

# English Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	<b>Write to Entertain</b> Poetry (The Windmill Farmer) <a href="https://youtu.be/0nd9OuX7Bd4">https://youtu.be/0nd9OuX7Bd4</a>		<b>Write to Inform</b> Letter/NCR (Ernest Shackleton)		Science		<b>Write to Inform</b> Instructions What ingredients could we use to make a high-energy snack for a hot desert? (11)	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2	<b>Write to Entertain</b> Narrative (Home Sweet Home) <a href="https://vimeo.com/homesweethomethefilm/homesweethome">https://vimeo.com/homesweethomethefilm/homesweethome</a>			Science <b>Assessment Week (Wk 5)</b>		<b>Write to Entertain</b> Poetry/Narrative (Eye of the Wolf – Daniel Pennac)		
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3	<b>Write to Persuade</b> Advertisements (Kai & the Monkey King)		Science		<b>Write to Entertain</b> 1 <sup>st</sup> Person Narrative (The Lion, the Witch & the Wardrobe)			
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4	<b>Write to Inform</b> Diary (The Queen's Token – Pamela Oldfield)		Science <b>Assessment Week (Wk 5)</b>		<b>EASTER PERFORMANCE</b>			
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5	<b>Write to Entertain</b> Poetry (Invasions) <a href="https://youtu.be/g107InvLmgY">https://youtu.be/g107InvLmgY</a>			Science <b>Assessment Week (Wk 5)</b>		<b>Write to Inform</b> Instructions		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	<b>Write to Inform</b> Diary / NCR (My Name is not Refugee – Kate Milner)			<b>Write to Entertain</b> Recount (Ocean Meets Sky – Fan Brothers)				
	WCR			Aut: Kensuke's Kingdom - Morpurgo			Spr: Varjak Paw – SF Said	

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# SPAG Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		Use of <b>Apostrophes</b> in plurals and possessives	<b>Articles</b>	Use of the <b>forms a or an</b>	<b>Sentence Structure:</b> Complex Sentences (Conjunctions)	<b>Punctuating Direct Speech</b>		
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2	<b>Fronted Adverbials</b>	<b>Spelling</b>	If the ending sounds like /ʒən/, it is spelt as –sion. division, invasion, confusion, decision, collision, television		<b>Assessment Week</b>	<b>Spelling</b> The suffix –ous poisonous, dangerous, mountainous, famous, various tremendous, enormous, jealous humorous, glamorous, vigorous courageous, outrageous serious, obvious, curious hideous, spontaneous, courteous	<b>Spelling</b> Adding suffixes beginning with vowel letters to words of more than one syllable beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3	<b>Noun Phrases</b>		<b>Expanded Noun Phrases</b>	<b>Spelling</b> <a href="https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4">https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</a> Spelling Rule 19 Words with the /er/ sound spelt ei, eigh, or ey (e.g. eight, they... etc.)	<b>Spelling</b> <a href="https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4">https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</a> Spelling Rule 3 The /ʌ/ sound spelt ou (e.g. couple, touch... etc.)	<b>Prepositions</b>		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4	<b>Spelling</b> <a href="https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4">https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</a> Spelling Rule 9 Words with endings sounding like /ʒə/ or /tʃə/ (e.g. adventure, creature... etc.)	<b>Spelling</b> <a href="https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4">https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</a> Spelling Rule 20 Possessive apostrophe with plural words	<b>Prefixes Adding</b> 'super-', 'anti-' and 'auto-'	<b>Prefixes Suffixes Adding</b> '-sub' and 'inter-'	<b>Assessment Week</b>	<b>Suffixes</b> Words Ending in '-sure', '- ture' or '-cher'		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5	<b>Complex Sentences</b> Adverbs [for example, then, next, soon, therefore]	<b>Expanded Noun Phrases</b>	<b>Determiners</b>	<b>Apostrophes</b>	<b>Assessment Week</b>	<b>Apostrophes</b>		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	<b>Complex Sentences</b> Conjunctions [for example, when, before, after, while, so, because]	<b>Present Perfect Form</b> of verbs in contrast to the past tense	<b>Using Pronouns for Clarity</b>	<b>Punctuating Direct Speech</b>	<b>Assessment Week</b>	Use of <b>Apostrophes</b> in plurals and possessives		

