

Class 3 – ‘Extreme Survival’ Autumn Homework

We believe that the basic skills are the ones we should be practising regularly at home so that they become a habit. That way, they are seen as an interest or game, rather than a task or chore. This is very valuable ‘work’ for home:

| Daily Reading | Device Time | Talk Time |
|---|--|--|
| Read, read, read - a schoolbook, home book, newspaper, subtitles or comic and jot it in your reading record | Many of us use devices in our ‘downtime’ – we encourage you to use educational apps to practice reading and maths skills | At home you can continue to improve speaking and listening skills, and help remember and extend our classroom learning by checking on the Class Story on Class Dojo to see what we get up to |

Log-on to these apps for educational ‘device time’ (where applicable, usernames sent separately):






Termly Project Tasks

We believe that learning ‘sticks’ best when it connects, is rehearsed and is explored based on personal interest and skill set. An element of choice can motivate us too. So in addition to the ‘habits’ above that we expect you to do every week, the Project Task is specific to the class theme and brought in at the end of term. It gives time to explore possibilities and perhaps do one big thing or a couple of little things that support our learning in school.

Creativity (2 points)

- ◆ Create a model of your base camp.
- ◆ Put together a rucksack of the 10 most important items for your survival.
- ◆ Design and create a shelter to protect you from the elements.

This term’s theme is
“Extreme Survival”

HAND-IN:
Monday 11th December
GALLERY:
Friday 15th December

Mathematical Skills (2 points)

- ◆ You have £1000 to spend on supplies. How would you spend it? What supplies are vital for your survival?
- ◆ Create a table /graph to show temperatures in your locality over a term.
- ◆ Create a plan and a net of your tent/shelter.

Locality & Writing Skills (2 points)

- ◆ Create a fact file about your chosen ‘Survival’ location.
- ◆ Make a survival guide of Top Tips.
- ◆ Draw a map of your location-label key features that help and to avoid (DANGER!).



Complete projects based on these ideas or **you can add your own ideas too** 😊. The ‘points’ give you an idea of how much is expected across the whole term.

Research Skills (1 points)

- ◆ Try this quiz: <http://www.animalplanet.com/tv-shows/i-shouldnt-be-alive/games-more/extreme-survival-quiz.htm>
- ◆ An outdoor space near you... Take photos, make dens, climb trees... BE SAFE!!