

Curriculum Newsletter

Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2018, please enjoy reading this overview. We hope that you find it helpful ...

This term the children will be introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of their parents, grandparents and great-grandparents. They will develop a chronology of domestic life, clothes, transport, communication methods, toys and books, food, music and experience a school day as it would have been in the 1950s.

- **History:** Develop an awareness of the past, using common words and phrases relating to the passing of time. Begin to understand the chronology of change and the changes within and just beyond living memory. Identify similarities and differences between ways of life in different eras. Understand some of the ways in which we can obtain information about the past.
- **English:** Write narrative about personal experiences. Use discussion in order to learn and become competent in the art of speaking and listening. Write a simple postcard, letter, descriptive label and record sheet. Become familiar with a wide range of key stories and information texts then model their own writing on these. Also listen to and write their own poems.
- **D.T:** Select from and use a range of tools and materials. Build structures, exploring how they can be made stronger, stiffer and more stable. Create artefacts using modelling and aging techniques. Design and make a seasonal soup or fruit salad. Bake a treat from their great-grandparents' or grandparents' childhood for 'afternoon tea'. Prepare and bake a WW2 dish using rationed foods and make a futuristic dish.
- **Science:** Make string telephones to begin to understand how sound travels along the string to the other person. Carry out a fair test to evaluate the effectiveness of the acoustic telephones.
- **Art:** Explore the artwork of illustrators from the past and present. Experiment with art materials used in schools in the past. Create a portrait of a grandparent or great-grandparent based on an old photograph. Explore collage techniques and abstract art to create a collage using images of domestic technology past and present.
- **Music:** Listen to, evaluate and review music across a range of historical periods, including 1950s and 1960s. Use voices expressively and creatively by singing songs and speaking chants and rhymes. Know what is meant by pulse, steady beat and rhythm.
- **Numeracy:** Learning and extending their knowledge in; number and place value, addition and subtraction, measurement and multiplication and division.
- **PE:** MSP sports providers will be undertaking outdoor activities. We will consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes

Update:

Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom and what we are up to across the whole school.

School staff are out on the playground every afternoon and if not in the morning, they are always available so we prefer to 'chat' as opposed to using the Dojo message link.

Messages ...

- Homework goes out on a Friday and is due back in school on Wednesday.
- Please keep a PE kit in school all week. PE sessions are on Wednesday and Thursday as standard, but other sessions may arise as linked with the project or extra opportunities.
- We hope you can find opportunities to read as much as possible across the week.

