

# Curriculum Newsletter

## Summer Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Summer Term 2024, I hope you enjoy reading this overview, as we hope that you find it helpful...

The focus will be a Geography knowledge-based project based on Transport and Travel (Transport / Journey Through Europe). The children will know and understand key information about the countries that form Europe - flags, capital cities, landmarks etc. They will learn what the Euro is, the wide variety of languages spoken in Europe and

In the course of this learning, the children will use a range of geographical and research skills to help them investigate Europe and demonstrate that they are able to explain about the climate and landscape, including mountain ranges and rivers of different European countries and the famous art and architecture that can be found in Europe. They will select and use appropriate skills and ways of presenting information to help them investigate the different modes of transport for travelling around Europe, including the physical and human features of different locations for airport travel.-This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum to create an overarching 'project' theme.

English work will include writing to entertain (narrative and poetry) and to inform (Non-Chronological Reports/Diaries/Instructions). All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our class project. We will read a story text together which will connect with the project and support vocabulary and understanding and reading for pleasure.

Mathematics work will involve number including fractions, simple decimals and measures of mass and capacity. They will develop knowledge and understanding 2D and 3D shapes and their properties. There will be a continued focus on learning multiplication tables, especially for the Year 4 children, as the MTC (Multiplication Tables Check) takes place in May. I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class – so far there has been a lot of progress – but still a long way to go!

Other curriculum areas:

- Science knowledge will focus on the strands related to Forces & Magnets and completing the unit of learning on Light.
- In Art, the children will knowledge through the study of architecture and Giacoma Balla.
- RE knowledge will learning about the importance of Pilgrimages and Special Journeys.
- PHSE/RSE will follow the Jigsaw program – Relationships and Changing Me.
- Music learning will involve Musical Processes and Textures in music.
- French vocabulary knowledge will be developed through School, Seasons and Weather.
- Computing knowledge will relate to an understanding Animation and Presentation of work.
- In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing skills, control, coordination and teamwork through Multi Skills Sessions. They will also be working on development of athletics skills, physical movement, and special awareness in Striking and Fielding Games.

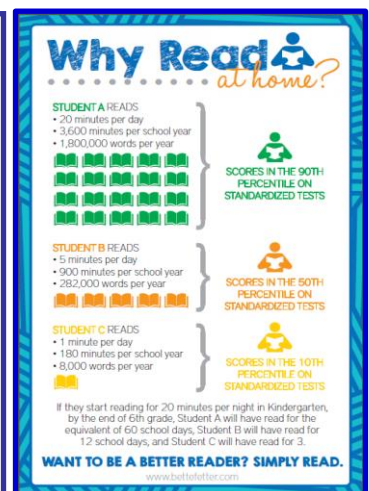
Mr. M Watson

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Remember that ClassDojo is not the best way to communicate and contact me, that is best done through the school office.
- Your child should have their Reading Diary, with them in school every day. They should be reading 3-4 times a week aloud to another person, developing their fluency and expressive language skills.
- Miss Edwards is back in school with us for the rest of the term.
- Mrs Daley will continue to teach some lessons each week.

### Messages:

- P.E will still take place on **Wednesday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.



**Why Read at home?**

Student Level	Reading Time	Words Read	Standardized Test Score
STUDENT A READS	• 20 minutes per day • 3,600 minutes per school year • 1,800,000 words per year	100% (90th Percentile)	
STUDENT B READS	• 5 minutes per day • 900 minutes per school year • 282,000 words per year	50% (50th Percentile)	
STUDENT C READS	• 1 minute per day • 180 minutes per school year • 8,000 words per year	10% (10th Percentile)	

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

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