

## Curriculum Newsletter Autumn Term ~ Class 3

This newsletter is to make clear the teaching and learning intentions for the Autumn Term 2020 - we hope that you find reading this overview helpful ...

The focus this term will be Geography and History based learning as the children become expert Viking Historians.

The children will be learning about the Viking period of British history, gaining an understanding what Britain was like around the Viking invasion in 793, where the Vikings came from, why they came and how they lived.

In the course of this learning, the children will read and write stories and sagas based on Viking myths and legends. These include the "Saga of Erik the Viking" and "Beowulf".

They will learn the science of the human body, health, movement, eating and digestion. As well as studying maps and atlases to improve the clarity of their understanding of compass directions, scale and the position of countries and places in relation to each other. Our artwork will include designing a Viking shield, creating a figurehead/dragon head from clay and a simple cardboard longship.

We hope that this theme will provide the children with high quality material for developing skills in English and Mathematics. Their Geographical, Historical and Artistic skills will link with other subjects across the curriculum to create an overarching 'project' theme.

English work will include descriptive, narrative and report writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the place of Vikings'.

Mathematics work will involve number including place value, addition and subtraction methods. They will also be introduced to rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. There will be a **strong** focus on learning multiplication tables, especially for the Year 4 children. I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class.

In PE, the children will be undertaking activities with our sports provider MSP. The children will be developing ball skills, control, coordination and teamwork. They will also be working on the development control, movement and balance.

*Mr. M Watson, Mr Hay, Mrs Damarell and Mrs Cottier*

### Update:

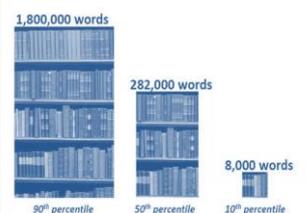
- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'Pupil Story' updates which give a window into the classroom. 'Pupil Story' allows your children and myself to share photos with only their parents.
- Your child will have brought home a new Reading Diary, inside is their Prodigy & TTRockstars login – please use this resource as often as possible as it is proven to have a positive impact on children's achievement.

### Messages:

- P.E will take place on **Wednesday**. Please ensure that your child comes to school on that day in their PE kit on this day – they will stay in this all day.
- For PE, can earrings please be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning.
- We are very busy re-connecting as a class after our separation but we will still be distancing ourselves from other classes.

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?  
(Nagy & Herman, 1987)