many, laughed people, looked	'ew' saying /oo/ and /yoo/ because, different asked, called	'y' saying /ee/ any, eye water, where
	'ie' saying /i/ world, work	Adding -er and -est to words ending in 'y' poor, great	'el' saying /i/ break, steak	'al' and 'il' saying /i/ busy, clothes	Adding -ed & -er to words ending in 'e' whole, listen	'eer' saying /ear/ build, earth	'ture' saying /cher/ delicious, fruit
Term 3	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	'aw' and 'au' saying /or/ friend, also who, why	'ow' and 'oe' saying /oa/ once, please thought, through	'wh' saying /w/ live, coming work, house	'c' saying /s/ and 'g' saying /j/ Monday, Tuesday many, laughed	'ph' saying /f/ Wednesday, brother because, different	'ea' saying /e/ more, before any, eye	
	Adding -est & -y to words ending in 'e' learn, search	'mb' saying /m/ famous, shoe	'a' and 'al' saying or/ pretty, neighbour	Adding -ing & -ed to CVC, CCVC words England, tongue	'o' saying /u/ group, country	ey' saying /ee/ heart, dangerous	
Term 4	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	'ie' saying /ee/ January, February friend, also	Adding -ed April, July please, once	Adding -s and -es scissors, castle live, coming	Adding -er and -est to adjectives beautiful, treasure Monday, Tuesday	'tch' saying /ch/ door, floor Wednesday, brother	ASSESSMENTS	
	Adding -er, -est or -y to CVC & CVCC words special, enough	Contractions aunt, father	'war' saying /wor/, 'wor' saying /wur/ prove, improve	Adding -ment & ness hour, move	's' for /zh/ sure, sugar		
Term 5	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	Adding -ing and -er to verbs favourite, bought more, before	'ear' and 'are' saying /air/ autumn, gone January, February	Unspoken 'e' know, colour April, July	'ore' saying /or/ other, does scissors, castle	Adding un- talk, two beautiful, treasure	ASSESSMENTS	
	'wa' saying /wo/, 'qua' saying /quo/ half, quarter	'tion' saying /shun/ straight, touch	Adding -ful, -less and -ly caught, daughter	Homophones & Near Homophones journey, area	Adding dis- heard, early	SATs	
Term 6	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation
	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Maths Coverage Tracker

## Class Two Years 1 and 2



Academic Calendar 2022/2023 (Cycles A and B)

Year 1

Year 2

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	NUMBER PLACE VALUE (within 10)					NUMBER ADDITION & SUBTRACTION (within 10)	
	NUMBER PLACE VALUE (within 100)				NUMBER ADDITION & SUBTRACTION (within 100)		
Term 2	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	NUMBER ADDITION & SUBTRACTION (within 10)			GEOMETRY SHAPE (recognise 3D shapes)		ASSESSMENTS	CONSOLIDATION
	NUMBER ADDITION & SUBTRACTION (within 100)		GEOMETRY SHAPE (recognise 2D and 3D shapes)				MEASUREMENT MONEY
Term 3	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	NUMBER PLACE VALUE (within 20)			NUMBER ADDITION AND SUBTRACTION (within 20)			
	MEASUREMENT MONEY	NUMBER MULTIPLICATION AND DIVISION (multiply and divide by 2, 5 and 10)					
Term 4	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	NUMBER PLACE VALUE (within 50)		MEASUREMENT LENGTH AND HEIGHT		MEASUREMENT MASS AND VOLUME	ASSESSMENTS	
	MEASUREMENT LENGTH AND HEIGHT		MEASUREMENT MASS, CAPACITY AND TEMPERATURE				
Term 5	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	NUMBER MULTIPLICATION AND DIVISION (equal groups, equal sharing)			NUMBER FRACTIONS		ASSESSMENTS	
	STATISTICS		FRACTIONS			SATs	
Term 6	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	GEOMETRY POSITION AND DIRECTION	NUMBER PLACE VALUE (within 100)		MEASUREMENT MONEY	MEASUREMENT TIME		CONSOLIDATION
	GEOMETRY POSITION AND DIRECTION		PROBLEM SOLVING		MEASUREMENT TIME		

