

# Class 1: Down in the Garden Knowledge Organiser

## Key Facts



I can identify and talk about minibeasts, including lifecycles.

I can name parts of plants and animals and talk about them.

I know which foods are healthy and unhealthy.

I can plant and grow flowers and vegetables, and know what they need to survive.

I can go on a nature walk and find out what lives in the local area, making observations about the wildlife.

## Key Vocabulary

**Symmetry-** When something looks the same on both sides of a mirror image.

**Antennae-**The feelers on the head of a minibeast to help find out about what is happening around them.

**Local-** In the immediate area.

**Environment-** The area which we are studying.

**Habitat-** Where a plant or animal lives.

## Key Questions

What does it mean to be alive?  
How does a butterfly grow?  
How do we get honey?  
What is an insect?  
Are spiders insects?  
How do snails move?  
What parts of plants can you name?  
Which parts of the plant do you eat?  
What do we need to do to help the seeds grow?  
What can we do to look after the environment?

## Key Skills

Record findings in simple drawings and charts. Write about what we see using the sounds that we know.

Observe and talk about feelings and thoughts to do with the work of Artists and Composers. Nurture plants and look after small animals, handling things in a manner safe for me and them.

Use money and counting in role play. Understand how to observe the world around me using my senses.