




Curriculum Newsletter

Summer Term ~ Year 1 & 2




So that you feel clear about the teaching and learning intentions for Summer Term 2023, please enjoy reading this overview. We hope that you find it helpful ...

This term our cross-curricular project is called Poles Apart. The children will learn how to use maps, atlases and globes to locate the equator and explain how it affects climate. We will continue being Geographers and locate different countries, including arctic regions. We will also begin to understand how animals and people adapt to their environment. This will be achieved by using different sources of research such as: books, pictures, photographs and the internet.

The core subject links to the theme we hope to cover are:

-  **English:** to develop skills in writing for different purposes, we will create a holiday brochure, write a fact file about penguins, perform a storyboard and write our own weather reports
-  **Maths:** the children will be learning and extending their knowledge in number (multiplication, division, fractions and place value), measurement (money, time), geometry and statistics.
-  **Science:** we will be identifying ways animals and humans adapt to their environment, explore contrasting habitats and carry out investigations into how materials change.

The non-core subject links to the theme we will cover are:

-  **Geography:** to name and locate the world's seven continents, understand geographical similarities and differences through studying the human and physical features of the UK and a contrasting non-European country. We will identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Lots of opportunities to learn and use geographical vocabulary.
-  **Art:** we will use a range of painting techniques to create a picture of the Northern Lights and make a 3D model of a penguin.
-  **D&T:** will involve designing and creating a role play area for a travel agents setting.
-  **Music:** will lead us to develop an understanding of African music and create our own musical instrument to accompany the song.
-  **PE:** we will be undertaking indoor activities with our sports providers. We will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that I am available at the beginning and end of every school day if you have any questions or want to arrange a time to discuss something.

Messages ...

- PE will be on a **Wednesday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed and long hair must be tied back securely.
- Home reading books will be changed on a Monday. Your child will receive two reading books at their reading level and one free choice book which may not be decodable. When reading records are signed, the books can be changed. I hope you can find lots of opportunities to read as much as possible across the week.