

## Curriculum Newsletter Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2020, please enjoy reading this overview. We hope that you find it helpful ...

This term our project is going to be based on The Great Fire of London. It will be the backbone to inspirational activities in; English, history, science, design and technology, art and music. Here are some of the themes that we will cover:

**English:** We will listen to stories that tell the children about people and the past. We will find answers to questions by reading non-fiction books and learn about the structure of non-fiction books to help us to write chronological reports. All the time we will be using our graphic and phonetic knowledge to aid writing.

**History:** Of course, we will need to find out about the Great Fire of London and St Paul's Cathedral, so will use a range of sources to help our learning. We will have to ask and answer questions to find out about and show that we know and understand key events to help us understand some of the ways to find out about the past.

**D&T:** We will make Tudor houses and a junk model of St Paul's by first developing ideas through talking and making mock-ups, developing a plan and process, learning new skills and communicating our ideas in a group.

**Art:** we will develop skills in drawing using our imagination to develop images of 17th Century London by learning about and using visual elements including tone, pattern, line and shape in pictures.

**Music:** We will experiment with songs and chants and find out that they can be based on historical events. Using tunes and un-tuned instruments creatively and exploring the use of dynamics, tempo, beat and pitch will mean that Class 2 will be tunefully noisy at times 😊!

**Drama:** Inspired by the Great Fire, we will link together everything that we have learned to create a simple 4-part music and movement composition.

**PSHE:** As fascinating as the Great Fire is, and with our mind on the effects in our lifetime of the Australian Bushfires, we will most importantly think about fire safety.

**Maths:** This subject fits less with the overall theme, so we will be focusing on developing the technical aspects and problem solving skills. The children will be learning and extending their knowledge in; calculations, money, properties of shapes and fractions.

**PE:** Again, less of a link with the theme, but two regular weekly sessions of indoor and outdoor activities with our MSP sports providers to consider the value of exercise, the effect it has on our bodies and that it can be a fun way to get fit!

Kind Regards,  
Mrs Haynes, Mrs Cottier and Mr Hartnell

### PE Routines

PE sessions are on Wednesday and Thursday as standard, but other sessions may arise linked with the project or extra opportunities so please ensure that your child has a labelled kit in school – it can simply stay in their locker all term.

As the weather changes, check that your child has been warm enough during PE as we use both the indoor and outdoor areas depending on the weather.

### Reminders

Fruit is provided for snack time, but a small **healthy** snack can be sent in for the morning break if preferred.

We hope you can find lots opportunities to read as much as possible across the week. 

Homework will be a project based task which is set at the beginning of term and handed in at the end of term for our gallery on Friday 27<sup>th</sup> March.