

COVID-19 school closure arrangements for

Behaviour Policy Addendum



Behaviour Policy Addendum

We aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other as per our Relationship Management and Behaviour Policy.

This annex considers adjustments required in the light of the need for children to behave differently when they return to school due to new systems that have been put in place to support wider re-opening following school closure due to the coronavirus.

Altered routines for arrival/departure:

- Staggered start and finish times reduce movement on the school site and externally in the village community.
- Families are asked to adhere to the social distancing measures and travel directly home. Clustering that, even at 2m distances, will cause blocks in the safe transit along the pavements and impede home journeys. Persistent reports of this may mean that access is revoked.
- Segregated entrance/exit routes will minimise the cross-contamination of 'bubbles' and therefore must be adhered to. Waiting zones will allow for safe, spaced drop-off and collection, when children will enter/exit singularly to ensure 2m distance is maintained.
- Only one parent will be permitted to be on-site during arrival/departure. Families must stay positioned closely together while waiting.
- Any parental school enquiries requiring the office will only be facilitated after 9.30 and before 2.30 to ensure that there is safe transit on and off the school site for parents dropping off or collecting their children.
- No personal items can be brought onto the school site for travel purposes (eg bicycles, scooters, etc).

Instructions for hygiene (including handwashing and sanitising):

- Effective handwashing sessions will be timetabled throughout the day upon entry, exit and transitions. For activity transitions, whilst staying in-situ, it is acceptable to use hand sanitiser.
- All children will re-wash their hands follows any cough, sneeze, nose blow and if they touch equipment classed out-of-bounds.
- All children to follow the catch it, bin it, kill it, mantra if they need to cough or sneeze and use a tissue or crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes while at school.
- All resources used will be individualised, therefore whilst the concept of 'sharing' is a positive and supportive one, children must not share any item.
- Children will have to keep their distance from their peers in order to reduce transmissions.
- At the point of transition, all workspaces will be disinfected.
- Resources will be disinfected at the end of the school day. Larger quantities of equipment (eg toys) will be soaked in disinfectant and be rotated out of play.

Expectations about sneezing, coughing, tissue disposal and face touching:

- Following any sneeze, cough, tissue use or persistent face touch, children must ask to move to a hand area to wash their hands. A degree of independence will be expected as age appropriate.
- Persistent symptoms will need to be clarified with parents as to the cause (eg seasonal rhinitis) or to support with instruction over face-touching habits (eg thumb sucking, nail biting and picking).

Instructions for social distancing:

- Children must stay in their designated 'bubble space', be that the classroom or outside space therefore cannot mix with their peers from other bubbles.
- Within their bubbles, they must maintain a 2m social distance and not touch their peers. A persistent, deliberate breach of this will mean that they will have to be further distanced which will negatively affect social interaction skills.
- It is recognised that children will find social distancing difficult, this is mitigated by the creation of 'bubbles' increasing the experience of lockdown to one further setting. Hence a more natural social interaction is likely to occur and will be managed gently.
- Significant concerns arise for our youngest of children in relation to a potential need to closeness and exploratory play. Children will have a table base in the EYFS bubbles, but also floor space in which to play. Hygiene will be strictly monitored and all resources (whilst limited) will be washed and wiped when mouthed and/or handled. PPE will be worn in line with our nappy changing policy and if close contact is needed to provide comfort for the health and safety of the child, other children and the staff.
- Year 1 and 6 will have their own table spaced 2m apart. When children enter their allocated room, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.
- Within each bubble we will continue to nurture the whole child 🌟 as we sail through the same storm in different boats.

Instruction for moving around school (one-way systems, queuing, out of bounds areas):

- Access around the school will be limited to the classroom, toilet and designated outdoor space
- Children must stay in their designated 'bubble space', be that their designated spot/table/area in the classroom or during outside learning.
- Storage areas in the classroom and outside spaces will be segregated to make areas 'out of bounds', therefore a breach of this will mean that children will have to be separated from their group.
- All transit will be completed at 2m social distances and children will not be able to move forward until a space is free.
- Access to the toilet will be one at a time and follow a route which separates the main corridor to avoid cross-over.
- When adults need to move around school to access resources, they will do so singularly and first ensure that no other group is in that zone or in transit. Once complete, all areas touched will be disinfected upon departure of the space.