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# Maths Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23		
Term 1	Represent numbers to 100 Tens and ones using addition Hundreds Numbers to 1,000 Numbers to 1,000 on a place value grid activity	100s, 10s and 1s (1) 100s, 10s and 1s (2) Number line to 100 Number line to 1,000 Find 1, 10, 100 more or less	Compare objects Compare numbers Ordering numbers Count in 50s Roman Numerals (Use Y4)	Round to the nearest 10 Round to the nearest 100 Round to the nearest 1,000 Introducing negative numbers activity Negative numbers	Add and subtract multiples of 100 Add and subtract 100s Add and subtract 3-digit and 1-digit numbers -not crossing 10 Add 3-digit and 1-digit numbers -crossing 10	Add and subtract 3-digit and 2-digit numbers -not crossing 100 Add 3-digit and 2-digit -cross 100 Add 3-digit and 3-digit numbers -crossing 10 or 100 Add two 3-digit numbers -not crossing 10 or 100 Add two 3-digit numbers -crossing 10 or 100	Subtract a 1-digit number from a 3-digit number - crossing 10 Subtract a 2-digit from a 2-digit -crossing 10 Subtract a 2-digit number from a 3-digit number - crossing 100 Subtract a 2-digit number from a 3-digit number - crossing 10 or 100 Subtract a 3-digit number from a 3-digit number - no exchange		
	Represent numbers to 100 100s, 10s and 1s Count in 100s Numbers to 1,000 Represent numbers to 10,000 activity	1000s, 100s, 10s and 1s Partitioning Number line to 1,000 Number line to 10,000 Find 1, 10, 100 more or less	Find 1,000 more or less Compare 4-digit numbers Order numbers Count in 25s Roman Numerals		Add & subtract multiples of 100 Add and subtract 100s Add and subtract 1s, 10s, 100s and 1,000s Add two 3-digit numbers - not crossing 10 or 100 Add two 4-digit numbers - no exchange	Add 3-digit and 2-digit -cross 100 Add two 3-digits cross 10 or 100 Add two 4-digit numbers -one exchange Add two 4-digit numbers - more than one exchange	Subtract a 3-digit number from a 4-digit number -no exchange Subtract two 4-digit numbers -one exchange Subtract a 3-digit number from a 3-digit number -exchange Subtract two 4-digit numbers -more than one exchange		
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23	
	Subtract a 3-digit number from a 3-digit number -exchange Mixed addition and subtraction problems Estimate answers to calculations Check answers	Multiplication-equal groups Using arrays 2 times-table 5 times-table 10times-table	Make equal groups -sharing Make equal groups -grouping Divide by 2 Divide by 5 Divide by 10  Multiply by 10 Multiply by 100 Divide by 10 Divide by 100 Multiply by 1 and 0	Divide by 1 and itself Multiply and divide by 3 The 3 times-table Multiply and divide by 6 6 times-table and division facts	<b>Assessment Week</b>  Multiply by 3 Divide by 3 The 3 times-table Multiply by 4 Divide by 4		The 4 times-table Multiply by 8 Divide by 8 The 8 times-table	Multiply and divide by 9 9 times-table and division facts Multiply and divide by 7 7 times-table and division facts	
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24			
	Consolidate 2, 4 and 8 times-tables Comparing statements Related calculations Multiply 2-digits by 1-digit -no exchange -activity Multiply 2-digits by 1-digit (1)		Multiply 2-digits by 1-digit - exchange - activity Multiply 2-digits by 1-digit (2) Scaling Divide 2-digits by 1-digit (1) Divide 2-digits by 1-digit (2)	Divide 100 into 2, 4, 5 and 10 equal parts -activity Divide with remainders activity Divide 2-digits by 1-digit (3) How many ways?	Equivalent lengths (m & cm) Equivalent lengths (mm & cm) Measure length Measure length (m) Compare lengths	Compare lengths Add lengths Subtract lengths What is perimeter? Activity Measure perimeter			
	11 and 12 times-table Multiply 3 numbers Factor pairs Efficient multiplication Written methods	Multiply 2-digits by 1-digit Multiply 3-digits by 1-digit Divide 2-digits by 1-digit Divide 2-digits by 1-digit (1)	Divide 2-digits by 1-digit Divide 2-digits by 1-digit (2) Divide 3-digits by 1-digit Correspondence problems	Equivalent lengths (m & cm) Equivalent lengths (mm & cm) Kilometres What is area? Counting squares Making shapes	Comparing area Add lengths Subtract lengths Measure perimeter Perimeter on a grid				
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24			
	Calculate perimeter Unit fractions Non-unit fractions Tenths Count in tenths	Equivalence of a half and 2 quarters Equivalent fractions (1) Equivalent fractions (2) Equivalent fractions (3) Counting fractions	Fractions on a number line Add fractions Making the whole Subtract fractions Compare fractions	<b>Assessment Week</b> Order fractions Fractions of a set of objects (1) Fractions of a set of objects (2) Fractions of a set of objects (3) Consolidation of Fractions	Tenths as decimals (Use Y4) Tenths on a place value grid (Use Y4) Tenths on a number line (Use Y4)	Divide 1-digit by 10 Divide 2-digits by 10 Hundredths as decimals Hundredths on a place value grid Divide 1 or 2-digits by 100			
	Perimeter of a rectangle Perimeter of rectilinear shapes Unit and non-unit fractions What is a fraction? Tenths	Count in tenths Equivalent fractions (1) Equivalent fractions (2) Equivalent fractions (2) Fractions greater than 1	Subtract from whole amounts Fractions of a set of objects (1) Fractions of a set of objects (2) Calculate fractions of a quantity Problem solving -calculate quantities	Tenths and hundredths activity Recognise tenths and hundredths Tenths as decimals Tenths on a place value grid Tenths on a number line					
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24			
	Measure mass (1) Measure mass (2) Compare mass Add and subtract mass Measure capacity (1)	Measure capacity (2) Compare capacity Add and subtract capacity Temperature Count money -pence	Pounds and pence Order decimals Round decimals activity Round decimals Halves and quarters	Count money -pounds Pounds and pence Convert pounds and pence Add money Subtract money	<b>Assessment Week?</b> Give change Working with money activity (Use Y4)	Find change Four operations Symmetry activity Horizontal and vertical Lines of symmetry Complete a symmetric figure	O'clock and half past Quarter past and quarter to Months and years Hours in a day Telling time to 5 minutes		
	Bonds to 10 and 100 Make a whole Write decimals activity Write decimals Compare decimals		Ordering money Estimating money Convert pounds and pence Add money Subtract money						
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24		
	Telling the time to 5 minutes Telling the time to the nearest minute Using a.m. and p.m. 24-hour clock Finding the duration	Comparing durations Start and end times Measuring time in seconds Problem solving with time	Interpret pictograms Draw bar charts -activity Bar charts Tables	<b>Assessment Week?</b> Describe position Draw on a grid Move on a grid Describe movement on a grid	Turns and angles Right angles in shapes Compare angles Draw accurately Horizontal and vertical	Parallel and perpendicular Recognise and describe 2-D shapes Recognise and describe 3-D shapes Make 3-D shapes			
	Telling the time to 5 minutes Telling the time to the minute Using a.m. and p.m. 24-hour clock Hours, minutes and seconds	Years, months, weeks and days Analogue to digital -activity Analogue to digital -12 hour Analogue to digital -24 hour	Interpret charts Comparison, sum and difference Introducing line graphs Line graphs	Turns and angles Right angles in shapes Compare angles Identify angles Compare and order angles	Triangles activity Triangles Quadrilaterals activity Quadrilaterals				

