

Curriculum Newsletter

Spring Term ~ Year 5&6

Hello and a happy new year to all of you. I hope you enjoyed the Christmas break, got everything you wanted and are ready to return eager and refreshed!

This term the children will undertake a project on the geography of our local area with a focus on the Stone Age to the Iron Age. Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them.

In our project learning, we will be investigating the Stone Age and the geography relating to it. We will find out how popular Lincolnshire was as a place to settle and find out how people managed to survive; including what they ate, their shelters and their hunting strategies. We will find out about the extremely important role the archaeologist plays in deciphering a past that does not have any written records. The three main eras of the Stone Age will be researched, and areas of geographical importance will be explored including a dig in our own school grounds!

The children will form a company that will be aiding in highlighting the geological and historical importance of different places around Lincolnshire. A local archaeologist and geographer has been in touch to request our assistance.

Numeracy continues with our work on arithmetic and increasing our fluency in tackling problems in the most effective way. We will be concentrating on decimals and percentages first, then we shall move on to measurement, converting units and linking to our project in measuring the school grounds and location for the dig. Fast recall of multiplication facts remains a high priority and this will be maintained through our arithmetic work as well as TT rockstars and prodigy both in school and out.

Literacy work will focus on our new class novel, *Stig of the Dump* by Clive King. Now a classic book, its rich vocabulary and relevant story will be explored and utilized in a range of literacy writing such as persuasive writing in advertising a 'stone age' home, diary entries and instructions on making your own shelter. Our novel will also lend itself to guiding reading in which we will continue to deconstruct texts, infer meaning and answer comprehension questions to ensure understanding of the writing.

In Science, in line with our project, we will explore evolution and inheritance in both humans and animals across the spring terms. Charles Darwin and his *Origin of Species* will be researched and investigated so the children can understand how we have evolved.

In PSHE, we will be working on our wellbeing and how we can be more resilient and in RE we will be considering the life journey of Christianity.

MSP will once again be with us in leading our PE with a range of outdoor and indoor activities

Kind regards, Mr. J Anderson

Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class. Check the 'Class Story' for digital access to the class to see what we are getting up to.
- Please ensure that your children are reading regularly at home and encourage them to challenge themselves with different texts.

Messages:

- P.E will take place on Wednesday and Thursday. Please ensure that your child has a labelled kit that can be kept in school. We do go outside, so the children will need some warm kit for outdoor weather (navy/black joggers/sweater).
- Remember that homework is different this year and children are expected to complete 2 pieces of work linked to our project theme which will be shared in our Gallery on Friday 27th March.