

# English Coverage Tracker



**Academic Calendar 2023/2024**

**Class Two**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
	<b>FLIGHT</b>							
<b>Term 1</b>		<b>Narrative</b> Write detailed character descriptions about the different characters from the Planes film, including Dusty and Chug		<b>Poetry</b> Up, up and away – write descriptive poems about what you can see from a hot air balloon.		<b>Narrative</b> Write a sequel to Whatever Next – where does Baby Bear fly to this time? What adventure does he have?		
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	<b>FLIGHT</b>							
<b>Term 2</b>	<b>Non-Narrative</b> Create a class book by writing information texts about different modes of air transport, for example helicopters and hot air balloons.		<b>Non-Narrative</b> Invent a flying machine, and then write a simple explanation text of how your new machine works.		<b>Poetry</b> Write a simple counting poem or song linked to air transport or flight using a repeated structure.		<b>ASSESSMENT</b>	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	<b>INDIAN SPICE</b>							
<b>Term 3</b>	<b>Narrative</b> Write detailed character descriptions of Mowgli, Baloo, Bagheera and other favourite Jungle Book characters.		<b>Non-Narrative</b> Write a recount of a trip to a temple or mosque, including a personal response and interesting facts learned.		<b>Narrative</b> Create a class book of Indian tales, myths and legends by rewriting some of those read in your own words.			
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	<b>INDIAN SPICE</b>							
<b>Term 4</b>	Instructions		<b>Non-Narrative</b> Write a menu for a new Indian restaurant, using persuasive and descriptive language to appeal to the customers.		<b>Poetry</b> Write your own Indian counting rhyme, based on one read, for example Engines, And Engines: An Indian Counting Rhyme by Lisa Bruce.			
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	<b>THE HOME FRONT</b>							
<b>Term 5</b>	<b>Non-Narrative</b> Write postcards or letters from in role as an evacuee during the war.		<b>Narrative</b> Write a story about an evacuee and their time in the countryside, away from home.		<b>Poetry</b> Write a list poem entitled 'Five things found in an evacuee's suitcase', using descriptive language to describe the items.			
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	<b>THE HOMR FRONT</b>							
<b>Term 6</b>	<b>Narrative</b> Write descriptions of the settings in Peepo, including details about wartime traditions, artefacts and food.		<b>Non- Narrative</b> Write information texts or create an e-book about life at home during World War II, including jobs, clothes, food and transport.		<b>Non-Narrative</b> Write a character description of Lenny from The Lion and the Unicorn, including his thoughts and feelings as he is evacuated.			