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# Science Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	<b>Animals incl. Humans (Y3)</b> 1 Nutrition 2 Food Labels 3 Skeletons 4 Human Skeletons * 5 Muscles * 6 Investigating *							
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2	<b>Assessment Week (Wk 6)</b> <b>Living Things in their Habitats</b> 1 Grouping Living Things 2 Classifying Vertebrates 3 Invertebrate Hunt * 4 Classification Keys 5 Local Habitat Survey * 6 Environmental Changes *							
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3	<b>States of Matter</b> 1 Solid, Liquid or Gas 2 Investigating Gases 3 Heating and Cooling 4 Wonderful Water 5 Evaporation Investigation 6 The Water Cycle							
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4	<b>Assessment Week (Wk 4)</b> <b>Light</b> 1 Light & Dark 2 Reflective Surfaces * 3 Marvellous Mirrors 4 Sun Safety 5 Making Shadows * 6 Changing Shadows *							
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5	<b>Assessment Week (Wk 5)</b> <b>Forces &amp; Magnets</b> 1 Pushes & Pulls 2 Faster & Slower * 3 Scrapyard Challenge * 4 Magnet Strength 5 Magnetic Poles 6 Marvellous Magnets							
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	Review and Recall Knowledge Check in for Science 2023-24 What have we learned?							

