

Curriculum Newsletter

Spring Term ~ Class 3 (Y3/4)

Welcome back and a Happy New Year to you all!

In order for you to feel clear about the teaching and learning intentions for the Spring Term 2022, I hope that you find reading this overview helpful ...

This term the specific focus will be on History and English – but of course, all subjects will be included. The aim of the project will be for children to become Museum Curators.

The children will be learning about a non-European society that provides contrasts with British history - Benin (West Africa) c. AD 900-1300.

In the course of this learning, the children will read and write stories, reports, persuasive writing and explanations.

They will be learning the science of the Forces and Magnets and how animals are sorted and classified.

They will study maps and atlases to improve the clarity of their understanding of compass directions, scale and the position of countries and places in relation to each other; identifying continents, oceans, countries and capitals – as well as major landmarks such as mountain ranges and rivers.

Art work will include a study TingaTinga style painting, Adrinkra designs, Ndebele patterns and the impact of artist Esther Mahlangu. I hope that this theme will provide the children with high quality material for developing skills in English and Mathematics. Their Historical, Geographical, Artistic and practical skills will link with other subjects across the curriculum to create an overarching 'project' theme.

English work will include descriptive and narrative writing, but will also include a work persuasion and reporting. All the texts we share will support the learning of subject vocabulary and help the children develop their reading fluency, comprehension and vocabulary skills.

Mathematics work will focus further on number including developing effective and efficient written methods for multiplication and division calculations to help solve problems. There will also be learning of Fractions, Decimals and Measures.

There will be a **strong** focus on learning multiplication tables, especially for the Year 4 children as they approach the national Multiplication Tables Check (MTC). I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class.

In PE, the children will be undertaking activities with our sports provider MSP. The children will be developing skills, control, coordination and teamwork in games. They will also be working on development of physical control, movement and balance. Please remember to have the right clothing for the weather!

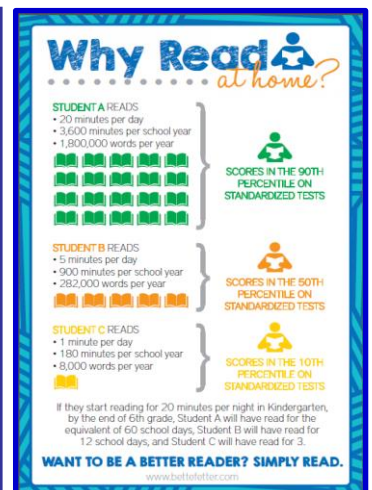
Mr. M Watson, Mr Holmes, Mrs Higginson & Mrs Thackeray

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom. This will keep you informed about everything happening in school.
- Your child has their Prodigy, TTRockstars and ReadTheory login in their Reading Diary. Please use this resource several times a week, as it is **proven** to have a hugely positive impact on children's achievement.

Messages:

- P.E will to take place on **Thursday**.
- For PE, can earrings please be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please ensure that your child comes to school on that day in labelled school PE kit. Probably with a pair of dry socks!
- WARM clothing or layers can be useful!
- Please listen to your child read 3-4 times a week for 10mins, or ensure they read independently. It makes a huge difference to their learning.
- We all value your ongoing support in helping your children continue to learn and develop.



Why Read at home?

Student	Reading Time	Words per Year	Percentile Score
STUDENT A	20 minutes per day 3,600 minutes per school year 1,800,000 words per year	SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS	
STUDENT B	5 minutes per day 900 minutes per school year 282,000 words per year	SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS	
STUDENT C	1 minute per day 180 minutes per school year 60,000 words per year	SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS	

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.
www.betforlibraries.com