

So that you feel clear about the teaching and learning intentions for Summer Term 2021, please enjoy reading this overview. We hope that you find it helpful ...

This term our project will be linked to the texts: **Me On the Map, My Map Book** and **Follow That Map!** These texts provide children with a lovely introduction to maps and introduces them to many common features of maps. Below is an overview of the cross curricula links within this project:

- Geography: Become a Geography Genius. Fill in a special Geography Genius passport by taking part in a series of mapping and fieldwork challenges. Exploring maps (basic symbols and keys) including position and direction. Become a Map Master and try to create 3D landscapes, as well as helping educate alien visitors about our local area and the UK. Use basic geographical vocabulary to refer to physical (forest, wood, hill, soil, river) and human (village, farm, house) features.
- Art and design: Use materials creatively to design and make products. Make a 3D map of a chosen landscape.
- D & T: Technical knowledge to explore and use mechanisms.
- Music: Playing tuned and untuned instruments.
- I.T: Understand what algorithms are and write our own. Using technology purposefully to link with project
- Science: Living things and habitats to explore and compare differences between living, dead and never alive things. Identify the basic needs of different animals (including humans) and plants and develop our understanding of simple food chains and life cycles.
- **PSHE**: In addition to our new PSHE content, we will think about our relationship with nature, why it is special and how we can look after the environment.

In **Maths** the children will be focusing mainly and extending their knowledge on number work, in particular place value, addition, subtraction, multiplication and division. They will also be introduced to Fractions and Time. Regular 'light' assessments will take place to ensure the children are on track and any misconceptions are addressed as soon as possible.

In **English** the children will be focusing on descriptive writing activities, story writing and poetry. We will continue our focus on language and increasing vocabulary, as well as regular reading to help our comprehension skills.

In **PE** Premier Education (MSP) sports providers will be undertaking outdoor activities. They will consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes and Mr Hartnell

Update:

As we continue to postpose our return to Project homework, we will instead focus on supporting our core-subject learning. We will upload extra teaching videos on your child's TEAMs account to supplement what we do in school.

Homework, as ever, will include a mixture of:

- o reading (changed on Mon, Wed and Fri)
- o spelling tricky and common exception words
- o maths games on topmarks



Messages:

- P.E will to take place on Thursday. Please ensure that your child comes to school on that day in their PE kit on this day – they will stay in this all day.
- For PE, can earrings please be removed and long hair must be tied back securely.
- Please listen to your child read regularly, at least 3-4 times a week for 10mins, it makes a huge difference to their learning.











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