

## Evidencing the Impact of the Primary PE and Sports Premium

### What development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence:
<ul style="list-style-type: none"> <li>○ Achieved School Games Mark – Gold</li> <li>○ Sports coaches provide coaching and planning support for class teachers to create a skills legacy</li> <li>○ Opportunities for structured lunchtime play with Play Leader to support and motivate activity</li> <li>○ BASC Leaders developed physical activity opportunities an encouraged healthy eating/food preparation.</li> <li>○ Training received to support the delivery of PE in terms of assessment, progression and curriculum planning</li> <li>○ Resources to support the delivery of PE in terms of assessment, progression and curriculum planning</li> <li>○ Provide varied sports for children to participate in to develop a range and increase variation and interest, including fencing, balance bikes, archery.</li> <li>○ Provide and target free-of-charge after school sports clubs to develop sports skills</li> <li>○ Team Carousel and Competitive Sports day with families invited to support the development of social skills, positive relationships, leadership, teamwork and communication skills, alongside facing new challenges.</li> <li>○ Identify pupils to complete focussed swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation</li> </ul>	<ul style="list-style-type: none"> <li>○ Respond to Pupil Voice in terms of extra-curricular sports opportunities, both within and outside the school day (including BASC)</li> <li>○ Monitor the take-up of extra-curricular sports opportunities, with attention to accessibility for different groups (including PP and SEND)</li> <li>○ Introduce an assessment and quantitative progress activity measure (WOW days)</li> <li>○ Increase participation in competition through intra, inter and wider locality sports events (SGM criteria)</li> <li>○ Provide skills based CPD</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Completion Rates	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2019	75%
	2020	87.5%
	2022	82%
	2023	100%
	2024	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2019	75%
	2020	No Access
	2022	73%
	2023	100%
	2024	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2019	75%
	2020	No Access
	2022	73%
	2023	100%
	2024	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	



## Action Plan and Budget Tracking

2023-2024

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2023– 2024 (budget as of April 2023)	Anticipated total fund allocation: £16,611	Date Updated: Summer 2024
---	--	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:  27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<u>Purchase of PE equipment</u> <ul style="list-style-type: none"> <li>Enables staff to deliver varied lessons with greater ease due to maximum participation being achieved</li> <li>Provides opportunities to engage physically and regularly, including in games at breaktimes</li> </ul>	<ul style="list-style-type: none"> <li>Ensure careful storage and accessibility of resources following audit and purchase</li> <li>Plan breaktime options and staff accordingly to motivate engagement</li> </ul>	£500	<ul style="list-style-type: none"> <li>Increases pupil activity and supports a healthy lifestyle</li> </ul>	Equipment bought and now in use. Next step to ensure pupils and staff understand how to care for equipment to ensure longevity of use.
<u>Allocated breaktime Play Leader Support</u> <ul style="list-style-type: none"> <li>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</li> </ul>	<ul style="list-style-type: none"> <li>Year groups offered daily physical activity on the field/playground for approx. 45 minutes a day outside of lesson time</li> <li>Additional breaktime staff to support engagement.</li> <li>Planning resources to support and teach new games for House Captains to work on with their teams</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>Increased activity outside of lessons, applying the skills taught in lessons</li> <li>Pupil supporting other pupils based on a cascade approach</li> </ul>	Wider range of opportunities available, sports leaders appointed and play leaders to disseminate games and skills