# Phonics/SPAG Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		'ay' saying /ai/ could, should said, so	'oy' saying /oi/ would, want have, like	'ie' saying /igh/ oh, their some, come	'ea' saying /ee/ Mr, Mrs were, there	'a_e' saying /ai/ love, your little, one	'i_e' saying /igh/, 'o_e' saying /oa/ people, looked do, when	
		'y' saying /igh/ door, floor	'dge' and 'ge' saying /j/ bought, favourite	Adding -es to words ending in 'y' autumn, gone	'gn' saying /n/ know, colour	'kn' saying /n/ other, does	Adding -ed or -ing to words ending in 'y' talk, two	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	'u_e' saying /oo/ & /yoo/, 'e_e' saying /ee/ called, asked what, could	'ou' saying /ow/ water, where should, would	Long Vowel Sounds who, why want, their	'ch' saying /c/ & /sh/ thought, through Mr, Mrs	'ir' saying /er/ work, house love, your	'ue' saying /oo/ and /yoo/ many, laughed people, looked	'ew' saying /oo/ and /yoo/ because, different asked, called	'y' saying /ee/ any, eye water, where
	'wr' saying /r/ four, eight	'le' saying /l/ world, work	Adding -er and -est to words ending in 'y' poor, great	'el' saying /l/ break, steak	'al' and 'il' saying /l/ busy, clothes	Adding -ed & -er to words ending in 'e' whole, listen	'eer' saying /ear/ build, earth	'ture' saying /cher/ delicious, fruit
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	'aw' and 'au' saying /or/ friend, also who, why	'ow' and 'oe' saying /oa/ once, please thought, through	wh' saying /w/ live, coming work, house	'c' saying /s/ and 'g' saying /j/ Monday, Tuesday many, laughed	'ph' saying /f/ Wednesday, brother because, different	'ea' saying /e/ more, before any, eye		
	Adding -est & -y to words ending in 'e' learn, search	'mb' saying /m/ famous, shoe	'a' and 'al' saying or/ pretty, neighbour	Adding -ing & -ed to CVC, CCVC words England, tongue	'o' saying /u/ group, country	ey' saying /ee/ heart, dangerous		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	ASSESSMENTS	'ie' saying /ee/ January, February friend, also	Adding -ed April, July please, once	Adding -s and -es scissors, castle live, coming	Adding -er and -est to adjectives beautiful, treasure Monday, Tuesday	'tch' saying /ch/ door, floor Wednesday, brother		
		Adding -er, -est or -y to CVC & CCVC words special, enough	Contractions aunt, father	'war' saying /wor/, 'wor' saying /wur/ prove, improve	Adding -ment & ness hour, move	's' for /zh/ sure, sugar		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Adding -ing and -er to verbs favourite, bought more, before	'ear' and 'are' saying /air/ autumn, gone January, February	Unspoken 'e' know, colour April, July	'ore' saying /or/ other, does scissors, castle	ASSESSMENTS	Adding un- talk, two beautiful, treasure		
	'wa' saying /wo/, 'qua' saying /quo/ half, quarter	'tion' saying /shun/ straight, touch	Adding -ful, -less and -ly caught, daughter	Homophones & Near Homophones journey, area		Adding dis- heard, early		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	
	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	

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# Maths Coverage Tracker



**Academic Calendar 2023/2024**

**Class TWO**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
<b>Term 1</b>		Place Value (within 10)					Add / subtract (within 10)				
		Place value				Addition / subtraction					
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	Addition and subtraction (within 10)				Shape		ASSESSMENT	Money			
	Addition and subtraction			Shape				Money			
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	Place Value (within 20)			Addition and subtraction (within 20)							
	Money	Multiplication and division									
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	ASSESSMENT	Measurement (Length and height)		Measurement (Weight and volume)		Place value (Within 50)					
		Measurement Length and height		Measurement (Mass, capacity and temperature)							
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	Fractions		Place value (Within 100)		ASSESSMENT	Money					
	Fractions			Statistics		Statistics					
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	Time	Multiplication and division			Geometry (Position and direction)	Consolidation					
	Time			Geometry (Position and direction)							

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# Science Coverage Tracker



**Academic Calendar 2023/2024**

**Class TWO**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
<b>Term 1</b>	Animals, including humans (Year 1)										
		Observing animals	Comparing Animals	Animal diets	The human body	Senses	Sorting Animals				
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	Animals, including humans (Year1)										
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	Animals, including humans (Year 2)										
	Animal offspring	Life cycles	Growing up	Survival	Exercise	Healthy Living					
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	Animals, including humans (Year 2)										
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	Plants (Year 2)										
	What do plants need to grow?	What's inside a seed	Life cycle of a Plant	What do plants need to stay healthy? (Part 1)	What do plants need to stay healthy? (Part 2)	How do plants grow in hot, dry or cold places?					
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	Plants (Year 2)										

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# Computing Coverage Tracker



**Academic Calendar 2023/2024**

**Class TWO**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
<b>Term 1</b>	<b>Computer Skills (Y1)</b>										
		Parts of a PC	Using a Computer Mouse	Using a computer or Laptop	Launching Applications	Saving, Finding and Opening	Using Our computer Skills				
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	<b>Using and Applying (Y1)</b>										
	Skills check	Typing	Editing	Paint with shapes	Paint with Brushes	Text with images					
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	<b>On line Safety and Using the Internet (Y2)</b>										
	Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders					
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	<b>Preparing for Turtle LOGO (Y2)</b>										
	Moving forwards and making turns	Half and Quarter Turns	Right 90 and left 90	Completing Algorithms	Command Abbreviations	From Here to There					
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	<b>Computer Art (Y2)</b>										
	Pixel Pointillism	Mastering Mondrian	Producing Picasso	Colour Coding	PC Pop art	Creating a Masterpiece					
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	<b>Programming Turtle, LOGO and scratch (Y2)</b>										
	Drawing Shapes	Repeat	Movement and Sound	Repeat and Say something	Green Flag	Sprites					

