

Curriculum Newsletter

Spring Term ~ Year 5&6

Happy New Year! This newsletter is to make clear the teaching and learning intentions for Spring Term 2022 - I hope that you find reading this overview helpful, though if you have any questions, please do not hesitate to contact me ☺

This term the children will undertake a humanities-based project focusing on extreme weather and survival. We will form a company that aids and assists in rescues from dangerous places. Parents, if you have any skills, resources or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them.

In our project learning, we will explore the Earth's climate including areas of extreme temperatures, the different biomes of the world and illustrate land use across the seven continents. We will learn about what it means to be a humanitarian and the training required to help those in need.

Maths continues with our work on arithmetic and increasing our fluency in tackling problems in the most effective way. Using our recently acquired and recapped knowledge of fractions, we will explore decimals and percentages. Year 6 children will also be introduced to ratio and algebra. Fast recall of multiplication facts remains a high priority and this will be maintained through our arithmetic work as well as TT Rockstars and prodigy both in school and out.

Our English learning will involve revising key writing features as well as introducing speech to progress a narrative. Our class book is *Survivors* by David Long. Much of the term's writing will involve using the book as a stimulus for writing. The children will write poetry about mountains, their own adventure stories and even a survival guide on how to survive in the worst conditions. Reading remains a key priority. We read every day in school and we would encourage plenty reading at home too. Children have their log ins for Read Theory, a free reading app, which tracks how much they read and how much they comprehend.

In Science, we will be learning about living things and their habitats, which will include understanding the life cycle of flowers and animals. There will also be a focus on evolution and inheritance as the children learn about how we as humans have adapted to different environments and how animals have evolved over thousands of years to best make use of their environments.

In PSHE, we will be working on achieving our dreams via the Jigsaw framework.

Premier Education will once again be with us in leading our PE with a range of outdoor and indoor activities. Please be mindful of the weather and ensure children are in appropriate clothing weather-dependent.

Kind regards, Mr. J Anderson & Mrs Damarell

Reminders:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly and encourage them to challenge themselves with different texts.
- Please encourage children to interact with TT Rockstars and Prodigy to maintain fluency in mathematics.

Messages:

P.E will take place on Thursday

Children are to attend school in their P.E kit, which will be worn all day. Please **do not** bring P.E kits in as you would have done previously.

We use both in and outdoors spaces, so please ensure that the PE kit will be warm enough and includes school colours rather than fashion/branded items