Instruction if experiencing symptoms:

- Children must be clear that they must inform someone immediately if they experience any symptoms of any illness. Staff must be shielded from being at risk of catching any bugs so that we can staff each bubble can maintain 'open' status. In addition to everyone being shielded from potential coronavirus symptoms (high temperature, continuous cough, loss/change to sense of smell/taste).
- Staff have been consistently monitored for symptoms during the lockdown and will ensure that they continue to inform school if anything changes.
- If staff feel that any child is exhibiting symptoms, parents will be informed immediately and they will be separated while awaiting collection. There will be a short period (remainder of the day and overnight) provided for parents to monitor the illness and seek advice before informing school by 8am if the symptoms are consistent with Covid-19 as the bubble will then be closed for 14 days.

Rules of sharing/touching equipment:

- No equipment will be brought in from home – all resources required will be provided and disinfected following use.
- Children will have 'essentials' provided at their table base which they will access for themselves only, ensuring that they sanitise between use if they have changed activity but remain at their table base or hand-wash between transitions.
- No item must be shared or touched.
- Teachers will give verbal feedback only or highlight if possible to do so without touching the paper. Children will self-assess and opportunities to do this will be built into the sessions.

Expectations about break/play times:

- Please also see, 'socialisation' above
- Bubbles will be segregated and children must not mix.
- The playground will be divided with a 2m+ secure zone. Children can talk to those in bubbles across this area but not pass equipment to them eg play catch.
- Any resources will be specific to the bubble and not shared – children will hand-wash prior to use and these will be disinfected at the end of the day.
- Children will use different areas during the day as appropriate, but must stay in their bubble and avoid any out-of-bounds zones.

Use of toilets:

- Toilets will be allocated to each bubble.
- Cubicles and sinks will be allocated to children (boy/girl) and staff and will only be used one at a time.
- Children will be instructed of specific routes to the toilets which do not cross-over the routes of other bubbles.
- Effective hand-washing will be expected by all.

- Toilets will be checked during am/pm sessions to remove paper towels and disinfect taps and door handles if applicable (ie the door is not propped open).

Rules about coughing/spitting at/on others:

- This is NOT, and has never been, permitted.
- If a child deliberately acts in this way, their parents will be informed and if levels of behavioural trust have broken down they will have to leave the bubble for the safety of others.
- It is recognised that children, in particular younger age groups, may find habits difficult to embed and may be a little dribbly – in these circumstances we will work with the family to reach a solution.

Negative behaviours in breach of segregated movement around school, causing harm or disruption:

- If staff are put into a situation with a child that requires positive handling to be an urgent necessity with no time to don the correct PPE or a child risks others by crossing into their space or other bubbles, the levels of behavioural trust will have been broken down and as such they will have the onsite education offer withdrawn in favour of the remote learning offer for the safety of all pupils and staff.
- There can be times when a pupil's behaviour requires a controlled approach to staff providing physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of positive handling, with time for a staff member to correctly don PPE.
- Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Remote education:

- Any messages sent via Dojo should be done so supported by a parent.
- We should always be kind and respectful to each other, remembering at all times the dynamics of parent : pupil : staff relationships.
- Whilst we value the social interaction that can be achieved at this time with the use of social media or video calling technology, it should be age appropriate and be in line with our e-safety message and agreement.

Personal development and wellbeing for all pupils returning to school:

- In recognition that this is going to be an important aspect to consider in our plans for pupils returning to school, the timetable will be set with opportunities for talk, PSHE, SEAL, Circle Time, etc to focus on feelings of well-being.
- Staff will read Mary Meredith's thought-provoking blog, "Returning pupils– Five Ways to help children heal when schools return" <https://marymered.wordpress.com/>.
- Pastoral support will be an SDP priority moving forward as outlined above for the initial return and as an ongoing ethos thereafter.

Working Restoratively:

- Where behaviours fall short of expectations, we will continue to work restoratively:
 - Tell me what happened?
 - What were you thinking? And now?
 - How did you feel? How do you feel now?
 - Who else has been affected?
 - What do you need / need to do to fix this / move on?

- Consequences will be appropriate and will be chosen and agreed between all participants involved. It will be ensured that a consequence is never associated with a curriculum area e.g. writing lines, reading, times tables.
- If the difficulties of social distancing, timetable and the restrictions that are placed upon us at this time impede this process, staff will incorporate a three-point plan for speed and safety:
 - Verbal reminder
 - Verbal reprimand
 - Withdrawal of privilege
- If this does not rectify the situation the process will go directly to the Head Teacher to work through the restorative approach, before:
 - Contact to parent/carers
 - Repetition will lead to moving from on-site to remote learning
 - Fixed term and permanent exclusion will also be considered.

Eagle CP School: Eagle CP School

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