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Project Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	<b>Toys</b>						
	Knowledge harvest and assessment <b>L1:</b> What do you already know about toys?	<b>L2:</b> What is a picnic? <b>L3:</b> What is a photograph? How could we take a photo of ourselves? <b>L4:</b> How could we describe what is happening in a photo?	<b>L5:</b> Can I create a bear painting? <b>L6:</b> What is a collage? How would we make one? <b>L7:</b> What toys do you play with? What toys might your parents or grandparents have played with?	<b>L8:</b> Can I sequence old and new toys in order? <b>L9:</b> Can I describe a favourite toy? <b>L10:</b> Can I create a toy advert? <b>L11:</b> What is my favourite playground toy?	<b>L12:</b> What is the best material for Teddy? <b>L13:</b> How can we make toys move? <b>L14:</b> Can I create a picture of a bear on the computer?	<b>L15:</b> Do children around the world play with the same toys? <b>L16:</b> What might children in Victorian times have played with? What if children couldn't afford to buy toys?	<b>L17:</b> Can I create music to represent a toy shop? <b>L18:</b> Can I create and perform a toy dance? <b>L19:</b> Can I retell a story. <b>L20:</b> Can I retell a story in writing?
<b>Term 2</b>	<b>School Days</b>						
	<b>L1:</b> What do you already know about school? <b>L2:</b> What do I look like? <b>L3:</b> Can I create a painting of myself?	<b>L4:</b> What is the history of our school? <b>L5:</b> How has our school changed? <b>L6:</b> Can I write about a Victorian school?	<b>L7:</b> How has school changed in the last 100 years? <b>L8:</b> Why do we have rules and routines in school? <b>L9:</b> What is my place and contribution within the class?	<b>L10:</b> What features does my school have? <b>L11:</b> What would we need in an ideal school? <b>L12:</b> Can I build a model of my ideal school?	<b>L13:</b> Can I describe the paintings of a famous artist? <b>L14:</b> Can I create a painting in the style of L5 Lowry? <b>L15:</b> Which school songs and rhymes do I know?	<b>L16:</b> Can I take part in playground games? <b>L17:</b> Can I write a set of instructions for a playground game? <b>L18:</b> What is my favourite playground game?	<b>L19:</b> Can I explain about life at my school? <b>L20:</b> Which plants would I find in the school grounds?
<b>Term 3</b>	<b>Pioneers</b>						
	Launch: What do we already know about time travel?	<b>L1:</b> Can I use information/facts to make my own 'Big Book'?	<b>L2:</b> What do we know about the first moon landing? <b>L3:</b> Can we identify why the moon would not be a good place to live?	<b>L4:</b> What sort of clothes do people have to wear in space? <b>L5:</b> What food do we need to be healthy?	<b>L6:</b> Can we research factual information about Astronauts who have been into space?	<b>L7:</b> Can we make space music using percussion instruments? <b>L8:</b> Can we record and put pictures to our space music using ICT?	
<b>Term 4</b>	<b>Pioneers</b>						
	<b>L9:</b> Can we order events and people on to a timeline? <b>L10:</b> What have we learnt? Can we share our learning with others?	<b>L11:</b> Do we know how much life changed during Queen Victoria's reign? <b>L12:</b> Can I find out facts about George Stephenson's life?	<b>L13:</b> Can I build models that moves? <b>L14:</b> How did railways change peoples' lives?	<b>L15:</b> Can we make a seaside souvenir that a Victorian might take home? <b>L16:</b> Can we research info about Isambard Kingdom Brunel and present as a PowerPoint?	<b>L17:</b> Can we visit a Victorian workplace to see where children worked? <b>L18:</b> Which historical figures tried to make life better for children and their families and why?	<b>L19:</b> Can we put key people in chronological order of when they were born? <b>L20:</b> What have we learnt? Can we share our learning with others?	
<b>Term 5</b>	<b>Poles Apart</b>						
	<b>L1:</b> What do penguins need to live? <b>L2:</b> What is a continent?	<b>L3:</b> How many types of penguins are there and where do they live? <b>L4:</b> Can we make a film about penguins?	<b>L5:</b> What animals live in cold countries? <b>L6:</b> Who has been to the North Pole?	<b>L7:</b> Why does the arctic have less daylight than the UK? <b>L8:</b> Can we make a Northern Lights painting?	<b>L9:</b> Which is the quickest method to extract objects from frozen materials? <b>L10:</b> How can we save our planet?	<b>L11:</b> What do animals need to survive? <b>L12:</b> Why do animals live in different countries?	
<b>Term 6</b>	<b>Poles Apart</b>						
	<b>L13:</b> Who are the Inuit people? <b>L14:</b> What sort of clothes would we take on holiday to a cold country?	<b>L15:</b> How do people decide where to go on holiday? <b>L16:</b> Can we make a Travel Agents in our class room?	<b>L17:</b> What is the weather like? <b>L18:</b> How does music change across the world?	<b>L19a:</b> Let's celebrate. <b>L19b:</b> What have we learnt? Can we share our learning with others?	Consolidation	Consolidation	Consolidation