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# Project (History / Geography) Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	<b>FLIGHT</b>							
		What do we already know? (1.5 hours)	How do hot air balloons travel through the air? (2 hours)	Can we recreate some impressionist paintings? (4 hours)	How does a hot air balloon work? (2 hours)	What would it be like to ride in a hot air balloon? (4 hours)	Can we make our own papier-mâché balloons? (4 hours)	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	<b>FLIGHT</b>							
	Who make the first ever plane? (3 hours)	Can we make our own aeroplanes? (2 hours)	Who was Sir Frank Whittle? (3 hours)	Where do people fly to? (2 hours)	Can we write a postcard? (2 hours)	Can we identify creatures that fly? (1 hour)	Why do birds migrate? (1 hour)	Can we create our own flight museum? (come and share)
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	<b>INDIAN SPICE</b>							
	Where is India? (2 hours) Can we locate the main cities? (2 hours)	What is India's climate like? (2 hours)	Can we identify human and physical features? (2 hours)	Can we compare London with Delhi? (2 hours) What is life like in India? (2 hours) Can we compare the rich with the poor children? (2 hours)	What is wildlife like in India? (2 hours) Can we draw an Indian elephant? (2 hours)			
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	<b>INDIAN SPICE</b>							
	What types of foods come from India? (2 hours)	Can we plan, prepare and cook an Indian meal? (2 hours)	Can we design and create a Rangoli pattern? (2 hours)	Can we make a Dhol? (2 hours) What is Bhangra? (2 hours)	Can we compare Hinduism with Christianity? (2 hours)			
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	<b>THE HOME FRONT</b>							
	What do we already know? When was WW2? (2hours)	What was life like during the war? (1 hour)	What is evacuation? (1 hour) What happened? (1 hour)	Where did evacuees go? (1 hour) What was their life experiences? (1 hour)	Write a letter as an evacuee. (1 hour)	Can we paint a landscape? (2 hours)		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	<b>THE HOME FRONT</b>							
	What is rationing? (1 hour) Plan a rationing meal. (1 hour)	Prepare and cook a rationing meal. (2.5 hours)	Design an allotment. (1 hour) Plant vegetables. (1 hour)	Can we learn a wartime dance? (4 hours)	Can we sing wartime songs? (2 hours)	Plan, prepare and host a street party.		

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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# Art Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
Term 1	FLIGHT										
				Can we recreate some impressionist paintings? (4 hours)			Can we make our own papier-mâché balloons?				
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	FLIGHT										
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	INDIAN SPICE										
						Can we draw an Indian elephant?					
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	INDIAN SPICE										
			Can we design and create a Rangoli pattern?								
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	THE HOME FRONT										
						Can we paint a landscape? (2 hours)					
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	THE HOME FRONT										

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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# DT Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23						
Term 1	FLIGHT												
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23					
	FLIGHT												
		Can we make our own aeroplanes?											
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24							
	INDIAN SPICE												
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24							
	INDIAN SPICE												
		Can we plan, prepare and cook an Indian meal?											
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24							
	THE HOME FRONT												
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24							Week 7 w/b 15 07 24
	THE HOME FRONT												
	Plan a rationing meal.	Prepare and cook a rationing meal.	Design an allotment.										

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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# Music Coverage Tracker



