

Curriculum Newsletter

Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2021, please enjoy reading this overview. We hope that you find it helpful ...

This term our project is going to be based on the Lives of Significant Individuals. It will be the backbone to inspirational activities in; History, Geography, Science, Art, DT, Music, PSHE, English, IT and Music; here are some of the curriculum areas we hope to cover:

History: Understand about changes in living memory and beyond living memory. Study people from different eras, who have made significant contributions both nationally and internationally, e.g. Monarchs, Explorers, Artists, Composers, Activists, Medics, Inventors, Sportspeople and Authors. Place people and events within a chronological timeline. Compare aspects of life in different eras, identifying similarities and differences.

Geography: Become explorers like Columbus and Armstrong. Identify and compare kit needed for expeditions. Discover navigation techniques. Go on an expedition. Use simple fieldwork and observational skills to study the school environment / local area.

Science: Identify, name, compare and describe the simple physical properties and suitability of a variety of everyday materials used for going on an expedition.

Art and Design: Learn about the work of artists. Develop a wide range of art and design techniques. Use drawing and painting to develop and share their ideas and imagination. Create paintings in the style of Van Gogh and Lowry.

D & T: Use a range of materials creatively to make equipment for an expedition. Create technical drawings, design and build models.

Music: Listen to and understand a range of high-quality music. Discover musical child prodigies Andrew Lloyd Webber and Wolfgang Amadeus Mozart. Listen to and compare their music. Compare the different eras. Create musical theatre boxes and work on a class presentation.

PSHE: Gain a sense of the wider world by exploring the influential lives of Rosa Parks and Malala Yousafzia. (Courageous acts against unfairness)

I.T: Use technology purposely to create, organise, store, manipulate and retrieve digital content.

English: Participate in discussions, presentations, performances, role play, improvisations and debates. Articulate and justify answers, arguments and opinions. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Write for different purposes such as: Job description of a monarch, information sheets/fact files, postcard describing the Caribbean and the Moon, letter of application for an inventor's tender, describe qualities needed to be a nurse, write a short story about someone who has found a magic object.

Maths: They will be learning and extending their knowledge in; calculations, data handling, properties of shapes and fractions.

In PE, we will be undertaking indoor and outdoor activities with our MSP sports providers. They will consider the value of exercise, the effect it has on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly and encourage them to challenge themselves with different texts.

Messages ...

- PE is on Thursdays. Please make sure your child comes to school in their PE kit.
- We hope you can find opportunities to read as much as possible across the week.