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Wow Active physical activity assessment</u> <ul style="list-style-type: none"> <li>System to measure the progress of children's physical activity</li> <li>A quantitative method of analyzing and supporting all our pupils with their next steps</li> </ul>	<ul style="list-style-type: none"> <li>Termly visits across the academic year to baseline and assess progress at three further test points</li> <li>Data analyzed to support teaching and learning needs for all children</li> </ul>	£900	<ul style="list-style-type: none"> <li>Children make progress in their physical activity, skills and health</li> <li>Subject Leader works with SLT and Coaches to ensure that all needs are met inclusively</li> </ul>	WOW events have taken place across the year and assessments have taken place to ensure opportunities to gain skills are given to all pupils
<u>Values Ambassadors/House Captains recognizing wellbeing</u> <ul style="list-style-type: none"> <li>Pupils recognized for being appropriate role models and tasked without supporting their peers and recognizing positive attributes</li> <li>Boosting morale, self-confidence and self-esteem amongst the school</li> </ul>	<ul style="list-style-type: none"> <li>Recruit the team and share the idea behind the role and the expectations</li> <li>Consider how, what and when skills can be recognized, supported and rewarded.</li> <li>Share engagement with parents to ensure the profile of activity and recognition of wellbeing is raised</li> </ul>	£100	<ul style="list-style-type: none"> <li>Promoting friendship, sports, values and wellbeing across the school</li> <li>Role models and pride shared amongst the school team</li> <li>Children engaging collaboratively and actively</li> </ul>	Role models appointed to relevant roles, sports, games and activities are used for teams and collaboration to enable children to become confident and happy to be active.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Use Sports Coaches to work with Staff</u> <ul style="list-style-type: none"> <li>Provides high skill-set of teaching provision to support school staff</li> <li>Develop a long term plan to ensure a broad experience and range of sports and activities</li> <li>Include specialists to develop additional skills eg cycling</li> </ul>	<ul style="list-style-type: none"> <li>Coaches to meet with Subject Leader and plan the curriculum in line with school long term plans</li> <li>Recruit further sports activities as part of theme days and incorporate with opportunities to upskill staff</li> </ul>	£8,000	<ul style="list-style-type: none"> <li>Regular high quality lessons, assessed and pupil secure in knowledge and skills</li> <li>Additional opportunities to be involved in other PE activities (eg swimming, bikeability) to receive specific teaching knowledge</li> </ul>	<p>Consistent sports coaches are used to teach pupils which leads to effectively knowledge and skills.</p> <p>Opportunities for swimming, bikeability, archery and other games have been shared.</p>
<u>Specific CPD across the PE curriculum</u> <ul style="list-style-type: none"> <li>Ensure all subject themes are full understood by all staff in terms of content, delivery and assessment</li> <li>Maintain the knowledge and skills of teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>Termly PE twilight training sessions delivered by Sports Specialists</li> <li>Combine practical instruction with support materials to increase teacher confidence and a legacy of skill</li> </ul>	£750	<ul style="list-style-type: none"> <li>Teachers are skilled in delivering sport and the wider themes of healthy lifestyles, physical activity and wellbeing</li> </ul>	<p>A series of CPD for staff has ensured that all are able to teach sport with confidence across all ages.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Increase range of activities to enrich the PE programme</u> <ul style="list-style-type: none"> <li>Creates excitement for children</li> <li>Source of inspiration</li> <li>Increased awareness of lesser known sports/activities</li> <li>Children able to access something they couldn't otherwise</li> </ul>	<ul style="list-style-type: none"> <li>Review the long term plan to identify opportunities for enrichment activities</li> <li>Include a variety of additional sports that children wouldn't typically have access to (eg fencing, archery, tri-golf)</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>All children have taken part in an enrichment sport</li> <li>Accessibility measures ensure that they are accessible to all</li> </ul>	All pupils have taken part in enrichment and they are inclusive. A variety of providers have been used to ensure a breadth of opportunities and engagement.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Increase participation in extra-curricular sports to facilitate competition</u> <ul style="list-style-type: none"> <li>Creates excitement for children</li> <li>Source of inspiration and motivation</li> <li>Children able to experience additional skills such as teamwork, sportsmanship, perseverance as part of the sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>Continue to run sports activities in after school provision – extend where possible</li> <li>Engage with local schools to arrange matches or attend competitions/festivals.</li> </ul>	N/A (including within directed time)	<ul style="list-style-type: none"> <li>Enthusiastic feedback from children and parents in response to competitive opportunities</li> <li>Accessible to all abilities</li> <li>Experience of different places and meeting different players</li> <li>Representing the school</li> </ul>	School has liaised with other local schools to ensure that pupils have opportunity for competition. Pupil and parental voice has been used to shape the offer.