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# Computing Coverage Tracker



**Academic Calendar 2023/2024**

**Class THREE**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>		Programming Turtle LOGO  L1 Procedures	Programming Turtle LOGO  L2 SetPos	Programming Turtle LOGO  L3 Colours	Programming Turtle LOGO  L4 Fill	Programming Turtle LOGO  L5 Label	Programming Turtle LOGO  L6 Arc	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
<b>Term 2</b>		Scratch Questions & Quizzes  L1 Let's Quiz	Scratch Questions & Quizzes  L2 Short Quiz	Scratch Questions & Quizzes  L3 Brilliant Backdrops and Super Sprites	<b>Assessment Week</b> Scratch Questions & Quizzes  L4 Scores, Sounds & Special Effects	Scratch Questions & Quizzes  L5 Ready, Steady, Go!	Scratch Questions & Quizzes  L6 Race to the Finish	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
<b>Term 3</b>		Online Safety  L1 What is the Internet?	Online Safety  L2 How does the Internet work?	Online Safety  L3 Ready, Set, Search	Online Safety  L4 The Weakest Links	Online Safety  L5 Copying & Pasting Images?	Online Safety  L6 Back to your Future	
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
<b>Term 4</b>		Desktop Publishing  L1 Objects	Desktop Publishing  L2 Ordering & Grouping	Desktop Publishing  L3 Manipulating Objects	<b>Assessment Week</b> Desktop Publishing  L3 Posters	Desktop Publishing  L4 Combining Text & Images	Desktop Publishing  L6 Effective Layouts	
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
<b>Term 5</b>		Animation  L1 History of Animation	Animation  L2 Stick Figure Animation	Animation  L3 Recording Movement of Characters	Animation  L4 Structured Timing	<b>Assessment Week</b> Animation  L5 Stop Motion Animation	Animation  L6 Evaluating Animation Techniques	
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
<b>Term 6</b>	<p><b>The Big Question... Can you create your own new cartoon character?</b></p> <p>Using and Applying Skills Computing Project: to be completed over a series of lessons.</p> <p style="text-align: center;">Success Criteria:</p> <p>I can design and create an original character using appropriate software.                      I can use appropriate software to tell a story involving my new cartoon character.                      I can use other software to create an additional description or other materials linked to my character.                      I can combine software to present information about my character.</p>							

