

Statement of Behaviour Principles

These principles reflect our stakeholders ...

Governors , **Leaders**, **Staff**, **Pupils**, **Parents** and **Visitors**

... views to promote good behaviour

At Eagle we value everyone as an individual and our relationships are underpinned by the right to **teach**, to **learn**, to be **safe** and to receive **respect**.

- Everyone has the right to feel safe at all times and to know that they will be looked after and protected
- Eagle is an inclusive school, free from discrimination
- Rewards are used to encourage and reward good behaviour
- Sanctions for unacceptable or poor behaviour are known, understood and consistently applied
- The use of rewards and sanctions have regard for the individual situation
- Sanctions will be applied fairly, consistently, proportionally and reasonably, taking into account SEND and the needs of vulnerable children, offering support as necessary
- Exclusions will only ever be used as a last resort
- There is a school-wide expectation that all stakeholders cooperate to maintain an orderly climate for learning
- Threatening behaviour will not be tolerated and sanctions will follow for any stakeholder who displays this type of behaviour