

# Curriculum Newsletter

## Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2022, please enjoy reading this overview. We hope that you find it helpful ...

The focus will be a History based project based on **School Days** in Term 1 and **Toys** in Term 2. Through Science, Geography, English, Music, D&T, Art, Dance and PHSE the children will compare modern day schools and toys with schools and toys in the past, identifying similarities and differences, create a time line and ordering photos. We will look at our local environment, identifying the key features of the school as well as learning by heart a range of playground songs, rhymes and games.

The subjects will cover:

**English:** describe differences between old and new, write a set of instructions for games, write a letter to find out information from a secondary source.

**Maths:** research their favourite game and record the results in a bar chart, use and apply knowledge of time when creating a timeline. As well as our specific learning and extending knowledge in; number and place value, addition and subtraction, fractions, measurement and statistics

**Computers:** develop word processing skills to produce work about their school as well as create toy adverts (Christmas is coming !)

**History:** compare modern day schools/toys with those in the past, identifying similarities and differences. If you are an ex-pupil, it would be lovely to hear about your school memories; equally if you have any old toys and memories of playing them, this would be a wonderful way to share your experiences.

**Geography:** look at their local environment and identify the key features of the school.

**Science:** identify and name a variety of common plants, including garden plants, wild plants and trees.

**D&T:** design and build their ideal school

**Art:** draw and paint their self-portraits, selecting appropriate colours and adding detail to work. Children create a pastel picture of the school in the style of LS Lowry. As well as detailed observational drawings

**Music:** sing a range of playground songs and rhymes.

**PSHE:** being thankful for school, understanding the need for rules and routines, working together, writing a class prayer and comparing the differences between schools around the world.

**PE:** take part in a variety of playground games as well as undertaking indoor activities with our sports providers. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

We hope to build in to the timetable a Victorian day encompassing school routines, toys and games – exciting!!!

Kind regards, Mrs Haynes, Mrs Brown, Mrs Thorpe and Mrs Thackeray

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Remember that ClassDojo is not the best way to communicate and contact me; that is best done face to face, via the school office or a message via phone or email.
- This year, Mrs Thackeray will be working in class each morning, Mrs Brown all day and Mrs Thorpe will join us when she can.

### Messages ...

- PE will be on a **Thursday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books will be changed on a Monday. Your child will receive two reading scheme books at their reading level and one free choice book. Please sign their reading record when the books have been read. I hope you can find opportunities to read as much as possible across the week.