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# Project (History / Geography) Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b> (Extreme Survival)	<p><b>Where are very cold and very hot places? (1)</b> What places would you describe as being very cold or hot? Can we find them on a world map or atlas? Build on children's previous knowledge of map work.</p>	<p><b>How do we measure temperature? (2)</b> Can you find these places on a world map? <b>Can you plot hot deserts and Polar Regions on a world map? (4)</b> How far away are these places to us? What colours would be most suitable to depict hot deserts and polar regions?</p>	<p><b>What are the largest hot deserts and where are they located? (5)</b> Find 3 common features of a hot desert. Why are these places so hot?</p>	Project - Art		<p><b>How do people survive in very hot places?</b> Compare Bedouin and Aborigines to our lives. <b>Can we compile a survival guide for a hot desert?</b> Consider water, clothing, food, dangers, heat protection etc.</p>		
<b>Term 2</b> (Extreme Survival)	<p><b>Week 1</b> w/b 30 10 23</p> <p><b>How could we survive in the desert? (5)</b> What is the longest someone can survive without food, water and or sleep? Can we research answers to questions to write a fact file on survival records?</p>	<p><b>Week 2</b> w/b 06 11 23</p> <p><b>How do animals adapt to life in hot climates? (6)</b> Can we find the most common animals in hot deserts? What do they eat? <b>What does a food chain look like in a hot desert? (7)</b></p>	<p><b>Week 3</b> w/b 13 11 23</p> <p><b>How do people keep warm in Polar Regions? (8)</b> Can we design and make an outfit to keep a teddy bear warm in the arctic? <b>What people live in Polar Regions?</b> How do the lives of the Inuit and Dolgan compare to our lives?</p>	<p><b>Week 4</b> w/b 20 11 23</p>	<p><b>Week 5</b> w/b 27 11 23</p> <p style="text-align: center;">Assessment Week</p>	<p><b>Week 6</b> w/b 04 12 23</p> <p style="text-align: center;">Project - DT</p>	<p><b>Week 7</b> w/b 11 12 23</p>	<p><b>Week 8</b> w/b 19 12 23</p>
<b>Term 3</b> (Reign Over Us)	<p><b>Week 1</b> w/b 01 01 24</p> <p><b>Why did William I invade Britain?</b> Children recognise some of the causes and consequences of William Conqueror's invasion in 1066. Children debate the claimants to the throne: make flags and shields to represent the armies before acting out the movements of the armies on the field. Crown William I king.</p>	<p><b>Week 2</b> w/b 08 01 24</p> <p style="text-align: center;">Art</p>	<p><b>Week 3</b> w/b 15 01 24</p> <p style="text-align: center;">(Science)</p> <p><b>Why did King John agree to the Magna Carta?</b> House of Anjou Henry II 1154-1189 Richard I (Lionheart) 1189-1199 King John 1199-1216</p> <p>Children create a fact sheet about the Magna Carta using the Internet.</p>		<p><b>Week 4</b> w/b 22 01 24</p>	<p><b>Week 5</b> w/b 29 01 24</p> <p><b>Who fought the War of the Roses?</b> Find out about the different monarchs/families involved in the War of the Roses. Children create a timeline of the War of the Roses. Extension activities based round the princes in the tower.</p>	<p><b>Week 6</b> w/b 05 02 24</p> <p><b>Who was Henry VIII and why did he change religion?</b> House of Tudor What do we know about Henry VIII? Children research and create presentation about his life.</p>	
<b>Term 4</b> (Reign Over Us)	<p><b>Week 1</b> w/b 19 02 24</p> <p><b>Why did Charles lose his head?</b> Children discuss how Charles I actions led to civil war and look at images of roundheads and cavaliers to think about how the way they dressed showed their thinking.</p>	<p><b>Week 2</b> w/b 26 02 24</p> <p style="text-align: center;">Art</p>	<p><b>Week 3</b> w/b 04 03 24</p> <p style="text-align: center;">Science</p> <p><b>Wk4 Assessment Week</b></p>		<p><b>Week 4</b> w/b 11 03 24</p>	<p><b>Week 5</b> w/b 18 03 24</p> <p><b>How big was Queen Victoria's empire?</b> Queen Victoria 1837-1901 Children study maps to see how big the British empire was at different points in her reign. <b>Why did they change their name?</b> House of Windsor Why did Edward VIII abdicate? Children look at his abdication letter and consider how monarchy has changed since Henry VIII. Children write a letter to the papers either supporting or not supporting his actions</p>		
<b>Term 5</b> (Transport)	<p><b>Week 1</b> w/b 15 04 24</p> <p><b>How did our mystery guest get here and where has he come from?</b> Children use clues to identify a location and research possible modes of transport that the guest could have used.</p>	<p><b>Week 2</b> w/b 22 04 24</p> <p><b>Where have Y3 families travelled from and to?</b> Which modes of travel have children and their families used to travel across the world? What is the most popular transport type and destination? <b>Why do we have passports?</b> Children discuss the rights and responsibilities involved in using transport. Can transport influence identity? Children create their own passports.</p>	<p><b>Week 3</b> w/b 29 04 24</p> <p><b>Do the same number of cars travel along every road?</b> Children complete a traffic survey comparing volume of traffic in two different locations in the local area. Data Handling. Tally/Bar Charts.</p>	<p><b>Week 4</b> w/b 06 05 24</p> <p><b>What are the dangers of transport?</b> Children learn and rehearse the Green Cross Code. They produce posters to show how to cross the road correctly.</p>	<p><b>Week 5</b> w/b 13 05 24</p> <p style="text-align: center;">Assessment Week</p> <p><b>Who was James Starley?</b> Children read Starley biography &amp; answer questions. They find out about bicycles in the past.</p>	<p><b>Week 6</b> w/b 20 05 24</p> <p><b>What different types of transport do we have in the local area?</b> Children research different transport links in the local area. We consider cars, bikes, trains, bus, planes, lorries, coaches etc. and consider the uses of each mode of transport.</p>		
<b>Term 6</b> (Journey Through Europe)	<p><b>Week 1</b> w/b 03 06 24</p> <p><b>Where is Europe?</b> On maps or atlases locate the 7 continents of the Earth. Use Google Earth to locate Europe. Focus on Europe – what countries can the children name? Children annotate individual maps Using enlarged countries, create a class map of Europe by identifying common borders.</p>	<p><b>Week 2</b> w/b 10 06 24</p> <p><b>What is the weather and climate like in different parts of Europe?</b> Identify and explore weather in different climate zones across Europe. Children to perform in role as weather reporters.</p>	<p><b>Week 3</b> w/b 17 06 24</p> <p><b>Massive Mountains: What different mountain ranges can be found in Europe?</b> Locate mountain ranges across Europe on a map. Research key facts for each mountain range e.g. height Length mountain range stretch? What country located in? Interesting fact!</p> <p><b>Raging Rivers: What different rivers can we locate in Europe?</b> Children to split into small groups and choose a river in Europe to research. Children to create a poster/presentation using an IT source to present key facts about their chosen river.</p>	<p><b>Week 4</b> w/b 24 06 24</p> <p><b>What different cities and landmarks can we find in Europe?</b> Use atlases to locate capital and major cities of European countries on a map. Have any of your pupils visited these countries? Share existing knowledge. Play card game, matching cities, flags and landmarks for countries in Europe.</p>	<p><b>Week 5</b> w/b 01 07 24</p>	<p><b>Week 6</b> w/b 08 07 24</p> <p><b>What languages are spoken in Europe?</b> Identify a list of languages spoken in Europe by exploring ways of saying "Hello" in a variety of European languages. Match the language to the flag for the country spoken. Use pupils within your class or school with different nationalities to teach/share their knowledge and experiences.</p>	<p><b>Week 7</b> w/b 15 07 24</p>	

