

# Curriculum Newsletter

## Spring Term ~ Year 5&6

A belated 'hello and welcome back!' This newsletter is to make clear the teaching and learning intentions for Spring Term 2021 - I hope that you find reading this overview helpful ... Given the recent lockdown, plans have been altered to accommodate the new 'blended-learning' format we now find ourselves in.

This term the children will undertake a project on The United Kingdom, with a focus on Lincolnshire. The children will form a company that will be aiding in creating an advertising campaign to reinvigorate the tourism industry and 'stay-cations' within Lincolnshire. Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them.

In our project learning, we will recap our knowledge on the United Kingdom by researching the counties, comparing coastal regions and learning about various geographical features. Will be investigating the British seaside resort from the Edwardian Era all the up to present day. This will include researching Eugenius Birch, a designer known for his promenade piers. We all also explore tourist attractions around Lincolnshire, including the home of Isaac Newton, who we will research and write a biography of.

Numeracy continues with our work on arithmetic and increasing our fluency in tackling problems in the most effective way. We will be concentrating on decimals and percentages first, then the Year 5 children will recall knowledge of multiplication and division as the year 6 children explore algebra and ratio. Fast recall of multiplication facts remains a high priority and this will be maintained through our arithmetic work as well as TT Rockstars and prodigy both in school and out.

Our literacy work, will focus on a common theme; the seaside. We will explore descriptive writing by writing free verse poetry. Our new class reading book, Malamander by Thomas Taylor, will also lend itself to our writing as we become news reporters and authors, reporting on the sighting of the malamander and writing additional chapters of the book. Our class book will also be unpicked in Guided Reading, where will explore the text and understand how the author creates tension. We will also focus on retrieving information from the text as well as inference (reading between the lines) to explore the deeper meaning of the book.

In Science, we will be investigating light. This will include some home-based experiments that can be carried out as well as some scientific writing on the experiments we carry out and famous scientists.

In PSHE, we will be working on keeping safe and managing risk. RE will consider Hinduism and what Hindus believe about God.

MSP will once again be with us in leading our PE with a range of outdoor and indoor activities. Alternative home-based activities will be included in the Wednesday daily Power point.

Kind regards, Mr. J Anderson

### Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly and encourage them to challenge themselves with different texts.
- Please encourage children to interact with TT Rockstars and Prodigy to maintain fluency in mathematics.

### Messages:

P.E will take place on Wednesday; children are to attend school in their P.E kit, which will be worn all day. Please **do not** bring P.E kits in as you would have done previously.