










# Curriculum Newsletter

## Summer Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Summer Term 2024, please enjoy reading this overview. We hope that you find it helpful ...

This term our project is **The Home Front**. Through a series of stimulating activities, the children will study events within World War Two and how the war affected children and people at home. They will use a variety of secondary sources of information to research this topic, such as books, videos and photographs, to help with their learning journey.

Some of the cross curricular areas of learning we hope to cover are:

-  **History:** Identify and order events in history and relate these to today and to when World War 2 was. Find out how life changed during the war, what evacuation was and why it happened. Also gain an understanding of what rationing was and why it happened.
-  **Geography:** To use maps, atlases and globes to know where children were evacuated from and where they were sent to.
-  **PSHE:** Use their skills of speaking and listening to talk about what life was like during WW2 and how people's experiences during the war may have affected their feelings.
-  **English:** Write poetry and narratives about evacuees and evacuation. Write non-narratives including, postcards, character descriptions and information texts.
-  **Science:** To gain an understanding of what life was like during WW2 by planting vegetables to grow for food, in our science garden.
-  **D&T:** To gain an understanding of what life was like during WW2 by designing an allotment to grow vegetables in and cook a rations meal following an authentic World War Two recipe.
-  **Art:** Use their creativity to compose their own landscape painting using thick and thin brushes to create different textures and brush strokes. Mix paint to create secondary colours.
-  **PE:** Use their physical skills to perform dance moves in a particular sequence and order. Learn the war-time dance – The Lindy Hop.
-  **Music:** To sing wartime songs in unison, with clear diction, control of pitch, and musical expression.

In **Mathematics** the children will be learning and extending their knowledge in: place value, arithmetic, position and movement, fractions, time and statistics.

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

### Messages ...

- PE will be on a **Tuesday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books must be returned on a **Tuesday** and new reading material will be sent home on a **Friday**. They will receive a guided reading book and one book of their choice. Please sign their reading record when the books have been read.
- I hope you can find opportunities to read as much as possible across the week.

