

Curriculum Newsletter

Spring Term ~ Year 5&6

Hello! A big welcome back to children and parents. As we start a new year and a new term, please utilize this newsletter to question your children on what they have been learning, as well as checking the weekly updates on Class Dojo.

This term, our PROJECT is titled 'Greece Lightning' which will focus on Ancient Greece – Greek myths, Greek gods, heroes and monsters, Athens and Sparta and the impact they've had on the modern day, as well modern-day Greece. Parents, if you have any skills, resources (even souvenirs, if you've been to Greece!) or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them with us!

Our PROJECT lessons will cover history, geography, art, design technology as well as linking with our English learning. Children will use different sources of research to find out about Ancient Greece. They will identify and describe geographical features and use 4 and 6 figure grid references. They will identify how the past influences the present and show understanding of why people would want to visit Greece. They will become archaeologists to understand their importance. They will also research and find evidence to influence the design of, and then make and decorate a clay pot.

In mathematics, the children will continue their learning of fractions and begin to link and further their knowledge of decimals and percentages. They will explore measure, including converting units of measure, as well as calculating perimeter, area and volume. Children will explore statistics, where they will read and interpret information, as well as furthering their geometry knowledge in angles and position and direction. Year 6 children will also be invited to attend an after-school Math's Club in order to further prepare them for SATs in May (Please keep an eye on Dojo and/or letters for further details – I'm hoping to start it up mid-January).

In English and guided reading, we will be focusing on our class text, *The Girl of Ink and Stars* by Kiran Milwood Hargrave. It is a fantastic book about a young girl, Isabella, who ventures into the Forgotten Territories to find her friend, the villainous Governor's daughter. Writing will include narratives, letters, newspaper reports, persuasive letters and more. At home, please encourage your child to write stories or draw comics to help embed what they learn at school.

In our Science Weeks, we will focus on forces. Children will explore water resistance, air resistance, friction and mechanisms.

Our two 'Jigsaw pieces' we will be learning about are 'Dreams and Goals' and 'Healthy me'. These will focus on the children creating healthy, achievable goals as well as making healthy choices in relation to diet and exercise.

In PE, the children will undertake various activities, led by Premier Education, to build up stamina and strength as well as playing as part of a team.

In music, the children will explore beat, pulse, rhythm and structure and, towards the end of term, harmony. In R.E, we will explore forgiveness in different religions.

Kind regards, Mr. J Anderson, Mrs. M Higginson & Mrs Damarell

Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly at home and encourage them to challenge themselves with different texts. Read Theory is also encouraged during 'device time'
- Reading records will be reviewed every Tuesday, but please ensure your child brings it with them every day along with a book from home or school
- Please encourage children to interact with TT Rockstars and prodigy to maintain fluency in mathematics.

Messages:

P.E will take place on **Wednesday**; children are to attend school in their P.E kit, which will be worn all day.

Please **do not** bring P.E kits in as you would have done previously. As the weather is still cold and wet, please take this into account, and ensure your child wears appropriate clothing.