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# Art Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1				<p><b>How do artists depict hot deserts and Polar Regions?</b></p> <p>What colours, textures, and features do artists use?</p>				
			<p><b>Art Skills</b> Sketch &amp; Shade Drawing Leaves</p>		<p><b>Assessment Week</b></p>			
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
			<p><b>Art Skills</b> Sketch &amp; Shade Drawing Leaves</p>		<p><b>Assessment Week</b></p>			
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
		<p><b>Why did Stephen and Matilda go to war?</b></p> <p>House of Normandy William II 1087-1100 Henry I 1100-35 Stephen of Blois 1135-54 Matilda and Stephen warred 1139-1148 Create shields containing information about the Norman kings</p>						
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
		<p><b>What happened when Charles II took the throne?</b></p> <p>Children make a large-scale collage showing the great fire of London. They will decide on colour and texture to add detail after looking at images of London from the time.</p>		<p><b>Assessment Week</b></p>				
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
		<p><b>Can we create transport themed art?</b></p> <p>Children create their topic book covers by rolling toy car tyres over page</p>			<p><b>Assessment Week</b></p> <p><b>Take One Picture</b> Children create artwork in response to the work of Giacomo Balla.</p>			
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
					<p><b>What famous art and architecture can be seen in Europe?</b></p> <p>Carousel activity; Travel around tables looking at famous art and architecture across Europe, adding thoughts around key questions. Children to recreate their own interpretation of a famous piece of art/architecture in Europe.</p>			

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04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# DT Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1								
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
					<b>Assessment Week</b>	How could we depict an Arctic habitat? (10) Can we create an arctic habitat in a shoebox?		
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
				<b>Assessment Week</b>	<b>Who was a great architect during the Regency Period?</b> Research buildings designed by the architect John Nash and recognise what is distinctive about regency architecture. They will then create a 3D model of a building using either junk or clay in the regency style.			
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
					<b>Assessment Week (Wk5)</b>			
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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# Music Coverage Tracker



