


English Coverage Tracker



Academic Calendar 2023/2024

Class Two

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
	FLIGHT							
Term 1		Narrative The Blue Balloon	Diary 'up' What would it be like to ride in a hot air balloon?	Poetry Up, up and away – write descriptive poems about what you can see from a hot air balloon.	Character descriptions Write about the different characters from the Planes film, including Dusty and Chug	Narrative Write a sequel to Whatever Next – where does Baby Bear fly to this time? What adventure does he have?		
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	FLIGHT							
Term 2	Non-Narrative Create a class book by writing information texts about different modes of air transport, for example helicopters and hot air balloons.		Non-Narrative Invent a flying machine, and then write a simple explanation text of how your new machine works.		ASSESSMENT	Poetry Write a simple counting poem or song linked to air transport or flight using a repeated structure.	Play-scripts The Nativity	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	INDIAN SPICE							
Term 3	Narrative Write detailed character descriptions of Mowgli, Baloo, Bagheera and other favourite Jungle Book characters.		Non-Narrative Write a recount of a trip to a temple or mosque, including a personal response and interesting facts learned.		Narrative Create a class book of Indian tales, myths and legends by rewriting some of those read in your own words.			
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	INDIAN SPICE							
Term 4	Instructions		Non-Narrative Write a menu for a new Indian restaurant, using persuasive and descriptive language to appeal to the customers.		Poetry Write your own Indian counting rhyme, based on one read, for example Engines, And Engines: An Indian Counting Rhyme by Lisa Bruce.			
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	THE HOME FRONT							
Term 5	Non-Narrative Write postcards or letters from in role as an evacuee during the war.		Narrative Write a story about an evacuee and their time in the countryside, away from home.		Poetry Write a list poem entitled 'Five things found in an evacuee's suitcase', using descriptive language to describe the items.			
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	THE HOMR FRONT							
Term 6	Narrative Write descriptions of the settings in Peepo, including details about wartime traditions, artefacts and food.		Non- Narrative Write information texts or create an e-book about life at home during World War II, including jobs, clothes, food and transport.		Non-Narrative Write a character description of Lenny from The Lion and the Unicorn, including his thoughts and feelings as he is evacuated.			

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
Phonics/SPAG Coverage Tracker					

