

# English Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>	Write to entertain Poetry	Write to entertain Narrative (Myths) - Chocolate Tree by Linda Lowery & (13) <i>Bikeability 11<sup>th</sup> – 14<sup>th</sup></i>		Write to discuss Balanced argument – Should temples be explored?		Write to inform Newspaper report – The Curse of the Maya (Temple and kidnapping!)		
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 18 12 23
	Write to entertain Ghost story	Write to entertain Lit Shed – Day of the Dead		Write to persuade Deforestation <i>27<sup>th</sup> – 1<sup>st</sup> – Assessment Week</i>		Write to inform NCR – Ancient Maya civilisation		Misc English catch up
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Write to entertain Lit Shed – Road’s End		Write to inform Newspaper report – Cata Dead!		Write to inform Letter – Letter from Lupe <i>5<sup>th</sup> – 9<sup>th</sup> Assessment Week</i>			
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Write to discuss Athens vs. Sparta		Write to persuade Zeus should be demoted!		Write to entertain Create your own myth			
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Write to entertain Lit Shed - Alma		Write to inform Explanation report on volcanoes		SATS <i>Assessment Week</i>	Write to entertain Poetry		
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Write to entertain Lit Shed – Eye of the Storm		Write to persuade Donate to disaster relief		Write to entertain Playscript			

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# SPAG Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		Sp: -able -ible P: use of capital letters G: Word classes	Sp: -ably -ibly P: Q/E Marks G: Noun types	Sp: -ous P: Singular and plural nouns G: Sentence types	Sp: Words with double letter/s P: Apostrophes G: Expanded noun phrases	P: Commas for a list P: Conjunctions	Sp: Silent Letters P: Colons G: Conjunctions	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Sp: Silent Letters P: Semi-colons G: Formal language	Sp: 'shun' – cian/tion/etc P: Using commas correctly G: Main/subordinate clauses	Sp: 'shul' – cial/tial P: Using dashes G: Identifying formal and informal	Sp: 'l' sound as 'y' P: Parenthesis G: Prepositions in a sentence	Sp: Hyphens P: Parenthesis G: Relative clauses  <i>Assessment Week</i>	G: Using grammar features in their writing	Sp: '-ly' endings P: Correctly punctuated sentences G: Modal verbs	Post assessment consolidation
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Sp: 'ough' P: Plural possession apostrophes G: Subject, verb, object	Sp: '-ant & -ent' '-ance' & '-ence' P: Expanded noun phrases G: Active and passive	P: Reported to direct speech G: Active and passive S: '-ant & -ent' '-ance' & '-ence'	Sp: 'shus' ending P: Colons/semi-colons G: Subjunctive Form	Sp: Homophones P: Colons/semi-colons & dashes G: Tenses	Sp: Y5/6 Words P: Inverted commas for speech G: Identify types of sentences <i>Assessment Week</i>		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Sp: Y5/6 Words P: G: Alter sentence types	Sp: Y5/6 Words P: Higher order punctuation G: Present progressive	Sp: Y5/6 Words P: Higher order commas for speech G: Dialogue to progress action	Sp: Y5/6 Words P: Sentence types G: Sentence types	Sp: Y5/6 Words G: Formal and informal	Sp: Y5/6 Words G: Vary sentence types		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Sp: Y5/6 Words Misconception, gaps and final SATs prep	Sp: Y5/6 Words Misconception, gaps and final SATs prep	Sp: Y5/6 Words Misconception, gaps and final SATs prep	Misconception, gaps and final SATs prep	SATS <i>Assessment Week</i>	Post SATs consolidation		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	Consolidation	