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Science Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	Materials (Oak)						
		What is a material? Recognise and name a variety of everyday materials.	What are objects made from? Recognise and name the variety of materials that toys are made out of.	Investigate how toys move – pushes and pulls.	How can I describe an object?	Which materials float and sink?	Which materials are absorbent?  Which material is best for different objects?
<b>Term 2</b>	Sound (Oak)						
	What are the 5 senses?	What is sound?	How do we hear?	How do we look after our ears?	How can we describe the pitch of sounds?	How can we make different sounds?	
<b>Term 3</b>	The Animal Kingdom (Oak)						
	What is a living thing?	What is the difference between an invertebrate and a vertebrate?	What animal families are invertebrates?	What animal families are vertebrates?	What's the difference between mammals and birds?	What types of food do living things eat?	
<b>Term 4</b>	Plants (Hamilton)						
	Where does it come from? Sort materials into plant and non-plant.	Helicopters! Think about the different ways that plants can disperse their seeds.	What lives in the garden? Identify and name common British garden plants and wild plants, and trees.	What's inside a flower? Parts of a flower.	Looking closely. Parts of a plant.	What's inside a tree?	
<b>Term 5</b>	Seasonal Changes (Oak)						
	What do we know about the weather?	How does the weather change across the seasons?	How do trees change across the seasons?	How can you measure rainfall?	What is hibernation?	How can we record wind direction?	
<b>Term 6</b>	Habitats (Oak)						
	What are the characteristics of living things?	What is a habitat?	What is a microhabitat?	What lives in a desert?	What lives in a rainforest?	What lives in the Polar Regions?	Can a city be a habitat?

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Computing Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	<b>Paint</b>						
		Paint with different colours.	Paint with different brushes.	Create shapes and fill areas.	Make changes to improve my work.	Add text to a painting.	Use a computer program to make a poster about their favourite toy.
<b>Term 2</b>	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	<b>Programming Toys</b>						
	<b>Building Bricks</b> Create instructions using pictures.	<b>Potato Man Algorithms</b> Say why it is important to be precise when writing an algorithm	<b>Program a Person</b> Write instructions to program a person like a computer	<b>Toy shop Part 1</b> Program a Bee-Bot	<b>Debugging Programmable Toys</b> Debug a Bee-Bot	<b>Toy Shop Part 2</b> Program a sequence to make Bee-Bot move	
<b>Term 3</b>	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	<b>Programming with ScratchJr</b>						
	<b>Cool Characters</b> Describe and use instructions to program a character.	<b>Grow and Shrink</b> Program a character to grow and shrink.	<b>Time to move</b> Use instructions to make characters move at different speeds and distance.	<b>Repeat</b> Repeat instructions to make a sequence.	<b>Sounds</b> Create programs that play a recorded sound.	<b>Sequencing</b> Create programs with a sequence of linked instructions.	
<b>Term 4</b>	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	<b>Using and Applying</b>						
	Demonstrate a range of basic skills to use a computer and its software.	Type and format text, then save my work.	Open saved work and edit text.	Use shapes to create a particular image.	Use different brush tools to create a particular image.	Create text and pictures about a shared theme.	
<b>Term 5</b>	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	<b>Work Processing Skills</b>						
	Type on a keyboard	Type symbols and save files.	Edit a text in a simple fairy tale.	Correct mistakes using the undo and redo buttons.	Highlight appropriate words or sections of type using bold, italics and underline	Change the size and colour of the font.	
<b>Term 6</b>	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	<b>Computer Skills</b>						
	<b>Using a Mouse or trackpad</b> Use a computer mouse.	<b>Switch on and shutdown</b> Switch on and shutdown a computer.	<b>Applications and Windows</b> Launch an application and manipulate windows	<b>Folders and save</b> Save a file.	<b>Dragging</b> Drag objects	<b>Using our Computer Skills</b> Identify and practise my computer skills.	