## Action Plan and Budget Tracking

2022-2023

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2022– 2023 (budget as of April 2022)	Anticipated total fund allocation: £16,700	Date Updated: Summer 2022
---	--	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To support children’s physical and mental well-being, improved levels of concentration and physical fitness.</li> <li>To engage with Premier Education and utilize the portal</li> </ul>	<ul style="list-style-type: none"> <li>Active Blasts, the Daily Mile, Funky Fridays support physical and mental activity and enable short breaks</li> <li>Continue to embed the curriculum map and monitor assessment</li> </ul>	£6,400	<ul style="list-style-type: none"> <li>Opportunities included during the week (M/T=AB; W/Th=DM (Premier); F=FF)</li> <li>Monitor the portal to review the individual pupil outcomes</li> </ul>	The portal has been updated and is in use. The assessment section has been better used and ensures pupil outcomes can be measured and analyzed. In response moving forward, a termly assessment will be built in to the year

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To encourage pupils to take on leadership roles that support sport and physical activity (House Captains)</li> <li>To ensure children are aware of the importance of a healthy lifestyle, including diet and exercise</li> </ul>	<ul style="list-style-type: none"> <li>House Captains to work with PE Lead and break staff to plan and prepare activities</li> <li>Incorporate healthy eating opportunities in BASC and events eg Whole School Breakfast</li> </ul>	£1,600	<ul style="list-style-type: none"> <li>Pupil interviews, engagement observations and monitoring of the break time process</li> <li>Positive relationship building for life with exercise, diet and body image</li> </ul>	House captains have been aware of the teams and recognized their achievements in weekly assemblies. Healthy eating has been included in the assembly programme and a breakfast took place to recognize the importance of meals

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Qualified sports coaches to work with staff to enhance or extend current opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Staff confident to deliver quality sport opportunities and incorporate skills across the curriculum</li> </ul>	£5,400	<ul style="list-style-type: none"> <li>PDM based on areas needed for staff training to increase confidence in teaching PE.</li> </ul>	Staff work alongside coaches to ensure the coverage is clear. Additional focus this year has been on confidence in delivering football training and active games to support physicality and brain breaks

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop varied and alternative opportunities across the school year via clubs and events</li> <li>Further develop the swim programme with improved pool access</li> </ul>	<ul style="list-style-type: none"> <li>Include eg Netball/Football club (Aut); Sport Relief (March 2023); Rounders club (Sum)</li> <li>Ensure pool booking secure and timetable coaching and assessment</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>Activities publicized via a special assembly or intra school competition as applicable</li> <li>More children improve swimming/stroke/stamina skills</li> </ul>	A complete programme of clubs across the year has been developed based on pupil voice. These are in place and competitions/matches arranged. The swim programme took place from Y3 to Y6 and supported accessibility for SEND

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Host sports events against local schools</li> <li>Hold whole school house sporting tournaments throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Re-establish programme of locality sports (school-based/premier)</li> <li>Plan for house events based on pupil voice</li> </ul>	£1,800	<ul style="list-style-type: none"> <li>Participation in varied events outside of school</li> <li>Informal competitions introduced</li> </ul>	School house events were arranged and various sport and health days build into the timetable. Inter-school competitions took place, but could continue to be improved



## Action Plan and Budget Tracking

2021-2022

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2021– 2022 (budget as of April 2021)	Anticipated total fund allocation: £16,720	Date Updated: Summer 2022
---	--	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Year groups offered daily physical activity on the field/playground for approx. 50 minutes a day outside of lesson time Break time staff to support engagement.	£3,907	<ul style="list-style-type: none"> <li>Sports equipment purchased and accessed with the impact of increased activity outside of lessons, applying the skills taught in lessons</li> </ul>	<ul style="list-style-type: none"> <li>To further develop this inline with behaviors, attitudes and values with the support of House Captains</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of a complete PE curriculum structure from EYFS to KS2	Develop a whole school curriculum map Include PE Assessment descriptors	£5,500	<ul style="list-style-type: none"> <li>High quality PE teaching is delivered</li> <li>Pupils skills are visibly improving</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum Map established</li> <li>Assessment descriptors developed based on CARED learning strands (competent, active, reflective, engaged, disciplined)</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all staff with an up-to-date P.E curriculum portal access and resources to support the provision of quality teaching and assessment.	High level sporting tuition through portal training and team-teaching	£2,900	<ul style="list-style-type: none"> <li>Increased teacher delivery in coached sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Whole training completed to ensure all staff can access the PE portal to track pupil outcomes</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide varied sports clubs to meet the needs of all pupils and therefore encourage activity amongst the least active	Plan for clubs based on non-contact term allocations	£3,500	<ul style="list-style-type: none"> <li>Incorporate non-traditional sports into additional clubs eg yoga, aerobics, circuit training</li> <li>More movement and enjoyment amongst our least active</li> </ul>	<ul style="list-style-type: none"> <li>Multi-skills and streetdance clubs have been incorporated this year</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Post-covid restrictions, PB coaching to manage attendance at local sport leagues	Link PB Coaching to developing a team across a term to be connected with league play and competition	£860	<ul style="list-style-type: none"> <li>Children experience league play and competitions</li> <li>Develop sports-values and weave into school behaviour strategy</li> </ul>	<ul style="list-style-type: none"> <li>Access to leagues and competitions have been arranged but cancelled due to isolations</li> </ul>