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# Maths Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23		
Term 1	Baseline Assessment Y5/6: Numbers to 100,000	Place Value Y5: Numbers to 1 million Compare and order numbers Y6: Numbers to 10 million Compare and order any number	Place Value Y5/6: Negative numbers Decimal place value Y5: Round to the nearest number Y6: Round to any digit	Place value Y5/6: Rounding decimal numbers Roman numerals Four Operations Y5/6: Add & subtract numbers Subtract more than 4 numbers	Four operations Y5/6: Inverse operations Multi-step operations Multiples Multiply by 10, 100, 1000 Divide by 10, 100, 1000	Four operations Y5/6: Divide by 10, 100, 1000 Multiples of 10, 100, 1000 Multiply 2 digits by 2 digits Multiply 3 digits by 2 digits Multiply 4 digits by 2 digits	Four Operations Y5/6: Problem solving Divide 4 digits by 1 digit Division with remainders Long division		
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23	
Term 2	Four operations/ Fractions Y5/6: Long div Equivalent fractions Simplify fractions	Fractions Y5/6: Simplifying fractions Fractions on a number line Improper to mixed Mixed to improper Problem solving	Fractions & Residential Y5/6: Compare and order fractions	Fractions Y5/6: Add and subtract fractions Add 3 or more fractions Add mixed numbers Subtract fractions Subtract mixed fractions	Fractions Y5/6: Subtract fractions (convert to improper)  <b>Assessment Week</b>	Fractions Y5/6: Subtract fractions (breaking the whole) Multiply by an integer	<b>Fractions &amp; Ratio</b> Y5/6: Fractions of an amount Y6: Divide fractions Ratio language & fractions Ratio symbol Calculating ratio Using ratio and scale factors	Post assessment consolidation	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24			
Term 3	Number – Decimals & Percentages Decimals up to 2dp (Y6 3dp) Y5/6: Decimals as fractions x2 (inc. Y6) Understand thousandths & thousandths as decimals Round, order and compare decimals Multiplying & dividing decimals by powers of 10	Number – Decimals & Percentages Multiply decimals by integers Divide decimals by integers Division to solve problems Understand percentages Percentages as fractions and decimals Equivalent FDP Order FDP YEAR 6 – Fractions to decimals Percentage of an amount	Y5 - Number – Decimals & Percentages Y6 Number – Algebra Year 5 •Adding decimals within 1 •Complements to 1 •Adding decimals-crossing the whole •Adding decimals (same d.p.) Year 6 Find a rule one step Find a rule two steps Forming expressions Substitution Formulae	Y5 - Number – Decimals & Percentages Y6 Number – Algebra Year 5 •Subtracting decimals (same d.p.) •Adding decimals (different d.p.) •Subtracting decimals (different d.p.) Year 6 Forming equations Simple one step equations Solve two step equations	Y5 – Number •Adding and subtracting wholes and decimals •Decimal sequences Y6 Algebra - Find pairs of values Enumerate possibilities	Measurement – Converting Units Kilograms and kilograms Millimetres and millilitres Convert metric measures Imperial units/measures Convert units of time  <b>Assessment Week</b>			
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24			
Term 4	Assessment & Measurement – Perimeter, Area and Volume Measure and calculate perimeter Area of rectangles Area of compound shapes Area of irregular shapes Shapes – Same area	Measurement – Perimeter, Area and Volume Compare and estimate volume Y6 – Volume of a cuboid Area of a triangle 1, 2, 3 Area of a parallelogram Estimate capacity	Statistics Read and interpret line graphs Draw line graphs Use line graphs to solve problems	Statistics Read and interpret tables Two-way tables Timetables Year 6 - Y6 Circles Y6 Read and interpret pie charts Y6 Pie charts with percentages Y6 The mean	Geometry – Properties of Shape Y5/6: What is volume, compare volume, estimate volume/capacity Consolidate volume Measure with a protractor, angles	Geometry – Position & Direction Y5: Angles around a point, triangles, quadrilaterals Y6: Angles in a triangle, quadrilaterals, polygons			
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24			
Term 5	Geometry – Properties of shape Y5: Regular/irregular polygons 3d shape reasoning Position (1 <sup>st</sup> quad) Translation Y6: Nets, Four quads, translations	Consolidation, misconception and gap-filling	Consolidation, misconception and gap-filling	Consolidation, misconception and gap-filling	SATS <b>Assessment Week</b>	Post SATs consolidation			
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24		
Term 6	Y5 – Four Operations Consolidation Y6 - Investigations	Y5 – Four Operations Consolidation Y6 – Investigations	Y5 – Four Operations Consolidation Y6 - Investigations	Y5 – FDP Consolidation Y6 - Investigations	Y5 – FDP Consolidation Y6 – Investigations	Y5 – FDP Consolidation Y6 - Investigations	Y5 – Measure Consolidation Y6 - Investigations		

