

So that you feel clear about the teaching and learning intentions for ring Term 2019 please enjoy reading this overview. We hope that you find it helpful ...

Through a series of lively activities, such as creating and filming their own weather forecasts or making their own weather station, the children will build knowledge of seasonal and daily weather patterns in the UK. They will also begin to understand the hot and cold areas of the world as well as developing locational knowledge and early geographical skills.

- **Geography**: Explore aspects of weather, learn about extreme weather conditions around the world and look at homes adapted to different climates around the world. Use globes and maps to identify the equator and find locations in the UK and worldwide. Use compass points when finding locations on the map. Locate the world's seven continents and understand that climates vary in different parts of the world.
- Science: Observe seasonal changes. Identify and discuss seasonal weather patterns and begin to understand the causes of these patterns.
- Art: Study famous artworks and create collages, drawings and paintings to develop an understanding of weather patterns. Work towards a final art display.
- I.T: Film their own weather forecasts
- **D.T:** Make simple weather measuring instruments and contribute to a class weather station and weather chart. Create a storm-resistant den and a flood-resistant house.
- Music: Perform collaborative weather-based chants.
- **English:** Weather reports. Weather poetry. Instructional texts. Create a travel agency, travel brochures and passport travel stamps. Devise and participate in presentations, role play and performances.

In **Maths** the children will be learning and extending their knowledge in; number and place value, addition and subtraction, fractions, measurement and statistics.

In **PE** MSP sports providers will be concentrating on teaching the children creative games and archery. The children will also consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes



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