Academic Calendar 2023/2024	Class TWO
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	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		'ay' saying /ai/ could, should said, so	'oy' saying /oi/ would, want have, like	'ie' saying /igh/ oh, their some, come	'ea' saying /ee/ Mr, Mrs were, there	'a_e' saying /ai/ love, your little, one	'i_e' saying /igh/ 'o_e' saying /oa/ people, looked do, when	
		'y' saying /igh/ door, floor	'dge' and 'ge' saying /ij/ bought, favourite	Adding -es to words ending in 'y' autumn, gone	'gn' saying /n/ know, colour	'kn' saying /n/ other, does	Adding -ed or -ing to words ending in 'y' talk, two	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	'u_e' saying /oo/ & 'yoo/, 'e_e' saying /ee/ called, asked what, could	'ou' saying /ow/ water, where should, would	Long Vowel Sounds who, why want, their	'ch' saying /c/ & /sh/ thought, through Mr, Mrs	'ir' saying /er/ work, house love, your	'ue' saying /oo/ and /yoo/ many, laughed people, looked	'ew' saying /oo/ and /yoo/ because, different asked, called	'y' saying /ee/ any, eye water, where
	'wr' saying /r/ four, eight	'le' saying /l/ world, work	Adding -er and -est to words ending in 'y' poor, great	'el' saying /l/ break, steak	'al' and 'il' saying /l/ busy, clothes	Adding -ed & -er to words ending in 'e' whole, listen	'eer' saying /ear/ build, earth	'ture' saying /cher/ delicious, fruit
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	'aw' and 'au' saying /or/ friend, also who, why	'ow' and 'oe' saying /oa/ once, please thought, through	wh' saying /w/ live, coming work, house	'c' saying /s/ and 'g' saying /j/ Monday, Tuesday many, laughed	'ph' saying /f/ Wednesday, brother because, different	'ea' saying /e/ more, before any, eye		
	Adding -est & -y to words ending in 'e' learn, search	'mb' saying /m/ famous, shoe	'a' and 'al' saying or/ pretty, neighbour	Adding -ing & -ed to CVC, CCVC words England, tongue	'o' saying /u/ group, country	ey' saying /ee/ heart, dangerous		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	ASSESSMENTS	'ie' saying /ee/ January, February friend, also	Adding -ed April, July please, once	Adding -s and -es scissors, castle live, coming	Adding -er and -est to adjectives beautiful, treasure Monday, Tuesday	'tch' saying /ch/ door, floor Wednesday, brother		
	Adding -er, -est or -y to CVC & CVCC words special, enough	Contractions aunt, father	'war' saying /wor/ 'wor' saying /wur/ prove, improve	Adding -ment & ness hour, move	's' for /zh/ sure, sugar			
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Adding -ing and -er to verbs favourite, bought more, before	'ear' and 'are' saying /air/ autumn, gone January, February	Unspoken 'e' know, colour April, July	'ore' saying /or/ other, does scissors, castle	ASSESSMENTS	Adding un- talk, two beautiful, treasure		
	'wa' saying /wo/, 'qua' saying /quo/ half, quarter	'tion' saying /shun/ straight, touch	Adding -ful, -less and -ly caught, daughter	Homophones & Near Homophones journey, area		Adding dis- heard, early		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	
	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Maths Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 5/9/23	Week 2 w/b 11/9/23	Week 3 w/b 18/9/23	Week 4 w/b 25/9/23	Week 5 w/b 2/10/23	Week 6 w/b 9/10/23	Week 7 w/b 16/10/23	
Term 1	PSHE	NUMBER PLACE VALUE (within 10) Sort, count, represent objects Recognise numbers as words, count from any number, 1 more / less, count forwards and backwards, compare groups and numbers, fewer, more, same, less than, greater than, equal to, the number line			NUMBER ADDITION & SUBTRACTION (within 10) Part-whole model, number sentences, addition fact families, number bonds to 10, add together,			
		NUMBER PLACE VALUE (within 100) Numbers to 20, count, recognise, write and partition numbers to 100, recognise tens and ones, use a place value chart, tens and ones on a number line, order and compare objects and numbers, count in 2s 5s and 10s count in 3s.			NUMBER ADDITION & SUBTRACTION Bonds to 10 / 100, fact families to 20, add and subtract 1's and 10's, 10 more less, add 3 1-digit numbers,			
Term 2	Week 1 w/b 30/10/23	Week 2 w/b 6/11/23	Week 3 w/b 13/11/23	Week 4 w/b 20/11/23	Week 5 w/b 27/11/23	Week 6 w/b 4/12/23	Week 7 w/b 11/12/23	Week 8 w/b 18/12/23
	NUMBER ADDITION & SUBTRACTION (within 10) Find a part, subtraction, fact families (8), take away / cross out, subtraction on a number line, add / subtract 1 or 2				ASSESSMENTS	GEOMETRY SHAPE Recognise and name, sort 3-D shapes, recognise and name 2D shapes, Sort 2D shapes, patterns with 2/3D shapes.	CONSOLIDATION	
NUMBER ADDITION & SUBTRACTION Add and subtract 2 2-digit numbers, compare number sentences, missing number problems		GEOMETRY SHAPE Recognise 2D / 3D shapes, count sides / vertices, draw 2D shapes, sort 2D shapes, count faces, edges and vertices on 3D shapes, make patterns.		GEOMETRY SHAPE lines of symmetry		MEASUREMENT MONEY Count pence / pounds, choose notes and coins, make amounts, compare and calculate money, find change, two-step problems		
Term 3	Week 1 w/b 1/1/24	Week 2 w/b 7/1/24	Week 3 w/b 14/1/24	Week 4 w/b 21/1/24	Week 5 w/b 28/1/24	Week 6 w/b 4/2/24		
	NUMBER PLACE VALUE (within 20) Count within 20, understand numbers 10 – 20, 1 more / less Number line to 20, use and estimate on a number line, compare and order numbers to 20.			NUMBER ADDITION AND SUBTRACTION (within 20) Add by counting on, add ones using number bonds, find and make number bonds, doubles, near double, subtract ones using number bonds, subtract counting back, find the difference, related facts, missing number problems.			MEASUREMENT LENGTH AND HEIGHT Measure in cm / m, compare and order lengths / heights,	
Term 4	Week 1 w/b 19/2/24	Week 2 w/b 26/2/24	Week 3 w/b 5/3/24	Week 4 w/b 14/3/24	Week 5 w/b 19/3/24	Week 6 w/b 26/3/24		
	ASSESSMENTS	NUMBER PLACE VALUE (within 50) Count from 20 – 50, count by making groups of 10, groups of 10 and ones, partition into tens and ones, number line to 50, estimate on a number line to 50, 1 more / less,		MEASUREMENT LENGTH AND HEIGHT Compare lengths and heights, measure length using objects, measure length in centimetres.	MEASUREMENT MASS AND VOLUME Heavier / lighter, measure / compare mass, full / empty, compare volume, measure / compare capacity			
MEASUREMENT LENGTH AND HEIGHT four operations		MEASUREMENT MASS, CAPACITY AND TEMPERATURE Compare mass / kilograms/ volume/capacity Measure in grams/kilograms/millilitres/litres 4 operations, temperature			CONSOLIDATION			
Term 5	Week 1 w/b 15/4/24	Week 2 w/b 22/4/24	Week 3 w/b 29/4/24	Week 4 w/b 6/5/24	Week 5 w/b 13/5/24	Week 6 w/b 20/5/24		
	NUMBER MULTIPLICATION AND DIVISION Count in, 2 / 5 /10s, recognise equal groups, add equal groups, make arrays, make doubles, make equal groups (grouping), make equal groups (sharing)			NUMBER FRACTIONS Recognise $\frac{1}{2}$ object / shape, find $\frac{1}{2}$ of object / shape, recognise / find $\frac{1}{2}$ quantity	ASSESSMENTS	NUMBER FRACTIONS Recognise / find $\frac{1}{2}$ object and shape, recognise / find $\frac{1}{2}$ of a quantity.		
FRACTIONS Parts/whole, recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ of shapes and quantities		TIME Read the time to o'clock, half past, quarter past, quarter to, 5 min interval Mins in hour, hours in day,		SATs		CONSOLIDATION		
Term 6	Week 1 w/b 3/6/22	Week 2 w/b 10/6/22	Week 3 w/b 17/6/22	Week 4 w/b 24/6/22	Week 5 w/b 1/7/22	Week 6 w/b 8/7/22	Week 7 w/b 15/7/22	
	GEOMETRY POSITION AND DIRECTION Describe turns / position, left/right, backwards/forwards, ordinal numbers.	NUMBER PLACE VALUE (within 100) Count from 50 – 100, 10s to 100, partition into tens / ones, number line to 100, 1 more/less, compare numbers with the same tens, compare any two numbers,		MONEY Unitising, recognise coins / notes, count coins.	CONSOLIDATION			
STATISTICS Tally charts, tables, block diagrams, pictograms			POSITION AND MOVEMENT Language of position, describe turns/movement Shape patterns with turns	PROBLEM SOLVING				