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Art / DT Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	<b>Toys</b>						
		<b>ART</b> Create a painting in response to a famous artist's work and master techniques.	<b>ART</b> Create a collage of a bear or toy.				<b>DT</b> To design, make and evaluate a peg doll.
<b>Term 2</b>	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	<b>School Days</b>						
	<b>ART</b> Draw a self-portrait.  Select appropriate colours and add detail to their work.	<b>ART</b> Use pastels and chalks to create their own School Yard picture.		<b>DT</b> Design their ideal school considering what features are important. Build their ideal school using recycled materials.	<b>ART</b> Evaluate the paintings of LS Lowry and practice recreating some of the effects using pastels and chalk.		
<b>Term 3</b>	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	<b>Pioneers</b>						
	<b>DT</b> Design an astronaut's suit.						
<b>Term 4</b>	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	<b>Pioneers</b>						
			<b>DT</b> Invent their own transport model using wheels	<b>ART</b> Make a souvenir that a Victorian might buy at the seaside.			
<b>Term 5</b>	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	<b>Poles Apart</b>						
				<b>ART</b> Create a Northern Lights painting.			
<b>Term 6</b>	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	<b>Poles Apart</b>						
		<b>DT</b> Children to design and create a role play area for a travel agent setting.					

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights

# Music Coverage Tracker



**Academic Calendar 2022/2023 (Cycle A)**

**Class Two**

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	<b>Pulse</b>						
		To understand pulse	Creating simple patterns	Understanding how sound is represented by symbols	Physicalising pulse in different ways.	Maintaining pulse and identifying strong beats.	Identifying tempo
<b>Term 2</b>	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	<b>Timbre</b>						
	Different ways to use your voice	Different ways to use your body	Different ways to use instruments	High and low sounds	Loud and quiet sounds	Instruments of the orchestra	
<b>Term 3</b>	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	<b>Rhythm</b>						
	Rhythm vs pulse	Rhythms	Rhythms symbols and patterns	Rhythm notation	Reading and writing rhythmic notation	Improvising rhythms	
<b>Term 4</b>	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	<b>Pitch</b>						
	What is pitch?	High Sounds	Low sounds	Following the pitch	Changing the pitch	Creating high and low sounds	
<b>Term 5</b>	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	<b>Contrasts</b>						
	Pulse	Timbre	Rhythm	Pitch	Contrasts	Musical devices	
<b>Term 6</b>	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	<b>Musical devices</b>						
	Conjunct melodies	Disjunct melodies	Imitation	Sequence	Riffs	Drone	