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# Science Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>	Y6 Living Things & their Habitats 1. Classifying conundrums - I can give reasons for classifying animals based on their similarities and differences. 2. Linnaean system - I can describe how living things are classified into groups. 3. Curious creatures - I can identify the characteristics of different types of animals & I can classify a creature based on its characteristics. 4. Microorganisms - I can describe and investigate helpful and harmful micro-organisms. *** 5. More about microorganisms - I can identify the characteristics of different types of micro-organisms. *** 6. Field guide - I can classify organisms found in my local habitat & I can explain the classification of organisms found in my local habitat. ***							
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
<b>Term 2</b>	Y5 Earth and Space 1. Spherical bodies - I can explain why we know the Sun, Earth and Moon are spherical & I can identify scientific evidence which does or does not provide evidence for an idea or argument. 2. The planets - I can name and describe features of the planets in our solar system & I can order the planets in our solar system. *** 3. Geocentric vs. heliocentric - I can explain how planets move in our solar system & I can identify scientific evidence which does or does not provide evidence for an idea or argument. *** 4. Night and day - I can explain day and night and the apparent movement of the sun across the sky & I can identify scientific evidence which does or does not provide evidence for an idea or argument. *** 5. Night and day international - I can investigate night and day in different parts of the Earth & I can report and present findings from enquiries. 6. Movement of the Moon - I can explain the movement of the Moon. ***							
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
<b>Term 3</b>	Y5 Forces 1. Fabulous forces - To identify forces acting on objects. 2. Gravity – To explore the effect gravity has on objects and how gravity was discovered. *** 3. Air resistance – To investigate the effects of air resistance. *** 4. Water resistance – To explore the effects of water resistance. ***							
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
<b>Term 4</b>	Y5 Forces 1. Friction - To investigate the effects of friction. *** 2. Marvellous mechanisms – To explore and design mechanisms ***							
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
<b>Term 5</b>	Y5 Animals including humans 1. Humans Timeline - I can describe the stages of human development. 2. Growth of Babies - I can explain how babies grow and develop & I can present data. 3. Puberty - I can describe and explain the main changes that occur during puberty. 4. Changes in Old Age - I can identify the changes that take place in old age. 5. Gestation Periods - I can report findings from enquiries. 6. Life Expectancy - I can record complex data using graphs and models & I can identify the relationship between variables							
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
<b>Term 6</b>	Y6 Light 1. How we see – I can explain that light travels in straight lines from light sources to our eyes, and from light sources to objects and then to our eyes. 2. Reflecting light – I can understand how mirrors reflect light and how they can help us see objects *** 3. Refraction – I can investigate how refraction changes the direction light travels *** 4. Spectacular spectrum – I can investigate how a prism changes a ray of light *** 5. Seeing colours – I can investigate how light enables us to see colours. *** 6. Shadow theatre – I can explain why shadows have the same shapes as the object that casts them. ***							