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Science Coverage Tracker					

Academic Calendar 2023/2024	Class TWO
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Term 1	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
	Animals, including humans (Year 1)							
		Observing animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	Comparing Animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).	Animal diets Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	The human body Identify, name, draw and label the basic parts of the human body.	Senses Say which part of the body is associated with each sense.	Sorting Animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Thinking Scientifically (Year1)							
	Ask simple questions	Close observation	Perform simple tests	Ask simple questions	Gathering and recording data	Identifying and classifying		
	Explore the world around them and raise their own questions.	Use simple measurement and equipment, hand lenses / egg timers to gather data to carry out simple tests. Record and communicate their findings in a range of ways and begin to use simple scientific language."					Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them."	
What material will keep the teddy bear dry?	Can you jump higher than your friend?	Which items will float and which will sink?	What could you change in your bird feeder to attract more birds?	How many star jumps can you do in 60 secs?	How can we organise these farm animals?			
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Animals, including humans (Year 2)							
	Animal offspring Notice that animals, including humans, have offspring which grow into adults. Identifying and classifying.	Life cycles Notice that animals, including humans, have offspring which grow into adults. Gathering and recording data to help in answering questions.	Growing up Notice that animals, including humans, have offspring which grow into adults. Asking simple questions. Using their observations and ideas to suggest answers to questions.	Survival Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Use their observations and ideas to suggest answers to questions.	Exercise Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests.	Healthy Living Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment.		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Uses of Everyday Materials (Year 2)							
	Identifying Uses Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Out and About Identify and classify the uses of everyday materials, in the context of the local area. To gather and record data to help in answering questions, by exploring the purposes of different objects.	Comparing Suitability Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Changing Shape Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Recycling Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.	Discovering New Materials Find out about people who have developed new materials, by learning about John McAdam.		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Plants (Year 2)							
	What do plants need to grow? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Performing simple tests.	What's inside a seed? Observe and describe how seeds and bulbs grow into mature plants. Observing closely, using simple equipment.	Life cycle of a Plant Observe and describe how seeds and bulbs grow into mature plants.	What do plants need to stay healthy? (Part 1) Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	What do plants need to stay healthy? (Part 2) Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	How do plants grow in hot, dry or cold places? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Living Things in Their Habitat (Year 2)							
	Living, Dead and Never Alive Explore and compare the differences between things that are living, dead, and things that have never been alive	Local Habitats Identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants	Microhabitats Identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats	World Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. by researching habitats and the animals that live in them	Working Together Staying Alive by considering the adaptations of animals, and how living things in a habitat depend on each other	Food Chains Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food by making a variety of food chains		

