

# Curriculum Newsletter











## Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2023, please enjoy reading this overview. We hope that you find it helpful ...

This term our project is inspired by **Pioneers**. The children will learn about people in the past, with pioneering ideas and inventions, who have had an impact on the world we live in today. They will also learn about people who have changed the environment that we live in by inventing new machines and processes.

The children will use, books, the Internet, artefacts and pictures to research people's lives. They will present their learning in a variety of different ways, bringing the whole curriculum together in a connected way.

Our subject focus will include:

-  **English:** We will create a non-fiction 'Big Book' based on facts about Space and non-fiction fact files based on the Pioneers studied within the topic. We will write questions for an interview with an astronaut and create a persuasive poster about the benefits of travelling by train.
-  **Maths:** We will use a range of mathematical measuring skills when creating the model of a train. And the children learn and extend their knowledge in place value, addition and subtraction and money
-  **Computing:** We will use a range of applications and devices in order to communicate ideas, work and messages.
-  **History:** We will answer questions about things that happened in the past, identify some of the different ways in which the past has been represented and understand that their life is different from the lives of people in the past
-  **Geography:** We will ask and answer geographical questions, such as: what is this place like? what or who will I see in this place? what do people do in this place? We will use aerial images to help plan perspectives to recognize landmarks and basic physical features
-  **Science:** We will use our understanding of the basic needs of humans to explain why the moon would be an unsuitable place to live. As well as evaluating the properties of different materials to choose a material that would be suitable for clothing for an astronaut.
-  **D&T:** We will design and make a simple wheeled vehicle (train), with moving parts and say where their model needs improvements. We will work with a range of tools, materials, components and processes including cutting and construction
-  **Art:** We will explore mixed media
-  **Music:** We will compose and play a piece of music to accompany video clips of rockets taking off into space, cruising through space, orbiting the moon and landing on the moon, varying the volume, pitch etc. as appropriate
-  **PE:** We will be undertaking indoor activities with Coach Ash. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

We will certainly be busy this term!

Kind regards, Mrs Haynes

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

### Messages ...

- PE will be on a **Wednesday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day.
- Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books will be changed on a **Monday**. Your child will receive two reading scheme books at their decodable reading level and one free choice book. Please sign their reading record when the books have been read.
- I hope you can find lots of opportunities to read as much as possible across the week, both school and home books to make reading a habit of life.