**Academic Calendar 2023/2024**

**Class TWO**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
	<b>Term 1</b>	Pulse						
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Pulse / Metre							
<b>Term 2</b>	<p><b>Understanding pulse</b></p> <p>In this lesson, we will learn about pulse, how to find the pulse and how to move in time to the pulse</p>	<p><b>Creating simple patterns</b></p> <p>In this lesson, we will learn to create a simple pulse pattern while we are singing and to understand how a pulse can be subdivided.</p>	<p><b>Understanding how sound is represented by symbols</b></p> <p>In this lesson, we will learn how sounds can be represented by symbols and how to read the symbols to create our own sound patterns.</p>	<p><b>Physicalising pulse in different ways</b></p> <p>In this lesson, we will learn to use our bodies to show pulse in lots of different ways including a crotchet pulse and a quaver pulse.</p>	<p><b>Maintaining pulse and identifying strong beats</b></p> <p>In this lesson, we will learn all about the strongest beat of the bar and how we can show it when we are performing the pulse.</p>	<p><b>How many beats in a bar?</b></p> <p>In this lesson, we will be learning that not all music has 4 beats in a bar. We will learn how to physicalise 3 beat and 5 beat patterns.</p>		
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Timbre							
<b>Term 3</b>	<p><b>Different ways to use your voice.</b></p> <p>In this lesson, we will be learning lots of different ways to use our voice and decide which voice is best for a particular song.</p>	<p><b>Different ways to use your body.</b></p> <p>In this lesson, we will be exploring how to make different sounds with our bodies and make up our own body percussion pattern</p>	<p><b>Different ways to use instruments.</b></p> <p>In this lesson, we will be exploring different ways to use instruments found in the home.</p>	<p><b>High and low.</b></p> <p>In this lesson, we will learn the difference between high and low sounds, how to identify them and how to use actions to show high and low</p>	<p><b>Loud and quiet sounds.</b></p> <p>In this lesson, we will learn about loud and quiet sounds, the musical names for loud and quiet and how to use them in a musical way</p>	<p><b>Instruments of the orchestra.</b></p> <p>In this lesson, we will be learning about all the different families and instruments of the orchestra and learn what they sound like through listening activities.</p>		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Tempo, Dynamics, Timbre							
<b>Term 4</b>	<p><b>Identifying tempo</b></p> <p>In this lesson, we will be learning about tempo (speed). We will learn the different Italian terms for fast and slow and identify changes in tempo.</p>	<p><b>High and low sounds</b></p> <p>In this lesson, we will be learning about pitch. We will learn to identify when the pitch rises and falls and how to use our voice to make different sounds</p>	<p><b>Loud and soft sounds.</b></p> <p>In this lesson, we will be learning about dynamics. We will learn the Italian terms for loud and quiet and use them to help us add expression to our singing.</p>	<p><b>Different ways to use the voice.</b></p> <p>In this lesson, we will be learning lots of different ways to use your voice and decide which way is best for a particular song</p>	<p><b>Different ways to use instruments.</b></p> <p>In this lesson, we will be learning how to make music out of objects around the house and how to manipulate objects to create different sounds</p>	<p><b>Instruments of the orchestra</b></p> <p>In this lesson, we will be learning about the families and instruments of the orchestra. We will be listening to examples of what they sound like and finding out how all the instruments are played</p>		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Rhythm							
<b>Term 5</b>	<p><b>Finding the pulse.</b></p> <p>In this lesson, we will be learning about pulse and how to find it in a piece of music. You will practise tapping the pulse along to a piece of music and compose your own body percussion pulse pattern.</p>	<p><b>Finding the pulse in a song.</b></p> <p>In this lesson, we will find the pulse in a piece of music. We will use symbols and recognise patterns between words and sounds.</p>	<p><b>Exploring the difference between pulse and rhythm.</b></p> <p>In this lesson, we will learn about rhythm and learn to match words with rhythms. We will also review pulse and practise moving between pulse and rhythm</p>	<p><b>Using symbols to represent sounds.</b></p> <p>In this lesson, we will review what pulse and rhythm are. We will learn to use musical notation symbols to represent different rhythms and learn some new songs.</p>	<p><b>Recognising musical symbols.</b></p> <p>In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games. We will also start to layer rhythms on top of each other</p>	<p><b>Composing a rhythm.</b></p> <p>In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games.</p>		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Rhythm							
<b>Term 6</b>								