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Computing Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
Term 1	Computer Skills (Y1)										
		Parts of a PC	Using a Computer Mouse	Using a computer or Laptop	Launching Applications	Saving, Finding and Opening	Using Our computer Skills				
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	Using and Applying (Y1)										
	Skills check	Typing	Editing	Paint with shapes	Paint with Brushes	Text with images					
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	On line Safety and Using the Internet (Y2)										
	Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders					
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	Preparing for Turtle LOGO (Y2)										
	Moving forwards and making turns	Half and Quarter Turns	Right 90 and left 90	Completing Algorithms	Command Abbreviations	From Here to There					
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	Computer Art (Y2)										
	Pixel Pointillism	Mastering Mondrian	Producing Picasso	Colour Coding	PC Pop art	Creating a Masterpiece					
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	Programming Turtle, LOGO and scratch (Y2)										
	Drawing Shapes	Repeat	Movement and Sound	Repeat and Say something	Green Flag	Sprites					

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Project (History / Geography) Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	FLIGHT							
		What do we already know? (1.5 hours) How do hot air balloons travel through the air? (2 hours)	Can we make our own papier-mâché balloons? (4 hours)				How does a hot air balloon work? (2 hours)	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	FLIGHT							
	Who make the first ever plane? (3 hours)	Can we make our own aeroplanes? (2 hours)	Who was Sir Frank Whittle? (3 hours)	Where do people fly to? (2 hours)	Can we identify creatures that fly? (1 hour)	Why do birds migrate? (1 hour)	Can we create our own flight museum? (come and share)	
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	INDIAN SPICE							
	Where is India? (2 hours) Can we locate the main cities? (2 hours)	What is India's climate like? (2 hours)	Can we identify human and physical features? (2 hours)	Can we compare London with Dehli? (2 hours) What is life like in India? (2 hours) Can we compare the rich with the poor children? (2 hours)	What is wildlife like in India? (2 hours) Can we draw an Indian elephant? (2 hours)			
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	INDIAN SPICE							
	What types of foods come from India? (2 hours)	Can we plan, prepare and cook an Indian meal? (2 hours)	Can we design and create a Rangoli pattern? (2 hours)	Can we make a Dhol? (2 hours) What is Bhangra? (2 hours)	Can we compare Hinduism with Christianity? (2 hours)			
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	THE HOME FRONT							
	What do we already know? When was WW2? (2hours)	What was life like during the war? (1 hour)	What is evacuation? (1 hour) What happened? (1 hour)	Where did evacuees go? (1 hour) What was their life experiences? (1 hour)	Write a letter as an evacuee. (1 hour)	Can we paint a landscape? (2 hours)		
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	THE HOME FRONT							
	What is rationing? (1 hour) Plan a rationing meal. (1 hour)	Prepare and cook a rationing meal. (2.5 hours)	Design an allotment. (1 hour) Plant vegetables. (1 hour)	Can we learn a wartime dance? (4 hours)	Can we sing wartime songs? (2 hours)	Plan, prepare and host a street party.		

INSET

04 09 2023

05 09 2023

30 10 2023

02 01 2024

15 04 2024

Art Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
Term 1	FLIGHT										
		Can create an image using complimentary colours (4 hours)	Can we make our own 3D balloons?								
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
Term 2	FLIGHT										
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
Term 3	INDIAN SPICE										
						Can we draw an Indian elephant?					
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
Term 4	INDIAN SPICE										
			Can we design and create a Rangoli pattern?								
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
Term 5	THE HOME FRONT										
						Can we paint a landscape? (2 hours)					
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
Term 6	THE HOME FRONT										

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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DT Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23				
Term 1	FLIGHT										
			Sliding mechanisms Hot air balloon								
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23			
	FLIGHT										
		Can we make our own aeroplanes?									
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24					
	INDIAN SPICE										
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24					
	INDIAN SPICE										
		Can we plan, prepare and cook an Indian meal?									
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24					
	THE HOME FRONT										
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24			Week 7 w/b 15 07 24		
	THE HOME FRONT										
	Plan a rationing meal.	Prepare and cook a rationing meal.	Design an allotment.								