**Academic Calendar 2023/2024**

**Class THREE**

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b>		Pulse / Metre 1 (Oak Academy)  Understanding pulse & rhythm	Pulse / Metre 1 (Oak Academy)  Exploring 4 beats in a bar	Pulse / Metre 1 (Oak Academy)  Exploring 2 beats in a bar	Pulse / Metre 1 (Oak Academy)  Exploring 3 beats in a bar	Pulse / Metre 1 (Oak Academy)  Exploring 6 beats in a bar		
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
<b>Term 2</b>		Pulse / Metre 1 (Oak Academy)  Recognising time signatures	Timbre 1 (Oak Academy)  Body percussion basics	Timbre 1 (Oak Academy)  Exploring different sounds	<b>Assessment Week</b>	Timbre 1 (Oak Academy)  Developing body percussion (Part 1)	Timbre 1 (Oak Academy)  Developing body percussion (Part 2)	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
<b>Term 3</b>		Timbre 1 (Oak Academy)  Composing a body percussion piece	Timbre 1 (Oak Academy)  Compose & perform body percussion piece	Rhythm 1 (Oak Academy)  Understanding pulse and rhythm	Rhythm 1 (Oak Academy)  Basic notation	Rhythm 1 (Oak Academy)  Reading simple rhythms		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
<b>Term 4</b>		Rhythm 1 (Oak Academy)  Developing rhythm reading	Rhythm 1 (Oak Academy)  Composing rhythms	Rhythm 1 (Oak Academy)  Performing rhythms	<b>Assessment Week</b>	Musical Processes (Oak Academy)		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
<b>Term 5</b>		Musical Processes (Oak Academy)	Musical Processes (Oak Academy)	Musical Processes (Oak Academy)	Musical Processes (Oak Academy)	<b>Assessment Week</b> Musical Processes (Oak Academy)		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
<b>Term 6</b>		Texture (Oak Academy)  Thin or rich textures	Texture (Oak Academy)  Monophonic texture	Texture (Oak Academy)  Homophonic texture	Texture (Oak Academy)  Polyphonic texture	Texture (Oak Academy)  Melody & Accompaniment	Texture (Oak Academy)  Mixing textures	

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04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# RE Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	<b>Community – Hinduism</b>							
	How does Hindu worship and practice build a sense of community? How is Hindu belief expressed collectively? How do Hindu practices impact on the natural world?							
		<b>Believing</b> A Hindu Worldview: Key beliefs and concepts	<b>Believing</b> Worship at a Mandir	<b>Believing/Living</b> Worship at home	<b>Believing/Living</b> Festivals: Diwali	<b>Believing/Living</b> Festivals: Raksha Bandhan	<b>Believing/Living</b> Summative	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	<b>Community – Islam</b>							
	How does Muslim worship and practice build a sense of community? How is Muslim belief expressed collectively? How do Muslim practices impact on the natural world?							
	<b>Believing</b> A Muslim Worldview: Key beliefs and concepts	<b>Believing / Living / Thinking</b> Ummah and the Five Pillars of (Sunni) Islam	<b>Believing / Living</b> Worship and Learning: The Mosque and the Madrassah	<b>Believing / Living / Thinking</b> Hajj and Umrah	<b>Assessment Week</b> <b>Believing / Living / Thinking</b> Eid ul-Adha	<b>Believing / Living / Thinking</b> Eid ul-Fitr.	<b>Believing / Living / Thinking</b> Summative	
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	<b>God – Islam</b>							
	What are some of the key concepts and beliefs in a Muslim worldview? What do Muslims believe about Allah (God)?							
	<b>Believing</b> A Muslim worldview: Beliefs about Allah (God)	<b>Believing</b> A Muslim worldview: Beliefs about human beings	<b>Believing / Living</b> A Muslim worldview: Iman and Ibadah (faith and practice): The Shahadah and Salah	<b>Believing / Living / Thinking</b> Iman and Ibadah (faith and practice): Zakat	<b>Believing / Living / Thinking</b> Iman and Ibadah (faith and practice): Sawm and Ramadan	<b>Believing / Living / Thinking</b> Iman and Ibadah (faith and practice): Hajj		Visit to Lincoln Mosque
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	<b>Salvation</b>							
	Why do Christians call the day Jesus died 'Good Friday'?							
	<b>Believing / Thinking</b> Making sense of the text: the key events of Holy week	<b>Making connections:</b> emotions linked to the Easter story.	<b>Understanding the impact</b> Look at images, objects and experiences linked to ways in which Christians remember the story of Holy week and Easter	<b>Believing / Living</b> Understanding the impact – showing the events of Holy Week	<b>Believing / Thinking</b> Understanding the impact – thinking about heaven.	<b>Believing / Thinking</b> Making connections – pupils reflect on the way the Easter story changes from sadness to happiness and how this makes them feel.		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	<b>Pilgrimage (Part 1)</b>							
	What is a pilgrimage? What does pilgrimage involve? What is the point of a pilgrimage – the travelling or the destination?							
	<b>Living</b> Jerusalem	<b>Believing / Living</b> Pilgrimage in Christianity – Walsingham			<b>Assessment Week (Wk 5)</b> <b>Believing / Living</b> The Canterbury Tales – a key literary text that explores the idea of pilgrimage			
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	<b>Pilgrimage (Part 2)</b>							
	What is a pilgrimage? What does pilgrimage involve? What is the point of a pilgrimage – the travelling or the destination?							
	<b>Thinking</b> Philosophers' Café	<b>Believing / Living</b> Pilgrimage in Hinduism			<b>Believing / Living / Thinking</b> Summative			

