

Accessibility Plan



Approved by the governing body on:-	
Signed (Chair of Governors)	
Review Date	September 2024

Accessibility Plan

	<p>AIMS</p> <p>We are committed to providing as accessible environment as possible which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.</p> <p>We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.</p> <p>Eagle CP School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:</p> <ul style="list-style-type: none"> • Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education. • Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils (if a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum. • Consider the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available if required preferred formats within a reasonable time frame.
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Improving Physical Access			
Barrier	Solution	Action	Achieved
Smooth access through all entrances	Ramps and handrails needed or alternative routes used	Map the best entrance routes and ramp/rail options	Alt. Routes
Layout of internal school to allow transit through	Wide corridors with no obstacles and wide class doors	Lockers for coats to maintain wide corridor area and access	√
Layout of external school to allow transit through	Consider needs of disabled stakeholders during re-design	As required (including EYFS and Garden area)	
Disabled parking	Parking space with adequate accessibility	Designated parking area provided	√
Child access to toilet and/or cleaning facilities	Separate toilet available with space and handrails	Require hygiene suite facilities	

Improving Curriculum Access			
Barrier	Strategy	Action	Achieved
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	CPD included in planned Gateway training Briefing used to assess perception	
Increase confidence of all staff in differentiating the curriculum	Assign CPD for specific needs as appropriate	CPD included in planned Gateway training and PM	
Ensure all staff are aware of disabled children's curriculum access	Set up a system of individual access plans for disabled pupils when required Information sharing with all agencies involved with child	Distribute the provision map regularly and discuss in MMM Ensure equipment and resources are ordered	√
All educational visits to be accessible to all	Develop guidance for staff on making trips accessible Ensure each new venue is vetted for appropriateness	Use of EVOLVE Curriculum mapping exercise	√
Whole school community aware of issues relating to Access – including pupils with SEN/EAL/VI/Down Syndrome	Training for awareness of the importance of verbal, visual and physical communication.	Down Syndrome training completed and shared	√
Adult support is available during key times that individual children may need support i.e. lunchtimes, PE lessons, extra-curricular activities.	Children who need individual adult support to participate in some activities have access to this support	Review TA deployment	√
On-going monitoring of data (including vulnerable groups) to ensure all pupils are getting full curriculum entitlement needed to guarantee progress.	Work with teachers/SENCo and Standards Committee to ensure all pupils are making expected progress. Facilitate 'data transition' meetings.	Ongoing	

Improving the Delivery of Written Information			
Barrier	Strategy	Action	Achieved
Availability of written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats.	Translate section in Dojo Materials available Ongoing when required	
Ensure all disabled pupils can be safely evacuated	Develop a system to ensure all staff are aware of their responsibilities for any child requiring specific evacuation	Ongoing	As required
Awareness of parents who may have difficulty accessing standard communication format	Approach parents with EAL or learning needs to ensure they get the information they need	Ongoing	As required