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Music Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	Pulse / Metre							
		<p>Understanding pulse In this lesson, we will learn about pulse, how to find the pulse and how to move in time to the pulse</p>	<p>Creating simple patterns In this lesson, we will learn to create a simple pulse pattern while we are singing and to understand how a pulse can be subdivided.</p>	<p>Understanding how sound is represented by symbols In this lesson, we will learn how sounds can be represented by symbols and how to read the symbols to create our own sound patterns.</p>	<p>Physicalising pulse in different ways In this lesson, we will learn to use our bodies to show pulse in lots of different ways including a crotchet pulse and a quaver pulse.</p>	<p>Maintaining pulse and identifying strong beats In this lesson, we will learn all about the strongest beat of the bar and how we can show it when we are performing the pulse</p>	<p>How many beats in a bar? In this lesson, we will be learning that not all music has 4 beats in a bar. We will learn how to physicalise 3 beat and 5 beat patterns.</p>	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Timbra							
	<p>Different ways to use your voice. In this lesson, we will be learning lots of different ways to use our voice and decide which voice is best for a particular song.</p>	<p>Different ways to use your body. In this lesson, we will be exploring how to make different sounds with our bodies and make up our own body percussion pattern</p>	<p>Different ways to use instruments. In this lesson, we will be exploring different ways to use instruments found in the home.</p>	<p>High and low. In this lesson, we will learn the difference between high and low sounds, how to identify them and how to use actions to show high and low</p>	<p>Loud and quiet sounds. In this lesson, we will learn about loud and quiet sounds, the musical names for loud and quiet and how to use them in a musical way</p>	<p>Instruments of the orchestra. In this lesson, we will be learning about all the different families and instruments of the orchestra and learn what they sound like through listening activities.</p>		
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Tempo, Dynamics, Timbre							
	<p>Identifying tempo In this lesson, we will be learning about tempo (speed). We will learn the different Italian terms for fast and slow and identify changes in tempo.</p>	<p>High and low sounds In this lesson, we will be learning about pitch. We will learn to identify when the pitch rises and falls and how to use our voice to make different sounds</p>	<p>Loud and soft sounds. In this lesson, we will be learning about dynamics. We will learn the Italian terms for loud and quiet and use them to help us add expression to our singing.</p>	<p>Different ways to use the voice. In this lesson, we will be learning lots of different ways to use your voice and decide which way is best for a particular song</p>	<p>Different ways to use instruments. In this lesson, we will be learning how to make music out of objects around the house and how to manipulate objects to create different sounds</p>	<p>Instruments of the orchestra In this lesson, we will be learning about the families and instruments of the orchestra. We will be listening to examples of what they sound like and finding out how all the instruments are played</p>		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Rhythm							
	<p>Finding the pulse. In this lesson, we will be learning about pulse and how to find it in a piece of music. You will practise tapping the pulse along to a piece of music and compose your own body percussion pulse pattern.</p>	<p>Finding the pulse in a song. In this lesson, we will find the pulse in a piece of music. We will use symbols and recognise patterns between words and sounds.</p>	<p>Exploring the difference between pulse and rhythm. In this lesson, we will learn about rhythm and learn to match words with rhythms. We will also review pulse and practise moving between pulse and rhythm</p>	<p>Using symbols to represent sounds. In this lesson, we will review what pulse and rhythm are. We will learn to use musical notation symbols to represent different rhythms and learn some new songs.</p>	<p>Recognising musical symbols. In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games. We will also start to layer rhythms on top of each other</p>	<p>Composing a rhythm. In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games.</p>		
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Rhythm							
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Rhythm							