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# RE Coverage Tracker



**Academic Calendar 2023/2024**

**Class TWO**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>	<b>Christianity – God (UC) - What do Christians believe God is like?</b>							
		Making sense of the text: the story of the Lost Son.	Making connections: hidden meanings of the Parable of The Lost Son.	Understanding the impact: how might Christians show that they love God?	Making Connections: What happens in school if they do something wrong?	Understanding the impact: Christian prayers linked to the story of The Lost Son.	Making connections: the ideas of forgiving and being forgiven.	
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	<b>Christianity – Creation (UC) - Who made the world?</b>							
	Exploring created things and the natural world and introduce the story of Genesis 1. Explore the story in different ways.		Understanding the impact: Showing thankfulness (link to natural world and harvest)		Making Connections How do Christians share resources offered at harvest? What questions would they ask the world maker?		The importance of being grateful for everything.	
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	<b>Islam – God – How is Allah described, how do Muslims learn about him from the Qur'an?</b>							
	Muslim beliefs about God.	Muslim beliefs about God; One God. (Tawhid)	Muslim beliefs about God: Creation and harmony	Muslim beliefs: Human beings and the Straight Path.	Muslim Beliefs: Guidance	Muslim Beliefs: Prophet Muhammad and the Qur'an.		
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	<b>Islam – Community - What do different Muslims do to express their beliefs? What celebrations are important?</b>							
	Recap on Muslim beliefs.	Practices that take place in Muslim communities, Prayer. Worship at the mosque Eid ul-Adha Eid ul-Fitr				Summative		
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	<b>Places of Worship – How are they used and what impact do they have?</b>							
	Christian places of worship.			Jewish places of worship		Compare and contrast Christian and Jewish places of worship.		
	What is a church, what are the key features?	What make it a special place?	Do Christians only worship in church?	What are the key features of worship?	What makes it special?			
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	<b>Places of Worship – How are they used and what impact do they have?</b>							

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# PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b> Being Me in My World	Hopes and Fears for the Year Identify some of my hopes and fears for this year	Rights and Responsibilities Understand the rights and responsibilities for being a member of my class and school	Rewards and consequences listen to other people and contribute my own ideas about rewards and consequences		Our learning Charter Understand how following the Learning Charter will help me and others learn	Owning Our learning charter Recognise the choices I make and understand the consequences		
<b>Term 2</b> Celebrating Difference	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Boys and girls Starting to understand that sometimes people make assumptions about boys and girls (stereotypes)		Why does bullying happen? Understand that bullying is sometimes about difference	Standing up for myself and others Recognise what is right and wrong and know how to look after myself	Gender diversity Understand that it is OK to be different from other people and to be friends with them	Celebrating differences and still being friends Tell you some ways I am different from my friends		
<b>Term 3</b> Dreams & Goals	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Goals to success Choose a realistic goal and think about how to achieve it	My learning strengths Carry on trying (persevering) even when I find tasks difficult	Learning with others Recognise who I work well with and who it is more difficult for me to work with	A group Challenge Work well in a group to create an end product	A group Challenge Explain some of the ways I worked well in my group to create the end product	Celebrating our achievement Know how to share success with other people		
<b>Term 4</b> Healthy Me	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Being healthy Know what I need to keep my body healthy	Being relaxed Show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	Medicine safety Understand How medicines work in my body and how important it is to use them safely	Healthy eating Sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	Healthy eating Make some healthy snacks and explain why they are good for my body	Healthy, happy me Understand which foods to eat to give my body energy		
<b>Term 5</b> Relationships	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Families Identify the different members of my family, understand my relationship with each of them	Keeping safe Understand that there are lots of forms of physical contact within a family and that some of this is acceptable	Friends and conflict Identify some of the things that cause conflict with my friends	Secrets Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	Trust and appreciation Recognise and appreciate people who can help me in my family, my school and my community	Celebrating my special relationships Express my appreciation for the people in my special relationships		
<b>Term 6</b> Changing Me	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Life cycles in nature Recognise cycles of life in nature	Growing from young to old Tell you about the natural process of growing from young to old and understand that this is not in my control	The changing me Recognise how my body has changed since I was a baby and where I am on the continuum from young to old	Boy's and girl's bodies Recognise the physical differences between boys and girls, use the correct names for parts of the body	Assertiveness understand there are different types of touch and can tell you which ones I like and don't like	Looking ahead Identify what I am looking forward to when I move to my next class		

INSET

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30 10 2023

02 01 2024

15 04 2024