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# Computing Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1			Scratch 3.0 Developing games (Y5) Designing characters and backdrops	Scratch 3.0 Developing games (Y5) Adding effects	Scratch 3.0 Developing games (Y5) Splat game	Scratch 3.0 Developing games (Y5) Changing costumes	Scratch 3.0 Developing games (Y5) Scoring and levels	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2	Flowol (Y5) What is a flowchart	Flowol (Y5) Programming outputs	Flowol (Y5) Multiple outputs	Flowol (Y5) Inputs and decisions	<b>Assessment Week</b>	Flowol (Y5) Subroutines	Flowol (Y5) Combining skills	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3	Spreadsheets (Y6) Number operations	Spreadsheets (Y6) Ordering and presenting data	Spreadsheets (Y6) Add, edit and calculate data	Spreadsheets (Y6) Solving problems	Spreadsheets (Y6) Party plan budget	<b>Assessment Week</b>		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4	Online safety (Y6) Cyber bullying	Online safety (Y6) Secure websites	Online safety (Y6) People online	Online safety (Y6) Girls and boys online	Online safety (Y6) SMARTbots	Online safety (Y6) Let's get quizzical		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5	3D modelling (Y5) 2D to 3D	3D modelling (Y5) Detail	3D modelling (Y5) Inside	3D modelling (Y5) Furniture	SATS <b>Assessment Week</b> 3D modelling (Y5) A table	3D modelling (Y5) Your room		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	Film making (Y6) Writing a script	Film making (Y6) Research and sources	Film making (Y6) Filming	Film making (Y6) Interviewing	Film making (Y6) Editing	Film making (Y6) Publishing		

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# Project (History / Geography) Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>		Timeline Mexico and the Maya launch	Where in the world is Mexico? (1) What is the time in Mexico? (2)	Similarities and differences between UK and Mexico? (4)	Who lived in Mexico in the past? (7)	What sort of lives did people live in Maya times? (8)	What were their religious beliefs? (9)	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
<b>Term 2</b>		<b>SEE DT</b> Mexican traditions – Day of the Dead, etc	<b>SEE DT</b>	Why go to Mexico? (5) Link with English	<b>Assessment Week</b>  <b>SEE ART</b>	Why did the Maya make sacrifices? (14) & Mayan writing What is the Maya legacy? (17) & achievements	Maya temples (19) & Maya artefacts Where would we place the Maya in time? (18)	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
<b>Term 3</b>	What do we already know about Ancient Greece? Where is Greece?	Why would people want to visit Greece today? When was the Ancient Greek civilization?	What can we find out about Ancient Greece from hat was left behind?	What was it like to live in Ancient Greece?	Which is the best? Athens or Sparta?	<b>Assessment Week</b>  <b>SEE ART</b>		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
<b>Term 4</b>	Was family-life the same for all citizens of Ancient Greece?	What can be learned from the battle of Marathon?	<b>SEE ART</b>	<b>SEE DT</b>	Greek alphabet & Which Greek words do we use today and why?	What would a study of the Ancient Olympics tell us about the Greeks and the influences on the modern world?		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
<b>Term 5</b>	What do we already know about disasters?  <b>SEE ART</b>	<b>SEE DT</b>	Where do earthquakes and volcanoes occur? What happens when a volcano erupts?	Can re research significant disasters from the past?	<b>SATS Assessment Week</b> Research and famous volcano	Can we use enterprise skills to design a Pompeii souvenir?		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
<b>Term 6</b>	<b>SEE ART</b>	Can I depict a volcanic eruption through music? What is it like to live in the shadow of a volcano?	What happens in an earthquake?	How can we measure the strength of an earthquake?	Can we compare data about different earthquakes?	Which countries have been worst affected by earthquakes?	What role do aid agencies play in responding to natural disasters?	

