

Class 1: Pirates and The Seaside Knowledge Organiser

Key Facts



I can write in different and simple formats such as a letter or a story.

I can make observations from a science experiment and record it.

I can understand that seas creatures are adapted to their environment.

I can talk about local buildings with regard to land use.

I can compare this to the seaside.

I can find out about holidays in the past using books and the internet. I can talk about how life was different from now.

Key Vocabulary

Geography- Studying about where things are.

Maps- How we record where things are. Also, **globe.**

Coastal- The area where we find the seaside, why is coastal geography different to where we live?

History- Studying about what things were like

Past- What happened before.

Timeline- Things change over time

Key Questions

What is it like where I live, and can I compare this to another place?

What do people do now, and how is that different from the past?

What does it mean to float or sink?

What does FAMOUS mean?

How can I keep my self safe? (Summer visits, sun safe, body safe)

What animals live in the sea and why do they look and act like they do?

Key Skills

Perform and observe a simple experiment, and understand what is important to record.

Working towards independence in writing and recording, ready for Year One.

Singing and dancing to pirate themed songs.

Looking at the work of artists to influence my own art work.

Using and understanding more than one coin.

Understanding that the past is different from now.