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RE Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1	Christianity – God (UC) - What do Christians believe God is like?							
		Why is God important to Christians?	What do Christians believe God is like?	Is God Forgiving?	What do we know about Jesus?	Jesus the teacher.	Christians today.	
Term 2	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	Christianity – Creation (UC) - Who made the world?							
	Exploring created things and the natural world and introduce the story of Genesis 1. Explore the story in different ways.		Understanding the impact:		Making Connections			
		Showing thankfulness (link to natural world and harvest)	How do Christians share resources offered at harvest?	What questions would they ask the world maker?	The importance of being grateful for everything.			
Term 3	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	Islam – God – How is Allah described, how do Muslims learn about him from the Qur'an?							
	Muslim beliefs about God.	Muslim beliefs about God; One God. (Tawhid)	Muslim beliefs about God: Creation and harmony	Muslim beliefs: Human beings and the Straight Path.	Muslim Beliefs: Guidance	Muslim Beliefs: Prophet Muhammad and the Qur'an.		
Term 4	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
	Islam – Community - What do different Muslims do to express their beliefs? What celebrations are important?							
	Recap on Muslim beliefs.	Practices that take place in Muslim communities,				Summative		
	Prayer.	Worship at the mosque	Eid ul-Adha	Eid ul-Fitr				
Term 5	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Places of Worship – How are they used and what impact do they have?							
	Christian places of worship.			Jewish places of worship		Compare and contrast Christian and Jewish places of worship.		
What is a church, what are the key features?	What make it a special place?	Do Christians only worship in church?	What are the key features of worship?	What makes it special?				
Term 6	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
	Places of Worship – How are they used and what impact do they have?							

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PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2023/2024

Class TWO

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25.10 23	Week 5 w/b 02 10 23	Week 7	
Term 1 Being Me in My World	Hopes and Fears for the Year <i>Identify some of my hopes and fears for this year</i>	Rights and Responsibilities <i>Understand the rights and responsibilities for being a member of my class and school</i>	Rewards and consequences <i>listen to other people and contribute my own ideas about rewards and consequences</i>	Our learning Charter <i>Understand how following the Learning Charter will help me and others learn</i>	Owning Our learning charter <i>Recognise the choices I make and understand the consequences</i>		
Term 2 Celebrating Difference	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23
	Boys and girls <i>Starting to understand that sometimes people make assumptions about boys and girls (stereotypes)</i>		Why does bullying happen? <i>Understand that bullying is sometimes about difference</i>	Standing up for myself and others <i>Recognise what is right and wrong and know how to look after myself</i>	Gender diversity <i>Understand that it is OK to be different from other people and to be friends with them</i>	Celebrating differences and still being friends <i>Tell you some ways I am different from my friends</i>	
Term 3 Dreams & Goals	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24	
	Goals to success <i>Choose a realistic goal and think about how to achieve it</i>	My learning strengths <i>Carry on trying (persevering) even when I find tasks difficult</i>	Learning with others <i>Recognise who I work well with and who it is more difficult for me to work with</i>	A group Challenge <i>Work well in a group to create an end product</i>	A group Challenge <i>Explain some of the ways I worked well in my group to create the end product</i>	Celebrating our achievement <i>Know how to share success with other people</i>	
Term 4 Healthy Me	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24	
	Being healthy <i>Know what I need to keep my body healthy</i>	Being relaxed <i>Show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed</i>	Medicine safety Understand <i>How medicines work in my body and how important it is to use them safely</i>	Healthy eating <i>Sort foods into the correct food groups and know which foods my body needs every day to keep me healthy</i>	Healthy eating <i>Make some healthy snacks and explain why they are good for my body</i>	Healthy, happy me <i>Understand which foods to eat to give my body energy</i>	
Term 5 Relationships	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24	
	Families <i>Identify the different members of my family, understand my relationship with each of them</i>	Keeping safe <i>Understand that there are lots of forms of physical contact within a family and that some of this is acceptable</i>	Friends and conflict <i>Identify some of the things that cause conflict with my friends</i>	Secrets <i>Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret</i>	Trust and appreciation <i>Recognise and appreciate people who can help me in my family, my school and my community</i>	Celebrating my special relationships <i>Express my appreciation for the people in my special relationships</i>	
Term 6 Changing Me	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24
	Life cycles in nature <i>Recognise cycles of life in nature</i>	Growing from young to old <i>Tell you about the natural process of growing from young to old and understand that this is not in my control</i>	The changing me <i>Recognise how my body has changed since I was a baby and where I am on the continuum from young to old</i>	Boy's and girl's bodies <i>Recognise the physical differences between boys and girls, use the correct names for parts of the body</i>	Assertiveness <i>understand there are different types of touch and can tell you which ones I like and don't like</i>	Looking ahead <i>Identify what I am looking forward to when I move to my next class</i>	

INSET

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30 10 2023

02 01 2024

15 04 2024