

Curriculum Newsletter

Summer Term ~ Year 5 & 6

So that you feel clear about the teaching and learning intentions for the Summer Term 2019 please enjoy reading this overview. If you have any skills, resources or experiences that you could share with us on this topic, we would love for you to share them.

At the start of this term the main focus for the children in Class 4 is revising key skills in Literacy and Numeracy ahead of their SATS in May. Our Year 6 children will complete the National SATs, whilst at the same time Year 5 will have the same experience so that they are familiar.

They will also undertake a Science based project linked to lifecycles, and the evolution and inheritance of life. Rare breeds of animals, which are protected, both nationally and internationally, plus those that have become extinct will be studied. Animals that live today will have their ancestry traced with those of a bygone era and we will also unearth our own family ancestors, creating personal historical documents.

Numeracy will focus on shape: describing, translating and rotating 2D shapes within the four quadrants, measuring angles using a protractor, properties of triangles and overlearning of identified areas of need. Multi-step problem solving will become a daily challenge and will sit alongside arithmetic skills, which aim to develop and increase the fluency and pace at which answers are calculated.

As we approach the final term, the focus shifts to our Summer play (which is still a secret), but prior to that the children will enjoy using active storytelling to bring 'Hamlet' by W. Shakespeare to life, in a fun and interactive way. It will also serve to get their knowledge of play scripts up to date, as they will have the chance to write extra scenes and conversations between characters. Words for meaning will be continued as new vocabulary is introduced through the topic.

Artistically, the children will create sculptures with wire and Modroc, inspired by Eve Hesse, developing their spatial awareness. Large-scale prop making will also feature in preparation for the play.

In PE, the children will learn skills in rounders and tennis through our MSP provider; some children will have the chance to improve their swimming ability too. An outside provider will deliver cycling proficiency and ways to keep safe on the road.

As part of our Education for Social Responsibility programme, the children will focus on our Finite Planet, but also Biodiversity. Puberty will be addressed by a nurse practitioner; further details will follow.

In RE, following the Lincolnshire syllabus, faith and beliefs will be explored through art, across all religions.

Computing skills will be integrated through the project and homework tasks, with specific skills taught weekly.

Kind regards, Claire Johnstone

Homework:

The whole school follows the same format focusing on two key strands: a READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

Any task set should last approximately 20 minutes per subject area – let us know if there is anything you need to help with this.

Messages:

P.E will take place on Wednesday and Thursday. Please consider kit appropriate to the weather.

Please ensure that your child has a labelled kit that can be kept in school. We appreciate that you may want to check this over or give it a wash, but please make sure that it is in school for the full week.

Please ensure also that all uniform, coats and accessories are labelled with your child's name. Thank you.