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# MFL / French Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		<b>Classroom Instructions</b> To listen and respond to instructions.	<b>My Body</b> To read, listen and respond to vocabulary. To demonstrate my understanding with actions.	<b>Actions</b> To understand and respond to action words.	<b>Colours</b> To listen to and copy pronunciation of colour words accurately.	<b>Clothes 1: What's in Your Wardrobe?</b> To ask and answer what is 'there'. To recognise masculine and feminine clothing nouns.	<b>Clothes 2: What Are You Wearing?</b> To use simple conjunctions to link vocabulary for clothes and accessories. To have a simple conversation about clothes.	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	<b>Where Do You Live?</b> To listen carefully and pronounce unfamiliar words with increasing accuracy.	<b>In My Town</b> To listen carefully, repeating and responding to key words and phrases.	<b>Counting in Tens</b> To use familiar sounds and spellings to help me recognise and learn new language.	<b>Counting to 100</b> To apply my knowledge to help me predict, say and spell new language.	<b>Assessment Week</b>	<b>My Address Is...</b> To select and present information to other people.	<b>How Do You Say...?</b> To use a bilingual dictionary to develop my vocabulary around a given topic.	
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	<b>Transport</b> To tell other people about types of transport.	<b>How Do You Go to School?</b> To use the verb 'to go' in a simple sentence.	<b>Directions</b> To recognise and pronounce a familiar spelling pattern in different words.	<b>Like to Move It!</b> To use my knowledge of actions and directions to give instructions.	<b>How Do I Get to...?</b> To combine familiar language to create a new set of sentences.	<b>We All Go Together!</b> To give a sentence subject-verb agreement.		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	<b>The United Kingdom</b> I can speak in a sentence to answer a question. I can write a sentence to answer a question.	<b>Where Do They Speak French?</b> I can distinguish masculine and feminine nouns. I can use the correct masculine/feminine preposition.	<b>The Equator</b> I can use an English/French dictionary to translate from English to French.	<b>Assessment Week</b>	<b>Animals</b> I can speak in a complete sentence. I can use the past tense in a sentence.	<b>Which Continent are they From?</b> I can write a sentence and adapt it to create a new sentence. I can use pronouns.		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	<b>What's in the Classroom?</b> To ask and explain where things are in the classroom.	<b>What's in Your Pencil Case?</b> To describe the contents of my pencil case.	<b>School Subjects</b> To express opinions about school subjects.	<b>PE Lesson</b> To listen to commands and follow instructions.	<b>Assessment Week</b>	<b>Around School</b> To ask and answer questions about places in school.	<b>What Do You like to Do?</b> To construct simple sentences to say what I like to do at school.	
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	<b>The Seasons</b> I can write answers to a question, in a sentence. I can use the third person plural in sentences.	<b>The Weather</b> I can speak a sentence describing the weather. I can present the weather forecast to a range of audiences.	<b>Weather Around the World</b> I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.	<b>Holidays</b> I can speak a sentence about going on holiday. I can answer a question about sports, orally and in writing.	<b>Sports</b> I can answer a question about sports, orally and in writing.	<b>Hobbies</b> I can answer a question about hobbies, orally and in writing.		

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04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

# PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2023/2024

Class THREE

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
<b>Term 1</b> Being Me in My World (3)	Getting to Know Each Other	Our Nightmare School	Our Dream School	Rewards & Consequences	Our Learning Charter	Owning our Learning Charter		
<b>Term 2</b> Celebrating Difference (3)		Families	Family conflict	Witness and feelings	Witness and solutions	Words that harm	Celebrating difference: compliments	
<b>Term 3</b> Dreams & Goals (4)		Broken Dreams	Overcoming Disappointment	Creating New Dreams	Achieving Goals	We Did It!		
<b>Term 4</b> Healthy Me (4)		Group Dynamics	Smoking	Alcohol	Healthy Friendships	Celebrating My Inner Strength and Assertiveness		
<b>Term 5</b> Relationships (3)		Friendship	Keeping Myself Safe Online	Being a Global Citizen 1	Being a Global Citizen 2	Celebrating My Web of Relationships		
<b>Term 6</b> Changing Me (3)		Babies	Outside Body Changes	Inside Body Changes	Family Stereotypes	Looking Ahead		

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024