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# Art Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1								
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
					<b>Assessment Week</b> The Bonampak Murals			
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
						<b>Assessment Week</b> What does an Ancient Greek pot look like?		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
			What would a modern day pot look like, based on those found in Ancient Greece?					
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	What colours represent the different stages of a volcanic eruption?				SATS <b>Assessment Week</b>			
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Take one picture: Pompeii figures							

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# DT Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1								
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
		Mayan masks, hats and wigs – Design your own				<i>Assessment Week</i>		
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
						<i>Assessment Week</i>		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
				What would a modern day pot look like, based on those found in Ancient Greece?				
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
		Can we use mouldable materials to create a volcanic structure?			SATS <i>Assessment Week</i>			
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	

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# Music Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

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<b>Term 1</b>		Pitch What is pitch?	Pitch High sounds	Pitch Low sounds	Pitch Low and high sounds	Pitch Following the pitch	Pitch Creating high and low sounds	
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Metre To understand the difference between three and four time	Metre To explore changes in metre	Metre To explore compound time	Metre To develop our understanding of compound time	<b>Assessment Week</b>	Metre To explore irregular metre	Metre To develop our understanding of irregular metre	
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	B, P, R, S Exploring recitative and arias	B, P, R, S Introducing gamelan	B, P, R, S Gamelan interlocking melodies	B, P, R, S Composing a gamelan ensemble piece	B, P, R, S Pulse and rhythm – ghanian rock game	<b>Assessment Week</b> B, P, R, S Graphical notation and djembe rhythms		
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Harmony To sing in canon	Harmony To explore chords	Harmony To explore base lines	Harmony To explore singing in thirds	Harmony Learning how to harmonise	Harmony To develop a song through the use of harmony		
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Musical processes Ostinati – repeating patterns	Musical processes Vocal ostinato – repeating patterns using our voices	Musical processes Instrumental ostinati – ground base	Musical processes Introducing musical drones	SATS <b>Assessment Week</b> Musical processes Drones and pedal notes	Musical processes Composing accompaniments using ostinai and drones		
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Rhythm 4 Understanding syncopation	Rhythm 4 To layer syncopated rhythms	Rhythm 4 To read syncopated rhythms	Rhythm 4 To compose a syncopated rhythm	Rhythm 4 To perform using syncopated rhythms	Rhythm 4 To summarise our learning of syncopation		

INSET

04 09 2023

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30 10 2023

02 01 2024

15 04 2024

# RE Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>			Christianity: Life Journey What are the special moments in a life?	Christianity: Life Journey Birth (baptism) Christianity: Life Journey Initiation (confirmation)	Christianity: Life Journey Marriage	Christianity: Life Journey Death (Funerals)	Christianity: Life Journey Other rites of passage	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
<b>Term 2</b>	Christianity: Life Journey How belief shapes lives and behaviours	Christianity: Life Journey Life and death in other religions	Christianity: Life Journey Life and death in other religions	Christianity: Life Journey Advent	<b>Assessment Week</b>	Christianity: Life Journey The birth of Jesus		
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
<b>Term 3</b>	Forgiveness What is forgiveness?	Forgiveness Enemies of Jesus	Forgiveness Jesus' forgiveness	Forgiveness What do Christians believe about forgiveness?	Forgiveness How can we show forgiveness	<b>Assessment Week</b>		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
<b>Term 4</b>	Forgiveness Expressing forgiveness	Forgiveness Forgiveness in Hinduism	Forgiveness Forgiveness in Islam	Forgiveness Forgiveness in Judaism	Forgiveness Non-religious forgiveness	Consolidation		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
<b>Term 5</b>	Islam: Life journey Birth	Islam: Life journey Marriage	Islam: Life journey Death	Islam: Life journey Key beliefs	<b>SATS Assessment Week</b>	Islam: Life journey Why does prayer matter?		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
<b>Term 6</b>	Islam: Life journey How is charity important?	Islam: Life journey Why do Muslims fast?	Islam: Life journey Why go on a pilgrimage?	Islam: Life journey Where to get advice	Islam: Life journey Special places for Muslims	Islam: Life journey Special places for Muslims		

