

Curriculum Newsletter Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2022, please enjoy reading this overview. We hope that you find it helpful ...

This term we will be learning about events beyond living memory that are significant nationally or globally, for example events commemorated through festivals or anniversaries. Through a series of lively and creative lessons they children will find out about key commemorative days such as Remembrance Day, Bonfire Night, Thanksgiving Day, the first airplane flight, Shakespeare's birthday, the Monarch's official birthday, important National Days and Commonwealth Day.

Subject themes will include:

- **History:** To develop an awareness of the past, using common words and phrases relating to the passing of time. Children reflect on their memories and understand the meaning of symbols.
- **Geography:** Locational knowledge to name and locate continents and oceans. Skills in using world maps, atlases and globes to identify countries, oceans; use simple compass directions
- **Science:** Perform simple tests, using their observations and ideas to suggest answers to questions
- **Maths:** Measurement including recognising and using language relating to dates, including days of the week, weeks, months and years. Statistics including interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables, and to ask and answer simple questions by counting and totalling the number of objects in each category and sorting the categories by quantity
- **Literacy:** Spoken language to develop understanding through speculating, hypothesizing, imaging and exploring idea; participate in discussions, presentations, performances, roleplay, improvisations and debates
- **Art:** Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to learn about the work of a range of artists and making links to their own work
- **PSHE/RSE:** Acquire a further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. To develop an acceptance that other people having different faiths or beliefs to oneself.
- **D.T:** A 'make' to select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing); as well as cooking to help understand where food comes from
- **Music:** Rhymes and chants
- **PE:** Premier Education will guide our learning on sending and receiving skills with both in and outdoor activities. We will consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes & Mr Hartnell

Homework:

- A project-based activity handed in at the end of term.
- Regular (daily) reading activities including school and home books, magazines, comics to read and listen to which can all be listed in the Reading Record for us to see (book change will be Monday & Thursday)
- Continue with the Apps too

Messages ...

- PE will be on a Wednesday afternoon.
- Please make sure your child comes to school suitably dressed for this. Long hair needs to be tied up and earrings removed or covered up.