

Curriculum Newsletter

Spring Term ~ Year 5&6

Hello! A big welcome back to children and parents. As we start a new year and a new term, please use this newsletter to talk to your children about what they have been learning, as well as checking the weekly updates on Class Dojo.

This term, our PROJECT is titled 'Wild Waters!', which focuses on the rivers of the world, the impact of flooding and why settlers in history settled by rivers. Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them with us!

Our PROJECT lessons will cover history, geography, art, design technology as well as linking with our English learning. Children will learn to use maps, atlases, globes and computer mapping to locate rivers within cities and counties as well as countries in the continents around the world. They will use their understanding to describe how rivers are formed and describe how settlements were made around rivers. This will hopefully involve carrying out some fieldwork, where children will make observations and record data. They will also explore the work of Claude Monet and his landscapes on rivers.

In mathematics, the children will continue their learning of fractions and begin to link and further their knowledge of decimals and percentages. They will explore measure, including converting units of measure, as well as calculating perimeter, area and volume. Children will explore statistics, where they will read and interpret information, as well as furthering their geometry knowledge in angles and position and direction.

In English and guided reading, we will be focusing on our class text, Floodland by Marcus Sedgwick, which is a story about a girl who lives in an England that is flooded and she must find her family. Writing will include narratives, explanation texts about the water cycle, poetry about rivers and diary entries. At home, please encourage your child to write stories or draw comics to help embed what they learn at school. Given the seasonality, 'thank you letters' will be helpful too!

In our science week, we will focus properties and changes to materials, where they will get to carry out some hands-on experiments and log data.

Our two 'Jigsaw pieces' we will be learning about are 'Dreams and Goals' and 'Healthy me'. These will focus on the children creating healthy, achievable goals as well as making healthy choices in relation to diet and exercise.

In PE, the children will undertake various activities, led by Premier Education, to build up stamina and strength as well as playing as part of a team.

In music, the children will explore rhythm, as they learn all about African drumming. In R.E, they will learn about the key beliefs of Islam and all the religion entails.

Kind regards, Mr. J Anderson & Mrs. M Higginson

Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly at home and encourage them to challenge themselves with different texts. Read Theory is also encouraged during 'device time'
- Reading records will be reviewed every **Tuesday**, but please ensure your child brings it with them every day.
- Please encourage children to interact with TT Rockstars and Prodigy to maintain fluency in mathematics.

Messages:

P.E will take place on **Thursday**: children are to attend school in their P.E kit, which will be worn all day. Please make sure you wear school PE kit and **not** labelled sportswear. As the weather is still cold and wet, please take this into account and ensure your child wears appropriate clothing.