

# Curriculum Newsletter

## Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2024, please enjoy reading this overview. We hope that you find it helpful ...

This term our project is **Indian Spice**. Through a series of inspiring activities, the children will learn about India and Indian Cultures. They will learn about Indian Traditions and life in a country different to ours, including leisure activities. For example, Sports, Music and Art. They will also research the geographical location of India, learning about the differences in physical and human geographical features, and comparing them to our own country and locality.

They will use different sources to research the topic and to help with their learning journey, such as, books, Internet, holiday brochures and family photographs.

Some of the cross curricular areas of learning we hope to cover are:

-  **English:** write descriptions about people, experiences and places in India; make written comparisons between locations; and write instructions for cooking.
-  **Cross- curricular Maths:** make simple measurements of time, capacity and weight; collect, record and organize data about temperature.; and investigate lines of symmetry to make effective Rangoli patterns.
-  **Science:** investigate different habitats and compare the different animals and plants that grow/live there; and collect climate data using thermometers and data loggers.
-  **D&T:** demonstrate their understanding of food hygiene and preparation alongside understanding the different food groups by making a range of Indian delicacies. They will also demonstrate their ability in cutting and joining techniques when making a Dhol drum.
-  **Art:** use symmetry to create traditional Rangoli Patterns and use line and shadow to create accurate drawings of Indian animals.
-  **Computers:** demonstrate an understanding of on-line search engines and how to use them effectively and safely to find and retrieve information.
-  **Geography:** use a range of geographical skills to help them investigate the environments in India and consider how animals and communities adapt to these environments; select and use appropriate ways of presenting information to help them investigate places and environments; make comparisons between their own locality and that of a non-European country; describe the physical and human characteristics of an area by referring to regions, countries and continents; and consider how similarities and differences in environments affect the lives of people who live there.
-  **Music:** Play a range of different rhythms on a drum and use it to accompany music and singing.
-  **Mathematics** the children will be learning and extending their knowledge in; place value, addition and subtraction and measurement, including length, height, mass, volume, capacity, money and temperature.

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

### Messages ...

- PE will be on a **Tuesday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day.  
Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books will be changed weekly on the day allocated to your child. They will receive a guided reading book, one reading scheme book and one free choice book (Rainbow reader). Please sign their reading record when the books have been read.  
I hope you can find opportunities to read as much as possible across the week.

