

## Year 5 & 6 Curriculum Coverage 2018-2019

AUTUMN 1	SPRING 1	SUMMER 1
Changes within Living Memory <b>'History Detectives'</b> Hook: Little Mouse	Seasonal Changes <b>'Weather Experts'</b>	Carnival of the animals <b>'Carnival Kings'</b>
<p><b>History:</b> Exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents. Develop a chronology of domestic life, clothes, transport, communication methods, toys and books, food and music. Create a class museum.</p> <p><b>Art:</b> Experiment with art materials used in schools in the past. Create a portrait of a relative based on an old photo and explore collage techniques and abstract art. Create pieces of art that reflect various techniques and depict old and new toys.</p> <p><b>DT:</b> Look at how our experience of food has changed over the last 100 years. Look into changes in our tastes, in the availability of food, and how different factors have affected these. Bake a treat from their great-grandparents' or grandparents' childhood.</p> <p><b>Science:</b> Everyday Materials~ comparing materials and exploring changes. Rise to the challenge of fixing a torn umbrella, explore different materials and answer the questions: how can we know that this material will not let the rain through? How can we test it? Go on further to investigate the absorbency and waterproofing of materials.</p> <p><b>English:</b> Stories about Feelings, (<i>The Ccroc Who Didn't Like Water</i>) Silly Poems, (<i>Michael Rosen's Silly Poems</i>) Stories in familiar settings (<i>Not Now Bernard / Oscar Got The Blame</i>). Fantasy, (<i>Croc &amp; Bird &amp; Beegu</i>) Information texts, (<i>Linked with project</i>)</p> <p><b>Maths:</b> See White Maths Hub Y1 and Y2 Planning Hamilton Trust Y1/2 Mixed Year planning</p>	<p><b>Science:</b> Observe seasonal changes. Identify and discuss seasonal weather patterns and begin to understand the causes of these patterns. Think about the weather, learn how to present data and make a weather forecast to present to the class. Play shadow tag and create bar charts to record shadow length over time. Bring all the learning together in a recorded weather forecast for the school website!</p> <p><b>Geography:</b> Explore aspects of weather, learn about extreme weather conditions around the world and look at homes adapted to different climates around the world. Use globes and maps to identify the equator and find locations in the UK and worldwide. Use compass points when finding locations on the map. Locate the world's seven continents and understand that climates vary in different parts of the world.</p> <p><b>Art and Design:</b> Study famous artworks and create collages, drawings and paintings to develop an understanding of weather patterns. Work towards a final art display.</p> <p><b>DT:</b> Make simple weather measuring instruments and contribute to a class weather station and weather chart. Create a storm-resistant den and a flood-resistant house.</p> <p><b>IT:</b> Film their own weather forecasts</p> <p><b>Music:</b> Perform collaborative weather-based chants. Make up weather music</p> <p><b>English:</b> Creative Writing: Let's get writing! (Mary Poppins ~ fantasy) Reports: Daily Weather Forecasts Poetry: Weather Shape Poems (different authors) Instructions: Instruments for collect weather data Labels lists signs and posters, Letters. It's a book by Lane Smith)</p> <p><b>Maths:</b> See White Maths Hub Y1 and Y2 Planning Hamilton Trust Y1/2 Mixed Year planning</p>	<p><b>Music:</b> Listen to 'Carnival of the Animals' by Saint-Saens and go on an incredible journey. Br inspired by the orchestra and explore making sounds. Discover how the music describes animal features.</p> <p><b>Science:</b> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals, identifying and classifying. Describe and compare their characteristics, needs and life cycles. Understand the terms; carnivores, herbivores and omnivores</p> <p><b>Geography:</b> Name and locate the world's 7 continents and 5 oceans. Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features – vegetation, season, weather. Use world maps, atlases and globes to identify countries, continents and oceans.</p> <p><b>Art and Design:</b> Make a class Safari Park, Use a wide range of materials to create exotic birds, collages, aboriginal artwork and much more. Learn about famous artist such as; Gaudi and Monet and use their work to inspire their own.</p> <p><b>English:</b> Information: Variety of texts about animals Traditional Tales: (The 3 Little Wolves and the Big Bad Pig) Poetry: Various animal poems Tales from other Cultures: (Billabong, Rainbow Bird and Dingo Dog) Humorous stories: (Alexander and the Terrible, Traction Man is Here) Recounts: (Lincolnshire Show)</p> <p><b>Maths:</b> See White Maths Hub Y1 and Y2 Planning Hamilton Trust Y1/2 Mixed Year planning</p>
AUTUMN 2	SPRING 2	SUMMER 2
<b>The Landlord's Cat.</b>	<b>The Landlord's Cat.</b>	<b>A Healthy Lunch Box</b>
<p><b>As above and:</b></p> <p><b>English;</b> Playscripts: The Nativity</p>	<p><b>As above and:</b></p> <p><b>Science:</b> The importance of eating a healthy and varied diet.</p>	<p><b>As above and:</b></p> <p><b>Science:</b> The importance of eating a healthy and varied diet.</p>