## Action Plan and Budget Tracking

2020-2021

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2020– 2021 (budget as of April 2020)	Anticipated total fund allocation: £16,650	Date Updated: Summer 2021
---	--	---------------------------

### DUE TO COVID-RESTRICTIONS AND LOCKDOWN, SOME ACTIONS REMAIN

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				60%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range of After Schools when restrictions lift.  Increase physical activity as part of a before and after school inclusion  To provide opportunities within the school day for pupils to be physically active	A range of sports clubs provided during the week to deliver clubs for targeted groups of pupils (see below)  Active session for 10-20 minutes as part of the BASC  Continue play leader support at lunch, meet pupils & arrange activities	£9.950	<ul style="list-style-type: none"> <li>Increased participation in clubs</li> <li>Increased activity for children in BASC (in particular before and after school child care)</li> <li>Play Leader and MSA to arrange activities, resource equipment and rotate access to active areas (outdoor gym)</li> </ul>	<ul style="list-style-type: none"> <li>After school provision introduced in Spring 2 due to continued segregation</li> <li>Play leader continued to meet the needs of all groups on rotation based on pupil voice</li> <li>BASC introduced healthy eating and ensure a physical element to each session</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Post covid-restrictions, each teacher to receive a term of non-contact allocated to run a free club based on activity/sport	Monitor the registers to track the engagement for all pupils and ages, including the least active	£900	<ul style="list-style-type: none"> <li>Children are observed as more physically active during the school day</li> <li>2hrs of PE weekly</li> </ul>	<ul style="list-style-type: none"> <li>2 hours of PE is achieved due to the changes made to timetabling – children come dressed and have a half day to develop skills, learn technique and apply them</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allocate two terms of non-contact to coach alongside MSP to put into practice the sport tuition (PECS)	High level sporting tuition through team-teaching	£5,320	<ul style="list-style-type: none"> <li>Increased teacher delivery in coached sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Coaching was achieved during the swim term</li> <li>Teaching staff worked with coaches against planned content</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide varied sports events to meet the needs of all pupils and therefore encourage activity amongst the least active	Deliver the Tokyo Olympics event to connect learning	£500	<ul style="list-style-type: none"> <li>Build a range of skills and connect to aspiration</li> <li>More movement and enjoyment amongst our least active</li> </ul>	<ul style="list-style-type: none"> <li>Continue to include whole school, alternative events to engage children in sporting events</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Incorporate a range of intra-school competitions and those with local schools	Engage with locality sports events supporting transport arrangements to allow children to attend events	£480	<ul style="list-style-type: none"> <li>Children experience league play and competitions</li> <li>Develop sports-values and weave into school behaviour strategy</li> </ul>	<ul style="list-style-type: none"> <li>Access to leagues and competitions have been arranged but cancelled due to isolations</li> </ul>