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# MFL / French Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>		School life (Y5) Where are they in the classroom?	School life (Y5) Where are the objects?	School life (Y5) School subjects	School life (Y5) Maths Lesson	School life (Y5) Asking questions	School life (Y5) Asking questions	
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Family & friends (Y5) Meet the family	Family & friends (Y5) At the farm	Family & friends (Y5) I live in a...	Family & friends (Y5) In my house	<i>Assessment Week</i>	Family & friends (Y5) Do you like animals?	Family & friends (Y5) What can I say?	
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	That's tasty (Y5) I'm thirsty	That's tasty (Y5) Open and closed	That's tasty (Y5) Breakfast	That's tasty (Y5) Sandwiches	That's tasty (Y5) I like to eat	<i>Assessment Week</i> That's tasty (Y5) Pizzas		
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Time travelling (Y5) Count with me	Time travelling (Y5) I'm 500 years old!	Time travelling (Y5) French history	Time travelling (Y5) What year was it?	Time travelling (Y5) I was born...	Time travelling (Y5) Famous lives		
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	All in a day (Y6) O'clock, half past, quarter past, quarter to...	All in a day (Y6) Am. And p.m	All in a day (Y6) 5 minute intervals	All in a day (Y6) 24 hour times	SATS <i>Assessment Week</i> All in a day (Y6) At the airport	All in a day (Y6) The school week		
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	

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15 04 2024

# PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2023/2024

Class 4

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b> Being Me in My World (4)	My year ahead	Being a citizen of my country	Responsibilities	Rewards and consequences	Our learning charter	Owning our learning charter		
<b>Term 2</b> Celebrating Difference (4)	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Different cultures	Racism	Rumours and name-calling	Types of bullying	<b>Assessment Week</b> Does money matter?	Celebrating difference across the world		
<b>Term 3</b> Dreams & Goals (3)	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	When I group	Investigate jobs and careers	My dream job	Dreams and goals	How can we support each other	<b>Assessment Week</b> Rallying support		
<b>Term 4</b> Healthy Me (3)	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Smoking	Alcohol	Emergency aid	Body image	My relationship with food	Healthy me		
<b>Term 5</b> Relationships (4)	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Recognising me	Safety with online communities	Being in an online community	Online gaming	SATS <b>Assessment Week</b> My relationship with tech	My relationship Staying safe		
<b>Term 6</b> Changing Me (4)	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Self-image and body image	Puberty for girls	Puberty for boys	Conception Y6 Only	Looking ahead 1	Looking ahead 2		

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04 09 2023

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15 04 2024

# WotD Coverage Tracker



**Academic Calendar 2023/2024**

**Class 4**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>			abrupt abundance accustomed acres allies	alternative ancestors approximately assault assertive	attentive average awkward bewilderment blistering	bristled brunt bulky bustling bygone	captivity catastrophe ceased clarity clenched	
<b>Term 2</b>	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
		compromise conceited confirmed confront conservation	contingency contraptions contrite correspond crevice	crucial debris deceive deceptive declined	demolished densely deprive descendant diminishing	disbelief distinguish dormant doubtful endurance	enfold epic eradicated erodes essential	essential excavate exemplar
<b>Term 3</b>	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	faltered ferocity fiendish	formulate frail frenzy fundamental gleam	guarantee guardian hobbled hostile humid	idly illegible impel implement imposing	improper impulsion incompatible inconceivable indignant	indignant industrious ineffectual inferior innovative		
<b>Term 4</b>	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	inspired intensity intensive intently interact	intricate iota justice justify jutting	lavishly lyrics magnetise majestic manoeuvre	misconduct modification modify momentous monarch	montage monument native navigation nonchalantly	noticeably notion notorious obtained ominous		
<b>Term 5</b>	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	ornamental ought pallor partial particularly	pedestal persecuting phenomenal phenomenon picturesque	pierce pioneering placid plagued plausible	plumes plummet plunged poignant poised	portable portrayed precede predictable preference	questioningly radiating reassure recesses reckless		
<b>Term 6</b>	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	regulated reluctantly remote resent restlessness	scenario scenic scrambled seamless sedately	sensation separable severely sheepish silhouette	substantial superior survey tapering tarnished	territory thrashed tolerant tormented translucent	uplifting vague veil venture vital	weary weathered whine wrenched zealous	

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