



## Curriculum Newsletter

### Spring 2024 ~ Class 1 (Reception)

So that you feel clear about the teaching and learning intentions for the Spring Term 2024, please enjoy reading this overview, we hope that you find it helpful ...

Hello again,

Class One love to find out about living things, so we will be commencing the project: DOWN IN THE GARDEN.

We will begin by finding out about what it means to be alive. We will then begin thinking about insects, by looking at the story of The Very Hungry Caterpillar and moving on to other minibeasts that live in and around school. We will get to look at artefacts from a real-life beekeeper and look at the work of artists such as Matisse and great orchestral works such as 'The flight of the Bumblebee,' to be interpreted in our own way.

After half term, we will be looking at plants: Growing plants; eating plants; and learning how the changing seasons affect the flora and fauna. The children will participate in lots of lovely experiments, making careful observations and finding out how to record what we see. Curious minds need lots of repetition and joined up thinking, so we will regularly recall what we know and have learned to enable the children to build upon their knowledge.

We will continue to work hard with our reading and writing. In writing, we will be looking at capital letters, full stops and finger spaces and using our phonics knowledge to spell simple words. In phonics, we have learnt all the single letter sounds and consonant digraphs (sh, th, ch, ng). Next, we will be looking at vowel digraphs to make more sounds such as long vowel sounds: ai, ee, igh, oa and oo. In Reception we learn just one way to read and write these sounds (the alternatives to these will be taught in Year One.)

We will be focusing on looking at working with numbers within 10 and introducing the concepts of addition and measures including: mass, length and capacity. We will be using what we know about numbers to help us to solve measuring problems and to use the correct words for positions.

Before we know it, it will be the end of term again, so keep on with those letters, reading and numbers ... you are doing a fantastic job in helping your child have those precious skills at their fingertips.

Many thanks, Mrs Luddington and the EYFS Team 😊

#### Homework Update:

For homework your child will have:

- 📖 3 Reading books which will be updated on a Tuesday. One book that the child will choose to read together (Rainbow Reader) and two books which your child can decode. Please re read these a few times, to aid fluency.
- 📖 Sounds Book where we will add new sounds. We have done all the single sounds and will now be looking at two or three sounds that we put together to make another sound. These are called digraphs and trigraphs.
- 📖 Also the TRICKY WORDS, as presented on flash cards, to read as a whole word.
- 📖 Remember to look at the separate sheet to find out about our termly project towards the project gallery.

#### Messages:

P.E will take place on **Tuesday**. Please ensure that your child is wearing appropriate kit on these days.

Please bring a coat every day because we try and get out whatever the weather. Also dress warmly as the classroom is well ventilated (and can be cold at times). Wellies are also good to have when the weather needs them.

Remember we are often in our Gruffalo Wood, particularly on Mondays and this type of outdoor learning can be messy. Please send your child in shoes that they can manage by themselves.

Keep looking on Class Dojo to see all the things we do to help us to learn.

Thank You

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