## Action Plan and Budget Tracking

2019-2020

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2019– 2020 (budget as of Apr 2019)	Anticipated total fund allocation: £16, 690	Date Updated: Summer 2020
---	---	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports through after school clubs	At least 5 sports clubs provided during the week to deliver clubs for targeted groups of pupils (see below)	£5,433	<ul style="list-style-type: none"> <li>More clubs offered to pupils in both Key Stages.</li> <li>Increased participation in clubs</li> <li>Increased activity for children in BASC (in particular before and after school child care)</li> <li>Play Leader activities based on Pupil Voice</li> <li>Play Leader to support additional games for MSAs</li> </ul>	<ul style="list-style-type: none"> <li>To further support engagement, focus on resourcing the outside area has been enhanced with the inclusion of an outdoor gym</li> <li>Weekly supervision varies the activities on offer thus engaging different groups of children</li> </ul>
Increase physical activity as part of a before and after school inclusion	Active session for 10-20 minutes as part of the BASC			
To provide opportunities within the school day for pupils to be physically active	Continue play leader support at lunch, meet pupils & arrange activities			

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each teacher to receive a term of non-contact allocated to run a free club based on activity/sport	Additional club each term to add to the existing MSP x2 & PB coaching x2 across the week	£5.320	<ul style="list-style-type: none"> <li>Children are observed as more physically active during the school day (2hrs of PE and during break times)</li> </ul>	<ul style="list-style-type: none"> <li>Due to lockdown, the staff club rotation ceased and thus not fully complete</li> </ul>
This could include attending sports leagues if applicable in the locality	Monitor the registers to track the engagement for all pupils and ages, including the least active			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allocate two terms of non-contact to coach alongside MSP to put into practice the sport tuition (PECS)  INSET training to build activity into lessons through stage 2 of Outdoor Learning	High level sporting tuition through team-teaching  Deliver and monitor the utilization of Outdoor Learning activity ideas in lessons (October 2019 onwards)	£5,320	<ul style="list-style-type: none"> <li>Increased teacher delivery in coached sessions.</li> <li>Evidence of Outdoor Learning training increasing activity in learning across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>PECS was scheduled for inclusion in the Summer term and thus postponed due to lockdown</li> <li>Outdoor learning training was facilitated and utilized due to covid-guidance</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide varied sports clubs to meet the needs of all pupils and therefore encourage activity amongst the least active	Plan for clubs based on non-contact term allocations	£500	<ul style="list-style-type: none"> <li>Incorporate non-traditional sports into additional clubs eg yoga, aerobics, circuit training</li> <li>More movement and enjoyment amongst our least active</li> </ul>	<ul style="list-style-type: none"> <li>A creative movement club ran during the Autumn/Spring term</li> <li>Multi-Skills club ran through term 1-3</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training club and link this to accessing the local football league/LCFC Schools challenge  Share the values needed for competition and display through local links eg LCFC Trophy	Link PB Coaching to developing a team across a term to be connected with league play and competition  Values day with Trophy Visit	£360	<ul style="list-style-type: none"> <li>Children experience league play and competitions</li> <li>Develop sports-values and weave into school behaviour strategy</li> </ul>	<ul style="list-style-type: none"> <li>A number of activities were completed based on the LCFC league success</li> <li>Values were a focus for our school ethos and used in weekly assemblies.</li> </ul>

