

# Curriculum Newsletter

## Spring Term ~ Class 3 (Y3/4)

In order for you to feel clear about the teaching and learning intentions for the Spring Term 2020, I hope that you find reading this overview helpful ...

This term, I want the children to become an expert team of Environmental Agency Relief Workers - the focus will be of a Geographical and Scientific nature, all threaded closely together through English.

The children will be learning about coastal geography. They will learn about how coasts are formed and what impact people and nature have on it. In the course of their learning, the children will read and write stories, news reports, and non-chorological reports about real life events that have happened on the UK coast. They will study some of the main geographical landforms and features of the UK coastline. They will also learn about the environmental impact of erosion, pollution and tourism on coastal environments.

English work will include a strong emphasis on non-fiction writing, developing key skills in spelling, punctuation and sentence structure, although we will include narrative and poetry. We will share a range of high quality/high challenge reading texts will support the learning of subject specific vocabulary and help centre the children in the core theme. This will also support the learning of spelling rules and patterns, and the need to have a better-spoken and written Standard English. I strongly encourage you as parents to ensure that your children are regular readers of interesting and challenging texts. I will continue to share lots of examples on the school's monthly reading newsletter.

In Science, children will be investigating animals and their habitats, as well as exploring Light and how it works to help us see.

Artwork will include drawing and the application of watercolours to seascapes.

Mathematics work will primarily involve number with the specific focus on multiplication, division and fractions. They will also be introduced to calculating the perimeter and area of simple and compound shapes. They will develop effective and efficient written methods for multiplication and division calculations to help solve word problems. There will be a **strong** focus on learning multiplication tables and deriving associated division facts. We are fast approaching the first National Multiplication Tables Check for Year 4 children, so please support your children at home using TTRockstars. There is an option within this to practice answering questions in the style of the National Test.

In PE, the children will be undertaking activities MSP. The children will be developing control, coordination and rhythm through Dance. They will also be working of development control, movement and balance in Gymnastics

Mr. M Watson

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in the classroom. Please check the 'Class Story' updates to give you the opportunity to discuss the learning taking place and for your children to share their experiences with you.
- Please remember that your child will have their ReadTheory, ProdigyMaths & TTRockstars login in their Reading Diaries. Please use this resource as often as possible as it is proven to have a positive impact on children's achievement.

### Messages:

- P.E will continue on **Wednesday** and **Thursday**. Please ensure that your child has a labelled kit in school on these days.
- For PE, can earrings should be removed and long hair **must** be tied back securely.
- Remember that homework is different this year and children are expected to complete 2 pieces of work linked to our project theme which will be shared in our Gallery on Friday 27<sup>th</sup> March.
- Please listen to your child read 3-4 times a week for 10-15 minutes, it makes a huge difference to their learning and understanding.



<https://bit.ly/304epA3>

Use this link to discover 31 Ways to Learn Times Tables. My goal is for every child in Class 3 to be fluent by June, and I need your support!