

# Curriculum Newsletter

## Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2021, please enjoy reading this overview. We hope that you find it helpful ...

This term Saint Saens' music, 'Carnival of The Animals' is the backbone to inspirational activities in Science, Geography, English, Music, D&T, Art, Dance and PSHE. Here are some of the learning areas we hope to cover:

- **Science:** Identifying ways the environment affects the animals that live there. Recognise and compare external features of animals. Group living things according to similarities and differences. Constructing simple food chains. Recognise the differences between living things and things never alive.
- **Geography:** Identify and describe what places are like. Use maps, globes and atlases to locate places and begin to understand something of the life of the people living there. Recognise how physical features change over time (the Savannah and Australia)
- **English:** Write for different purposes, saying out loud what they are going to write about. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Participate in discussions, presentations, performances, role play, improvisations and debates.
- **Music:** Use their voices expressively and creatively by singing songs and speaking chants and rhymes, listen with concentration and understanding to a range of high quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.
- **D&T:** Design purposeful, functional, appealing products based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing. Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components. Evaluate their ideas and products against design criteria.
- **Art:** Use tools and new techniques to make produces. Learn about visual elements including colour, shape and form. Record from first hand observations, experience and imagination. Identify similarities and differences in the work of artist of different times and cultures.
- **Dance:** Listen to and respond orally and in movement. Devise a short dance sequence with partner(s) to fit music. Explore & express ideas and feelings about music.
- **PSHE:** Living in the Wider World - the importance of respecting and protecting environment.
- **Maths:** Learning and extending their knowledge in number and place value, addition and subtraction, fractions, measurement and statistics.
- **PE:** Undertaking indoor activities with our sports provider. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

So much to fill our days

Kind regards, Mrs Haynes

### Update:

Now we have returned with minimal restrictions due to Covid, we are looking to return to our homework procedure. This includes:

- Non-negotiables (Regular reading, 'App time' including TTRockstars, Prodigy Maths)
- Talk, talk, talk about what happens at school and our learning (Class Dojo may have ideas)
- Project Termly Task (information sent separately)

### Messages ...

- PE will be on a **Thursday Morning**. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day.
- Home reading books will be changed 3 times a week: Mon/Wed/Fri. Please make sure you sign your child's book if it needs changing.
- I hope you can find opportunities to read as much as possible across the week.

