

Curriculum Newsletter

Autumn Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Autumn Term 2021, please enjoy reading this overview, we hope that you find it helpful...

The focus will be a Geography/Science based project about 'Natural Disasters'.

The children will find out about where in the world different natural disasters occur, how they happen and how they affect people and communities.

In the course of this learning, the children will learn about specific disasters which have occurred and attempt to plan how the impact of them can be mitigated for the people who experience the aftermath. There will be a particular focus on the storms and monsoons which affect the Caribbean island of Dominica. The children will become an expert in disaster assistance and management travel to Dominica (within a context) to see effect of hurricane at first hand six months on from the disaster.

This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum to create an overarching 'project' theme.

English work will include descriptive, narrative and report writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our class project. We will read a story text together which is set around a storm and an island to connect with the project and support vocabulary and understanding.

Mathematics work will involve number including place value, addition and subtraction methods. They will also be introduced to rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. There will be a **strong** focus on learning multiplication tables, especially for the Year 4 children. I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class.

Science work will focus on Rocks and Soils and Sound and Vibrations.

In Art, the children will study watercolour, the sea and artists such as Hokusai for inspiration. RE will involve learning about Pilgrimages in different faiths, and PHSE/RSE will continue to follow the Jigsaw programme - Being Me in My World and Celebrating Difference

In PE, the children will be undertaking activities with our sports provider MSP. The children will be developing ball skills, control, coordination and teamwork through football. They will also be working of development control, movement and balance in gymnastics.

Mr. M Watson

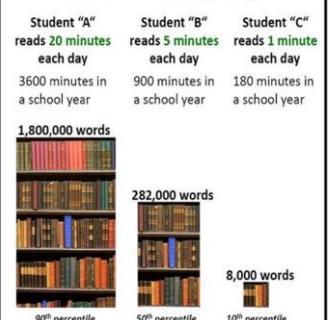
Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Your child will have brought home a new Reading Diary, inside is their Prodigy, TTRockstars & ReadTheory login – please use this resource as often as possible as it is proven to have a positive impact on children's achievement.
- We really hope that this academic year will see and return to normal school life.

Messages:

- P.E will to take place on **Wednesday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, can earrings please be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning.
- We are all working hard to ensure that your child is able to meet their potential – we all value your support in this endeavor.

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)