INSET

Friday 2<sup>nd</sup> September

Monday 5<sup>th</sup> September

Tuesday 3<sup>rd</sup> January

Monday 17<sup>th</sup> April

Twilights



# RE Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
Term 1	<b>Christianity</b>						
	What do Christians learn/understand about God through Old Testament stories?						
		The Creation Story (look after what God has made)	Adam and Eve (making choices)	Story of Abraham	Story of Moses	Story of Noah	Harvest
Term 2	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	<b>Christianity</b>						
	What do Christians do to express their belief?				Which celebrations are important to Christians?		
	The Christian Church	Different types of churches.	Baptism	Confirmation	Easter	Birth	Christmas
Term 3	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	<b>Christianity</b>						
	What do stories in the New Testament tell Christians about Jesus?				What does the Bible say about how Christians should treat other/live their lives?		
	What type of miracles did Jesus perform?	The Parable The Prodigal Son	The parable The Good Samaritan				
Term 4	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	<b>Islam</b>						
	What do Muslims learn about Allah and their faith through the Qur'an?				What does the Qur'an say about how Muslims should treat others and live their lives?		
	The Qur'an Why is it special?	How is Allah described in the Qur'an.	The Creation Story				
Term 5	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	<b>Islam</b>						
	What do Muslims do to express their beliefs?				What celebrations are important to Muslims?		
	Worship in the Mosque	Worship in the home	Respect for teachers and elders	Ramadan	Eid al-Fitr;	Eid al-Adha;	
Term 6	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	<b>Islam</b>						

INSET	Friday 2 <sup>nd</sup> September	Monday 5 <sup>th</sup> September	Tuesday 3 <sup>rd</sup> January	Monday 17 <sup>th</sup> April	Twilights
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# PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2022/2023 (Cycle A)

Class Two

	Week 1 w/b 5/9/22	Week 2 w/b 12/9/22	Week 3 w/b 19/9/22	Week 4 w/b 26/9/22	Week 5 w/b 3/10/22	Week 6 w/b 10/10/22	Week 7 w/b 17/10/22
<b>Term 1</b>	<b>Being in My World</b>						
		Special and Safe	My Class	Rights and Responsibilities	Rewards and Feeling Proud	Consequences	Owning our Learning Charter
<b>Term 2</b>	Week 1 w/b 31/10/22	Week 2 w/b 7/11/22	Week 3 w/b 14/11/22	Week 4 w/b 21/11/22	Week 5 w/b 28/11/22	Week 6 w/b 5/12/22	Week 7 w/b 12/12/22
	<b>Celebrating Differences</b>						
	The Same as	Different From	What is Bullying?	What do I do about a Bully?	Making New Friends	Celebrating Differences, Celebrating Me	
<b>Term 3</b>	Week 1 w/b 3/1/22	Week 2 w/b 9/1/22	Week 3 w/b 16/1/22	Week 4 w/b 23/1/22	Week 5 w/b 30/1/22	Week 6 w/b 6/2/22	
	<b>Dreams and Goals</b>						
	My Treasure of Success	Steps to Goals	Achieving Together	Stretchy Learning	Overcoming Obstacles	Celebrating Success	
<b>Term 4</b>	Week 1 w/b 20/2/22	Week 2 w/b 27/2/22	Week 3 w/b 6/3/22	Week 4 w/b 13/3/22	Week 5 w/b 20/3/22	Week 6 w/b 27/3/22	
	<b>Healthy Me</b>						
	Being Healthy	Healthy Choices	Clean and Healthy	Medicine Safety	Road Safety	Happy, Healthy Me	
<b>Term 5</b>	Week 1 w/b 17/4/22	Week 2 w/b 24/4/22	Week 3 w/b 1/5/22	Week 4 w/b 8/5/22	Week 5 w/b 15/5/22	Week 6 w/b 22/5/22	
	<b>Relationships</b>						
	Families	Making friends	Greetings	People Who Help	Being My Own Best Friend	Celebrating My Special Relationships	
<b>Term 6</b>	Week 1 w/b 5/6/22	Week 2 w/b 12/6/22	Week 3 w/b 19/6/22	Week 4 w/b 26/6/22	Week 5 w/b 3/7/22	Week 6 w/b 10/7/22	Week 7 w/b 17/7/22
	<b>Changing Me</b>						
	Life Cycles	Changing Me	My Changing Body	Boys' and Girls' Bodies	Learning and Growing	Coping with Changes	

INSET	Friday 2 <sup>nd</sup> September	Monday 5 <sup>th</sup> September	Tuesday 3 <sup>rd</sup> January	Monday 17 <sup>th</sup> April	Twilights
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