## Action Plan and Budget Tracking

2018-2019

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2018 – 2019 (budget as of Apr 2018)	Anticipated total fund allocation: £16, 620	Date Updated: Summer 2019
--	---	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports through after school clubs  To provide opportunities within the school day for pupils to be physically active	At least 5 sports clubs provided during the week to deliver clubs for targeted groups of pupils  Continue play leader support at lunch, meet pupils & arrange activities	£5,373	<ul style="list-style-type: none"> <li>More clubs offered to pupils in both Key Stages.</li> <li>Increased participation in clubs</li> <li>Play leaders organising and leading activities</li> </ul>	<ul style="list-style-type: none"> <li>Play leader tracked lunch games uptake, which showed a range of children across the school engaging</li> <li>Multi-sports x2, football and dodgeball – uptake lessened due to small cohorts</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release ST to implement a whole school approach to the School Games Mark at silver level	Linking with colleagues and locality schools, increase opportunities for competition  Reference equipment use and in school provision to increase participation in activity	£1,500	<ul style="list-style-type: none"> <li>Children are observed as more physically active during the school day (2hrs of PE and during break times)</li> <li>Evidence of Outdoor Learning training increasing activity in learning across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Non-contact time allowed ST to track our school heat map and plan to widen opportunities and sign-posting</li> <li>Achieved SGM Gold</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to fund experts in sports for young children to work across the academic year upskilling staff in their own professional development in further areas of sport.	MSP coaches to provide high level sporting tuition across the school to enable teachers to implemented ideas into their own teaching practice	£5,320	<ul style="list-style-type: none"> <li>Increased teacher delivery in coached sessions.</li> <li>Resourcing, ideas and coaching develops teachers' CPD</li> <li>Attendance at training sessions from PE experts</li> </ul>	<ul style="list-style-type: none"> <li>PECS extended teachers' skills in wider PE disciplines this year to support delivery of less traditional sports, eg archery</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active	Fund individual and nontraditional sporting coaching for children to experience.	£2,500	<ul style="list-style-type: none"> <li>Continued increase in a variety of non-traditional sports</li> <li>More movement and enjoyment amongst our least active</li> </ul>	<ul style="list-style-type: none"> <li>Varied sports has engaged our less active children.</li> <li>Nursery have been involved in these activities also eg fencing as well as multi-skills activities supporting their PD and PSED curriculum strands</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Incorporate a range of intra-school competitions and those with local schools in terms of both leagues and events	Resource the local school competition programme Engage with locality sports events competing against Lincoln schools Engage with local leagues and implement sports coaching for team training	£1,500	<ul style="list-style-type: none"> <li>Attend and organize competitions as evidenced in participation and registers</li> <li>Publicise the events and activities through newsletter, twitter, dojo</li> </ul>	<ul style="list-style-type: none"> <li>Intra-school competitions have increased on a termly basis</li> <li>Inter-school events have been completed on a half termly basis across the school</li> <li>Low number have affected team make-up this year</li> </ul>



## Action Plan and Budget Tracking

**2017-2018**

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2017 – 2018 (budget as of Apr 2017)	Anticipated total fund allocation: £13,103	Date Updated: Summer 2018
--	--	---------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Make a range of sports through after school clubs accessible to all children	Provide sports club free-of-charge across the academic year to provide an additional hour of sports each week	£1,748	<ul style="list-style-type: none"> <li>Increased accessibility and thus participation in clubs</li> <li>Continued engagement in clubs due to enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Market the clubs specifically at KS1 and KS2 to allow a balance of physical size and participation</li> <li>Extend clubs into the school day</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release ST to implement a whole school approach to the School Games Mark at bronze level	<p>Linking with colleagues and locality schools, increase opportunities for competition</p> <p>Reference equipment use and in school provision to increase participation in activity</p>	£1,500	<ul style="list-style-type: none"> <li>Children are observed as more physically active during the school day (2hrs of PE and during break times)</li> <li>Evidence of Outdoor Learning training increasing activity in learning across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Continue working with the county SGO and work towards the silver level</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund experts in sports for young children to work across the academic year upskilling staff in their own professional development.	MSP coaches to provide high level sporting tuition across the school to enable teachers to implemented ideas into their own teaching practice	£5,320	<ul style="list-style-type: none"> <li>Increased teacher delivery in coached sessions.</li> <li>Resourcing, ideas and coaching develops teachers' CPD</li> <li>Attendance at training sessions from PE experts</li> </ul>	<ul style="list-style-type: none"> <li>Continue and increase the PECS programme and focus on outdoor sports</li> <li>Ensure that strategies are incorporated eg warm-up and gymnastics</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource specialist teachers to complete additional swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation	Fund additional swim tuition for those who would benefit from swim continuity to ensure the 25m achievement is maintained	£1,700	<ul style="list-style-type: none"> <li>During swim assessment, identified children have maintained skills</li> </ul>	Continue swim assessment programme and record keeping to ensure system continually supports the identified children

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource audit and re-organisation to make better use of the equipment and space to raise pupil activity	Complete re-design on the field area to provide additional areas of field sports (2 pitches, running track, rounders area, two gross motor movement zones, and performance area.	£2,500	<ul style="list-style-type: none"> <li>Sports area completed and used for intra- and inter- competitions</li> </ul>	<ul style="list-style-type: none"> <li>The equipment and arrangement is a legacy for future children</li> <li>Increase number of competitive opportunities</li> <li>Maintain visual checks</li> </ul>