

Curriculum Newsletter

Summer Term ~ Year 5&6

Hello and welcome back 😊 This newsletter is to make clear the teaching and learning intentions for Summer Term 2021 - I hope that you find reading this overview helpful.

This term the children will undertake a humanities-based PROJECT, which will focus on Ancient Egypt. We will explore how Egyptians approached the afterlife as well as the rituals they practised. We will investigate the roles of the various gods and the power they apparently held over life and death. We will become archaeologists, tasked with excavating a recently found tomb and presenting our finds to The Cairo Museum of Egyptian Antiquities. Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them.

In addition, our project lends itself to focus on Geography. We will explore positional aspects of the globe, the equator and tropics, and time zones. Children will use their geography skills to recap continents and oceans of the world as well as locate Egypt on a map and research its geographical features.

Mathematics continues with our work on arithmetic and ensuring fast recall of multiplication facts. This can be maintained at home via regular use of TT Rockstars and Prodigy. While the Summer Term would usually see a final revision of concepts in the run up to statutory SATS, this is no longer the case. We will complete our final learning around statistics and geometry then spend the remaining weeks focusing on areas which have been identified as needing consolidation.

In English, we will be focusing on a new text this term: *Secrets of a Sun King* by Emma Carroll. This story of historical fiction will lend itself to lots of discussion and various writing focuses. There will be a lot of concentration on narrative and ensuring the children secure their knowledge of describing settings and characters. They will further develop their technical writing with a study of the River Nile and a balanced argument looking at whether tombs should be excavated or not.

Our Science learning will investigate forces with lots of hands-on practical activities. We will explore gravity, air resistance and buoyancy to help clarify the forces that we experience daily.

In PSHE, wellbeing remains a high priority as we continue our journey through this very strange time, but we will consider why it's good to be you. Later on, we'll explore careers, and economic wellbeing.

RE will consider two big questions: What is a good life and does God exist? These questions will lead the learning and discussions with lots of drama to see if there are answers to those questions.

Premier Education will once again be with us in leading our PE with a range of outdoor and indoor activities planned to get the children working together as a team and pushing themselves as much as possible.

Kind regards, Mr. J Anderson & Mrs M Higginson

Reminders:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly and encourage them to access Read Theory for a different range of texts
- Please encourage children to interact with TT Rockstars and Prodigy to maintain fluency in mathematics.

Updates & Messages:

P.E will take place on Wednesday; children are to attend school in their P.E kit, which will be worn all day.

Home learning will return, albeit in a different format as we continue to postpone our return to Project homework. We will instead focus on supporting our core-subject learning by uploading extra teaching videos on your child's TEAMS account to supplement what we do in school to help revise or recap learning taught.