

Curriculum Newsletter

Autumn Term ~ Class (Reception)

So that you feel clear about the teaching and learning intentions for the Autumn Term 2020, please enjoy reading this overview, we hope that you find it helpful ...



Hello there ... this term we will be learning all about our emotions and how to express them. We will be using a variety of picture books, the main one being... THE COLOUR MONSTER by Anna Llenas.

During lockdown, we have been with our families and we have not had much chance to see other people of our own age. This may mean that we are not used to thinking of our own emotions and those of others, so I thought that this would be a lovely and cosy way to get back into our emotional and sociable way of functioning around others. Along the way, we will be learning to play together and to express our own needs. We will be exploring the themes of many stories old and new, exploring what it like to be the protagonist.

We will be trying to look after ourselves, our belongings and our environment, which is not so obvious to little people. We will be learning how to develop muscles and posture to use a pencil correctly to draw and begin to form letters and numbers. We will be having a go at various ball skills and control our big movements. We will be thinking carefully about tenses when we speak and including details to interest the listener. We will be good at listening to instructions and stories.

We will be learning about books and how to use the pictures to tell a story. We will start to look at letters and simple common words in order to help us to transition to reading books with words. We will be looking at numbers up to 5 and using various maths skills to solve problems such as finding bigger leaves to make a picture or giving a teddy a smaller drink. We will be looking at light and dark and thinking about routines in our own family. We will also be looking at the changing seasons around Eagle and celebrate our local bounty in the annual Harvest.

After half term, our topic will be looking at the world through the stories and celebrations of other cultures, as well as those celebrations more familiar to ourselves.

It is going to be a very busy time. We will be learning so much, but we won't realise it because we will be playing and having so much fun. Please help your child at this stage in the form of sharing a book which will have no words initially to help us talk about what we see and use our imaginations. As well as practicing the letter recognition through sound saying (as a sound: ssss for S, not 'es'), actions and formation in their little pink book which will be arriving as soon as we introduce the first letter – this supports our early reading skills.

Its great being in school ... it's so busy!
Mrs Luddington, Ms Egan, Miss Kerry and Mrs Adams

Messages:

Your child will soon have a reading book, reading record and a letter sounds boo. Please keep these in their book bag between uses.

You can also help by singing nursery rhymes and sharing a bedtime story or even singing your favourite pop songs together. These all help build early literacy skills from speaking and listening, to reading and writing.

Tapestry is our main way of recording your child's learning and lets you know up to date achievements and observations. It is great when parents post achievements and experiences from their time with you. These can be shared at school with the child and also contribute towards their profile journey. It is easy to post using the app. Please let us know if you need to be connected.

Routines and so on

P.E will take place on Thursday. At this stage, we have arranged for all our P.E teaching and learning to take place on one day so that there is reduced movement. We also ask that your child comes to school in the P.E kit as appropriate for the temperature for outside activities (please ensure that a jumper can be taken off if hot or inside with a t-shirt underneath).

Please bring a coat (or apply suncream) every day because we try and get out whatever the weather.

Remember, a selection of fruit is provided for break time, but a small healthy snack can be sent in for the morning break if preferred. If your child eats apples, pears, oranges, carrots, tomatoes (as per seasonality), they do not need snacks from home which saves you a job.