

## Class 2 – ‘Flight Autumn Homework

*We believe that the basic skills are the ones we should be practising regularly at home so that they become a habit. That way, they are seen as an interest or game, rather than a task or chore. This is very valuable ‘work’ for home:*

Daily Reading	Device Time	Talk Time
Read, read, read - a schoolbook, home book, newspaper, subtitles or comic and jot it in your reading record	Many of us use devices in our ‘downtime’ – we encourage you to use educational apps to practice reading and maths skills	At home you can continue to improve speaking and listening skills, and help remember and extend our classroom learning by checking on the Class Story on Class Dojo to see what we get up to

Log-on to these apps for educational ‘device time’ (where applicable, usernames sent separately):






### Termly Project Tasks

*We believe that learning ‘sticks’ best when it connects, is rehearsed and is explored based on personal interest and skill set. An element of choice can motivate us too. So in addition to the ‘habits’ above that we expect you to do every week, the Project Task is specific to the class theme and brought in at the end of term. It gives time to explore possibilities and perhaps do one big thing or a couple of little things that support our learning in school.*

#### Creativity (3 points)

- ◆ Design and make your own fantastic flying machine
- ◆ Create a model of an airport from LEGO.
- ◆ Create a collage of a flying insect using coloured paper from old magazines, brochures and catalogues.

This term’s theme is  
“Flight”

HAND-IN:  
Monday 11th December  
GALLERY:  
Friday 15th December



#### Mathematical Skills (2 points)

- ◆ Make something that will actually fly- parachute, helicopter, paper aeroplane. Test it to make sure it is the best it can be. How big is it? What shapes does it have? How far can it fly?
- ◆ Go on a flying seed hunt. Make a pictogram using your seeds to show how many you have found.

#### Locality & Writing Skills (2 points)

- ◆ Remember a visit an airport with your friends/family.
- ◆ Visit a local areas connected to RAF visitors centres.
- ◆ Create a visual diary of the different types of things that you see.

Complete projects based on these ideas or **you can add your own ideas too** 😊. The ‘points’ give you an idea of how much is expected across the whole term.

#### Research Skills (1 point)

- ◆ Can you find out and get someone to teach you how to make paper aeroplanes?
- ◆ Can you find how long it takes to fly to different places?